



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Family Planning and Counseling							
Course Code		EBE621		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	103 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Problems in family planning services, critical analysis, synthesis and evaluation, making the current developments in the field of family planning and information for the benefit of society in line with the realities of the country, using family planning counseling services to have the ability.							
Course Content		This course contains to apprehend importance of family planning service, be able to discuss issues of family planning services and produce solution for the results, be able to probe according to the EFQM-Excellence model our country family planning services.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Lec. Gizem ÖZTÜRK, Prof. Sündüz Özlem ALTINKAYA							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Türkiye Nüfus ve Sağlık Araştırması (2008). Hacettepe Üniversitesi Nüfus Etütleri Enstitüsü.
2	Şirin, A., Kavlak, O. (2008). Kadın Sağlığı. İstanbul: Bedray Basın Yayıncılık Ltd.Şti.
3	Bayer S.R., Alper M.M., Penzias A.S. (2008). İnfertilite El Kitabı. (Çev. Ed. Ahmet Zeki Işık, Kubilay Vıdan), II. Baskı, Nobel Tıp Kitabevi
4	Beji N.K. (2009). İnfertilite Hemşireliği, Acar Basım ve Cilt San. Tic. A.Ş., İstanbul
5	IVF-Embriyoloji Rehberi (2005). Üreme Endokronolojisi, İnfertilite ve Yardımcı Üreme Teknikleri Derneği
6	Taşkın L.(2012). Doğum Kadın Sağlığı Hemşireliği. VIII. Baskı, Sistem Ofset Matbaacılık , Ankara
7	Lowdermic L. (2007) Maternity Women's Health Care, 9. Edition. Mosby Company.
8	Marland H., Rafferty M.A. (2000) Midwives, Society and Childbirth, Mosby Company.
9	Mattson S., Smith J.E. (2004) Care Curriculum for Maternal-Newborn Nursing, 3. Edition, AWHONN.
10	Olds L., Pavidson L. (2004) Work book for Maternal-Newborn Nursing&Women's Health Care, 7. Edition, Mosby Company.
11	Scrot R.St. (2007) Essantials of Maternity, Newborn and women's Health Nursing, Lippincott, Williams&Wilkins.
12	Wickham S. (2003) Midwifery Best Practice, Book for Midwives, Mosby Company, 1. Edition.
13	Birleşmiş Milletler Nüfus Fonu, Nüfus Üreme, Sağlığı ve Bin Yılın Kalkınma Hedefleri (2008) (www.unfpa.org.tr)

Week	Weekly Detailed Course Contents	
1	Theoretical	The availability of family planning services in the world
2	Theoretical	The availability of family planning services in Turkey
3	Theoretical	Family planning policies relating to
4	Theoretical	Leadership in family planning services
5	Theoretical	Family planning services, planning
6	Theoretical	Sources of family planning services
7	Theoretical	Collaborations in family planning services
8	Intermediate Exam	Midterm Exam
9	Theoretical	Sustainable management of family planning services and counseling process
10	Theoretical	Sustainable management of family planning services and counseling process
11	Theoretical	New approaches to family planning services
12	Theoretical	New approaches to family planning services
13	Theoretical	New approaches to family planning services



14	Theoretical	New approaches to family planning services
15	Theoretical	New approaches to family planning services
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	4	8	2	40
Midterm Examination	1	8	2	10
Final Examination	1	9	2	11
Total Workload (Hours)				103
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	The importance of family and community in terms of family planning in a systematic assessment approach
2	In Turkey and in the world of the problems in family planning services can be discussed
3	Family planning to develop creative solutions for the problems
4	Showing competence in family planning counseling services to have effective communication skills
5	In our country, family planning services, according to the EFQM-Excellence model to examine

Programme Outcomes (Midwifery Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the midwifery area as based on midwifery postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	To be able to develop the new / known idea, method and / or application included innovation to the midwifery science and art using the mental processes as creative and critical thinking, problem solving and decision making, to applies to the different area, to make the critical analysis, synthesis and evaluation of new and complex ideas.
3	To be able to use strategic decision-making processes in the solution of problems related midwifery, to adopted and practice continuous professional development and lifelong learning policy.
4	To be able to understand the interaction between disciplines associated with midwifery, to reaches the original results using the information requiring expertise in the analysis, synthesis and evaluation of the new and complex ideas.
5	To be able to has the experience ability of working with other health care disciplines, to make the leadership in interdisciplinary problem solving, to discuss with experts putting out original ideas issues in the field and to use the effective communication showing her competence.
6	To be able to contribute to the solution of social, scientific, cultural and ethical problems encountered in the issues related with midwifery, and support the development of these values.
7	To be able to know the importance of ethical principles and ethics committee for the individual and society, examine and develop governing norms social relations and these relationships with a critical perspective, and if it is necessary, manage action to change.
8	To be able to contribute to advances in the field performing independently an original work developing the new idea, method, design and / or application coming innovation to the midwifery science and art or implementing a known idea, method, design and / or application to a different area.
9	To be able to follow up evidence-based practices and to conduct researches related to professional practice to create evidence in their field.
10	To be able to has knowledge and skills in high-level about statistics the methods used in the midwifery researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.
11	To be able to writ report of the research that she participate, contribute to knowledge in the field presenting at least one scientific article national / international accepted by a peer-reviewed publications in journals and / or presenting at scientific meetings.
12	To be able to have knowledge and skills to use advanced computers, other technological tools and specific to the device required for midwifery area, and to develop creative solutions to a problem.
13	To be able to use current developments and information in the field of health to benefit of society in the direction of mothers, babies, family, national values and the realities of the country, contribute to be the information society and the process of maintain it by introducing the development his society.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1		5			
P2			5	5	



P3			5	5	
P4	5	5	5	5	
P5	5	5		5	
P6	5	5			5
P8	5	5		5	5
P10	5	5		5	
P13	5	5		5	

