AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Lifelong Women Health							
Course Code		EBE622		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	96 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To develop skills In synthesizing and analysing on women's health issues							
Course Content		Women state in Turkey and World at historical process, factors which affect women's health, sexuality and sexual dysfunction, violance against women, midwifery care of women who are diagnosed gynaecological cancer, problems related with disruption of women's pelvic supporting tissue and midwifery care, problems of infertility couple, infections of genital way, health and social organization where women can apply, climacteric and Andropause							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Keziban AMANAK							

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading	
1	Akın A, Biliker M A, Doğan B G Ve Ark. (2001) Türkiye'de Anne Ölümleri Ve Nedenleri. Aktüel Tıp Dergisi, Kadın Sağlığı Özel Sayısı, Cilt:6, Sayı:1, Ocak-Şubat 2001, s:24-29.
2	Arici A., Seli E (ed.). (2008). Non-Invazive Management Of Gynecologıc Disorders. İnforma UK Ltd.
3	Ayhan A., Durukan T.,Günalp S., Gürkan T., Öderoğlu S.L.,Yaralı L.,Yüce K. (2008). Temel Kadın Hastalıkları ve Doğum Bilgisi.Güneş Tıp Kitapevi.2. Baskı.
4	Cunningham FG, Gant NF, Leveno KJ, Gılstram LC, Hauth JC, Wenstrom KD. (2001). "Williams Obstetrics", McGraw-Hill Companies, USA, .
5	Çiçek M.N., Mungan M.T.(Ed.). (2007). Klinikte Obstetrik ve Jinekoloji. Güneş Tıp Kitap Evleri.
6	Fogel İ.C., Woods F.N.(Ed.) (2008). Women's Health care İn Advanced Practice Nursing. Springer Publising Company.
7	Gilbert, E.S and Harmon J.S. "Yüksek Riskli Gebelik ve Doğum", Edit:Lale Taşkın, Palme Yayıncılık, Ankara 2002.
8	Harrow PJ, Magowan B, Peatre ABJ. (2003). "Obstetrics and Gynaecelogy", Elseiver Publishing, USA
9	Ladewig, PA., London, ML., Davidson, MR. (2006). Contemporary Maternal- Newborn Nursing Care. Sixth Edition, Pearson Prentice Hall, New Jersey.
10	Marie F., Mongan. M. (Ed). (2005). Hypnobirthing The Mongan Method.Third Edition.Health Comunications, İnc.
11	Murray, SS., McKinney, ES. (2006). Foundations of Maternal- Newborn Nursing. Fourth Edition. Elsevier, USA.
12	Neville F., Hacker M.D.J., George Moore M.D., Joeseph C., Gambone, DO, Üstün C., Koçak İ. (Çev.). (2008). Obstetrik ve Jinekolojinin Temelleri. Nobel Tıp Kitapevleri.
13	Sevil Ü., Özkan S. (2004). Kadınlarda Sık Görülen Vulvovajinal Enfeksiyonlar (Ebe-Hemşireler için), Pakman Matbaacılık, İzmir, ss:2-4.
14	Symonds EM, Symonds IM. (2003). Essential Obstetrics and Gynaecology. 4th Edition. Churchill Livingstone, USA.
15	Şirin, A., Kavlak, O. (Ed) (2008). Kadın Sağlığı. Bedray BasınYayıncılık A.Ş., Ekim, İstanbul.
16	Taşkın L. (2007). Doğum ve Kadın Sağlığı Hemşireliği. Birleştirilmiş ve Genişletilmiş Baskı. Sistem Ofset, Ankara.
17	Taşkın L. (çeviri editörü), Gilbert E., Harmon J. (2002). „Yüksek Riskli Gebelik ve Doğum" Palme Yayıncılık, Ankara.
18	Türkiye Nüfus ve Sağlık Araştırması (2009). Hacettepe Üniversitesi Nüfus Etütleri Enstitüsü, Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	Course description and literature review
	Preparation Work	Introduction, Reading, Browsing Resources, Examination
2	Theoretical	Women state in Turkey and World at historical process
	Preparation Work	Reading, Browsing Resources, Examination
3	Theoretical	Factors which affect women's health
	Preparation Work	Reading, Browsing Resources, Examination
4	Theoretical	Sexuality and Sexual dysfunction

