



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Midwifery Theory and Models							
Course Code		EBE627		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The purpose of course is to provide having knowledge about developments in midwifery theory, practice and research, conceptualizing midwifery, midwifery theory development, understanding motivational theory and psychology of breastfeeding, exploring emotion in midwifery work, nesting and matrescente, exploring the presence of comfort within the context of childbirth, birth territory: a theory for midwifery practice, developing a model of birth technology competence using concept development, contemporary caesarean section theory; risk, uncertainty, and fear, developing a theoretical framework: bullying in midwifery.							
Course Content		This lecture compose of having knowledge about developments in midwifery theory, practice and research, conceptualizing midwifery, midwifery theory development, understanding motivational theory and psychology of breastfeeding, exploring emotion in midwifery work, nesting and matrescente, exploring the presence of comfort within the context of childbirth, birth territory: a theory for midwifery practice, developing a model of birth technology competence using concept development, contemporary caesarean section theory; risk, uncertainty, and fear, developing a theoretical framework: bullying in midwifery.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)		Prof. Zekiye KARAÇAM							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Bryar R, Sinclair M. Theory For Midwifery Practice. Second Edition, Palgrave Macmillan, UK, 2011.
2	Fahy K, Foureur M, Hastie C. (2008) Birth Territory and Midwifery Guardianship: Theory for Practice, Education and Research. First Edn., Elsevier Health Sciences, China.
3	Fahy KM, Parratt JA. (2006) Birth Territory: A theory for midwifery practice. Women and Birth, 19; 45—50.

Week	Weekly Detailed Course Contents	
1	Theoretical	Search of literature, preparation of presentation
2	Theoretical	Search of literature, preparation of presentation
	Preparation Work	Reading, research
3	Theoretical	Search of literature, preparation of presentation
	Preparation Work	Reading, research
4	Theoretical	Search of literature, preparation of presentation
	Preparation Work	Reading, research
5	Theoretical	Developments in midwifery theory, practice and research,
	Preparation Work	Reading, research, preparation of presentation
6	Theoretical	Conceptualizing midwifery, midwifery theory development, understanding motivational theory
	Preparation Work	Reading, research, preparation of presentation
7	Theoretical	Psychology of breastfeeding and emotion in midwifery work
	Preparation Work	Reading, research, preparation of presentation
8	Theoretical	Nesting and matrescente
	Preparation Work	Reading, research, preparation of presentation
9	Theoretical	Importance and mean of comfort within the context of childbirth, birth territory for mother
	Preparation Work	Reading, research, preparation of presentation
10	Theoretical	To develop a model of birth technology competence using concept development and a theory for midwifery practice



10	Preparation Work	Reading, research, preparation of presentation
11	Theoretical	Contemporary caesarean section theory
	Preparation Work	Reading, research, preparation of presentation
12	Theoretical	Risk, uncertainty, and fear concepts
	Preparation Work	Reading, research, preparation of presentation
13	Theoretical	To develop developing a theoretical framework
	Preparation Work	Reading, research, preparation of presentation
14	Theoretical	Bullying in midwifery
	Preparation Work	Reading, research, preparation of presentation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	10	3	2	50
Seminar	4	4	2	24
Midterm Examination	1	10	2	12
Final Examination	1	12	2	14
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to explain developments in midwifery theory, practice and research,
2	To be able to explain conceptualizing midwifery, midwifery theory development, understanding motivational theory
3	To be able to explain psychology of breastfeeding and emotion in midwifery work
4	To be able to explain nesting and matrescente
5	To be able to explain importance and mean of comfort within the context of childbirth, birth territory for mother
6	To be able to develop a model of birth technology competence using concept development and a theory for midwifery practice
7	To be able to explain contemporary caesarean section theory
8	To be able to explain risk, uncertainty, and fear concepts
9	To be able to develop developing a theoretical framework
10	To be able to explain bullying in midwifery

Programme Outcomes (Midwifery Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the midwifery area as based on midwifery postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	To be able to develop the new / known idea, method and / or application included innovation to the midwifery science and art using the mental processes as creative and critical thinking, problem solving and decision making, to applies to the different area, to make the critical analysis, synthesis and evaluation of new and complex ideas.
3	To be able to use strategic decision-making processes in the solution of problems related midwifery, to adopted and practice continuous professional development and lifelong learning policy.
4	To be able to understand the interaction between disciplines associated with midwifery, to reaches the original results using the information requiring expertise in the analysis, synthesis and evaluation of the new and complex ideas.
5	To be able to has the experience ability of working with other health care disciplines, to make the leadership in interdisciplinary problem solving, to discuss with experts putting out original ideas issues in the field and to use the effective communication showing her competence.
6	To be able to contribute to the solution of social, scientific, cultural and ethical problems encountered in the issues related with midwifery, and support the development of these values.
7	To be able to know the importance of ethical principles and ethics committee for the individual and society, examine and develop governing norms social relations and these relationships with a critical perspective, and if it is necessary, manage action to change.
8	To be able to contribute to advances in the field performing independently an original work developing the new idea, method, design and / or application coming innovation to the midwifery science and art or implementing a known idea, method, design and / or application to a different area.
9	To be able to follow up evidence-based practices and to conduct researches related to professional practice to create evidence in their field.
10	To be able to has knowledge and skills in high-level about statistics the methods used in the midwifery researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.



11	To be able to write report of the research that she participate, contribute to knowledge in the field presenting at least one scientific article national / international accepted by a peer-reviewed publications in journals and / or presenting at scientific meetings.
12	To be able to have knowledge and skills to use advanced computers, other technological tools and specific to the device required for midwifery area, and to develop creative solutions to a problem.
13	To be able to use current developments and information in the field of health to benefit of society in the direction of mothers, babies, family, national values and the realities of the country, contribute to be the information society and the process of maintain it by introducing the development his society.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P1	3	3	3	3	3	3	3	3	3	3
P2	3	3	3	3	3	3	3	3	3	3
P3	3	3	3	3	3	3	3	3	3	3
P4	3	3	3	3	3	3	3	3	3	3
P5	3	3	3	3	3	3	3	3	3	3
P6	3	3	3	3	3	3	3	3	3	3
P7	3	3	3	3	3	3	3	3	3	3
P8	3	3	3	3	3	3	3	3	3	3
P13	3	3	3	3	3	3	3	3	3	3

