



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Pregnancy Birth and Postpartum Integrated Application-III							
Course Code		EBE606		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	6	Workload	150 (<i>Hours</i>)	Theory	0	Practice	8	Laboratory	0
Objectives of the Course		Skilled care at the end to give birth and to be able to identify problems in the postpartum period							
Course Content		First follow-up in postpartum period, second follow-up in postpartum period, third follow-up in postpartum period, fourth follow-up in postpartum period, fifth follow-up in postpartum period, sixth follow-up in postpartum period, postpartum referral criteria, Edinburgh Postpartum Depression Scale use, postpartum iron supplementation, postpartum vitamin D supplementation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Keziban AMANAK, Lec. Sibel ŞEKER, Prof. Ayden ÇOBAN, Prof. Ayten TAŞPINAR, Prof. Zekiye KARAÇAM							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Coşkun A. Kadın Sağlığı ve Hastalıkları Hemşireliği El Kitabı. İstanbul: Promat basım; 2012. p. 168-169.
2	Doğum Sonu Bakım Yönetim Rehberi, T.C. Sağlık Bakanlığı, Ankara, 2014
3	Taşkın L. Doğum ve Kadın Sağlığı Hemşireliği. Ankara:Sistem Ofset Matbaacılık; 2011.p. 227-230.
4	Yiğit Kurtuluş E, Tezcan S, Tunçkanat H. Hacettepe Üniversitesi Nüfus Etütleri Enstitüsü, Türkiye Nüfus ve Sağlık Araştırması (Yayın No: NEE-HÜ.09.01). Ankara: Hacettepe Üniversitesi Nüfus Etütleri Enstitüsü, 2008, Ankara, Türkiye, 2009.
5	Yiğit Kurtuluş E, Tezcan S. Hacettepe Üniversitesi Nüfus Etütleri Enstitüsü. Türkiye Nüfus ve Sağlık Araştırması 2003, Ankara, Türkiye, 2004.

Week	Weekly Detailed Course Contents	
1	Theoretical	First follow-up in postpartum period
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
2	Theoretical	Second follow-up in postpartum period
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
3	Theoretical	Third follow-up in postpartum period
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
4	Theoretical	Fourth follow-up in postpartum period
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
5	Theoretical	Fifth follow-up in postpartum period
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
6	Theoretical	Sixth follow-up in postpartum period
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
7	Theoretical	Follow-up in postpartum period - Article search
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
8	Intermediate Exam	Midterms



9	Theoretical	Postpartum referral criteria
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
10	Theoretical	Edinburgh Postpartum Depression Scale use
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
11	Theoretical	Edinburgh Postpartum Depression Scale use - Article search
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
12	Theoretical	Postpartum iron supplementation
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
13	Theoretical	Postpartum iron supplementation - Article search
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
14	Theoretical	Postpartum vitamin D supplementation
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
15	Theoretical	Postpartum vitamin D supplementation - Article search
	Practice	Clinical practice
	Preparation Work	Reading, Browsing Resources, Examination
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	14	1	8	126
Individual Work	6	1	1	12
Midterm Examination	1	3	1	4
Final Examination	1	7	1	8
Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	The importance of postpartum follow, postpartum follow-up the frequency, postpartum care to explain
2	In the postpartum period, to explain the role of midwives
3	Postpartum to identify risky situations and know referral criteria
4	Maintenance and monitoring of application of the holistic approach to individuals
5	To be able to develop solutions to problems related to the management of high risk births

Programme Outcomes (Midwifery Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the midwifery area as based on midwifery postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	To be able to develop the new / known idea, method and / or application included innovation to the midwifery science and art using the mental processes as creative and critical thinking, problem solving and decision making, to applies to the different area, to make the critical analysis, synthesis and evaluation of new and complex ideas.
3	To be able to use strategic decision-making processes in the solution of problems related midwifery, to adopted and practice continuous professional development and lifelong learning policy.
4	To be able to understand the interaction between disciplines associated with midwifery, to reaches the original results using the information requiring expertise in the analysis, synthesis and evaluation of the new and complex ideas.
5	To be able to has the experience ability of working with other health care disciplines, to make the leadership in interdisciplinary problem solving, to discuss with experts putting out original ideas issues in the field and to use the effective communication showing her competence.
6	To be able to contribute to the solution of social, scientific, cultural and ethical problems encountered in the issues related with midwifery, and support the development of these values.



7	To be able to know the importance of ethical principles and ethics committee for the individual and society, examine and develop governing norms social relations and these relationships with a critical perspective, and if it is necessary, manage action to change.
8	To be able to contribute to advances in the field performing independently an original work developing the new idea, method, design and / or application coming innovation to the midwifery science and art or implementing a known idea, method, design and / or application to a different area.
9	To be able to follow up evidence-based practices and to conduct researches related to professional practice to create evidence in their field.
10	To be able to has knowledge and skills in high-level about statistics the methods used in the midwifery researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.
11	To be able to writ report of the research that she participate, contribute to knowledge in the field presenting at least one scientific article national / international accepted by a peer-reviewed publications in journals and / or presenting at scientific meetings.
12	To be able to have knowledge and skills to use advanced computers, other technological tools and specific to the device required for midwifery area, and to develop creative solutions to a problem.
13	To be able to use current developments and information in the field of health to benefit of society in the direction of mothers, babies, family, national values and the realities of the country, contribute to be the information society and the process of maintain it by introducing the development his society.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5	5	5
P2	5	5	5	5
P3	5	5	5	5
P4	5	5	5	5
P5	5	5	5	5
P8	5	5	5	5
P9	5	5	5	5
P13	5	5	5	5