4	Preparation Work	Reading, Browsing Resources, Examination
5	Theoretical	Violance against women
	Preparation Work	Reading, Browsing Resources, Examination
6	Theoretical	Nursing care of women who are diagnosed gynaecological cancer
	Preparation Work	Reading, Browsing Resources, Examination
7	Theoretical	Literature review
	Preparation Work	Reading, Browsing Resources, Examination
8	Intermediate Exam	Midterms
9	Theoretical	Problems related with disruption of women's pelvic supporting tissue and midwifery care
	Preparation Work	Reading, Browsing Resources, Examination
10	Theoretical	Problems of infertility couple
	Preparation Work	Reading, Browsing Resources, Examination
11	Theoretical	Infections of genital way
	Preparation Work	Reading, Browsing Resources, Examination
12	Theoretical	Health and social organization where women can apply
	Preparation Work	Reading, Browsing Resources, Examination
13	Theoretical	Climacteric and Andropause
	Preparation Work	Reading, Browsing Resources, Examination
14	Theoretical	Literature review
	Preparation Work	Reading, Browsing Resources, Examination
15	Theoretical	Literature review
	Preparation Work	Reading, Browsing Resources, Examination
16	Preparation Work	Reading, Browsing Resources, Examination
	Final Exam	Final

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Individual Work	12	0	2	24
Midterm Examination	1	8	2	10
Final Examination	1	18	2	20
			Total Workload (Hours)	96
			[Total Workload (Hours) / 25*] = **ECTS**	4
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	To handle women's health problems by a holistic perspective
2	To discuss new approaches to solve problems
3	To understand the social gender perspective ve to analyze reflections of the social gender perspective into women's health
4	To understand women's health problems in our country and to plan necessary midwifery enterprises to solve women's health problem in our country
5	To gain the ability to care for women culturally

Programme Outcomes *(Midwifery Doctorate)*	
1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the midwifery area as based on midwifery postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	To be able to develop the new / known idea, method and / or application included innovation to the midwifery science and art using the mental processes as creative and critical thinking, problem solving and decision making, to applies to the different area, to make the critical analysis, synthesis and evaluation of new and complex ideas.
3	To be able to use strategic decision-making processes in the solution of problems related midwifery, to adopted and practice continuous professional development and lifelong learning policy.
4	To be able to understand the interaction between disciplines associated with midwifery, to reaches the original results using the information requiring expertise in the analysis, synthesis and evaluation of the new and complex ideas.
5	To be able to has the experience ability of working with other health care disciplines, to make the leadership in interdisciplinary problem solving, to discuss with experts putting out original ideas issues in the field and to use the effective communication showing her competence.

6	To be able to contribute to the solution of social, scientific, cultural and ethical problems encountered in the issues related with midwifery, and support the development of these values.
7	To be able to know the importance of ethical principles and ethics committee for the individual and society, examine and develop governing norms social relations and these relationships with a critical perspective, and if it is necessary, manage action to change.
8	To be able to contribute to advances in the field performing independently an original work developing the new idea, method, design and / or application coming innovation to the midwifery science and art or implementing a known idea, method, design and / or application to a different area.
9	To be able to follow up evidence-based practices and to conduct researches related to professional practice to create evidence in their field.
10	To be able to has knowledge and skills in high-level about statistics the methods used in the midwifery researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.
11	To be able to writ report of the research that she participate, contribute to knowledge in the field presenting at least one scientific article national / international accepted by a peer-reviewed publications in journals and / or presenting at scientific meetings.
12	To be able to have knowledge and skills to use advanced computers, other technological tools and specific to the device required for midwifery area, and to develop creative solutions to a problem.
13	To be able to use current developments and information in the field of health to benefit of society in the direction of mothers, babies, family, national values and the realities of the country, contribute to be the information society and the process of maintain it by introducing the development his society.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4
P1	5	5	5	5
P2	5	5	5	5
P5	5	5	5	5
P6	5	5	5	5
P7	5	5	5	5
P9	5	5	5	5
P10	3	3	3	3
P13	5	5	5	5