

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title                                     |  | Midwifery Approach to High Risk Family   |  |             |   |                                |   |            |   |
|--|--|--|--|-------------|---|--------------------------------|---|------------|---|
| Course Code                                      |  | EBE632   |  | Couse Level |   | Third Cycle (Doctorate Degree) |   |            |   |
| ECTS Credit 4                                    |  | Workload   | 103 (Hours)  | Theory      | 2 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         |  | High-risk pregnancy, childbirth, postpartum and newborn by taking a family of effects to evaluate the requirements in meeting the importance of teamwork to comprehend, high-risk families in the care objectives, emerging issues and dispelling midwifery approach to have.                  |  |             |   |                                |   |            |   |
| Course Content                                   |  | This course contains high-risk pregnancy, childbirth, postpartum and newborn in the family by addressing the impacts, the importance of teamwork in meeting the requirements, objectives in the care of high-risk families and create midwifery approach for emerging issues and to eliminate. |  |             |   |                                |   |            |   |
| Work Placement N/A                               |  |  |  |             |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |  |  | Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study, Problem Solving |             |   |                                |   |            |   |
| Name of Lecturer(s)                              |  |  |  |             |   |                                |   |            |   |

| Assessment Methods and Criteria |          |                |  |  |  |  |
|---------------------------------|----------|----------------|--|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |  |
| Midterm Examination             | 1        | 40             |  |  |  |  |
| Final Examination               | 1        | 60             |  |  |  |  |

| Reco | mmended or Required Reading  |
|------|--|
| 1    | Türkiye Nüfus ve Sağlık Araştırması (2008). Hacettepe Üniversitesi Nüfus Etütleri Enstitüsü.                       |
| 2    | Şirin, A., Kavlak, O. (2008). Kadın Sağlığı. İstanbul: Bedray Basın Yayıncılık Ltd.Şti.                            |
| 3    | Taşkın L.(2012). Doğum Kadın Sağlığı Hemşireliği. VIII. Baskı, Sistem Ofset Matbaacılık , Ankara                   |
| 4    | Lowdermic L. (2007) Maternity Women's Health Care, 9. Edition. Mosby Campany.                                      |
| 5    | Marland H., Rafferty M.A. (2000) Midwives, Society and Childbirth, Mosby Campany.                                  |
| 6    | Mattson S., Smith J.E. (2004) Care Curriculum for Maternal-Newborn Nursing, 3. Edition, AWHONN.                    |
| 7    | Olds L., Pavidson L. (2004) Work book for Maternal-Newborn Nursing&Women's Health Care, 7. Edition, Mosby Campany. |
| 8    | Scrot R.St. (2007) Essantials of Maternity, Newborn and Women's Health Nursing, Lippincott, Williams&Wilkins.      |
| 9    | Wickham S. (2003) Midwifery Best Practice, Book for Midwifes, Mosby Campany, 1. Edition.                           |

| Week | Weekly Detailed Course Contents |  |  |  |  |  |
|------|---------------------------------|--|--|--|--|--|
| 1    | Theoretical                     | Definition of High Risk Families   |  |  |  |  |
| 2    | Theoretical                     | Requirements of High Risk Families   |  |  |  |  |
|      | Preparation Work                | Research, Reading  |  |  |  |  |
| 3    | Theoretical                     | High Risk Families to Meet the Needs of the Importance of Teamwork   |  |  |  |  |
|      | Preparation Work                | Research, reading  |  |  |  |  |
| 4    | Theoretical                     | High-risk pregnancy, childbirth, postpartum and newborn hospitalization its effects on family                        |  |  |  |  |
|      | Preparation Work                | Research, reading  |  |  |  |  |
| 5    | Theoretical                     | High-risk pregnancy, childbirth, postpartum and newborn care in the Occasion   |  |  |  |  |
|      | Preparation Work                | Research, Reading  |  |  |  |  |
| 6    | Theoretical                     | High-risk pregnancy, childbirth, postpartum and newborn follow-up  |  |  |  |  |
|      | Preparation Work                | Research, reading  |  |  |  |  |
| 7    | Theoretical                     | High-risk pregnancy, childbirth, postpartum and newborn emerging issues and initiatives for elimination of midwifery |  |  |  |  |
|      | Preparation Work                | Research, Reading  |  |  |  |  |
| 8    | Intermediate Exam               | Midterm Exam   |  |  |  |  |
| 9    | Theoretical                     | Midwifery approach research results for high-risk families   |  |  |  |  |
|      | Preparation Work                | Research, Reading  |  |  |  |  |
| 10   | Theoretical                     | Midwifery approach research results for high-risk families   |  |  |  |  |
|      | Preparation Work                | Research, Reading  |  |  |  |  |
| 12   | Theoretical                     | Midwifery approach research results for high-risk families   |  |  |  |  |



| 12 | Preparation Work | Research, Reading  |
|----|------------------|--|
| 13 | Theoretical      | Midwifery approach research results for high-risk families |
|    | Preparation Work | Research, Reading  |
| 14 | Theoretical      | Midwifery approach research results for high-risk families |
|    | Preparation Work | Research, Reading  |
| 15 | Theoretical      | Midwifery approach research results for high-risk families |
|    | Preparation Work | Research, reading  |
| 16 | Final Exam       | Final Exam   |

| Workload Calculation                         |          |             |          |                |  |  |
|--|----------|-------------|----------|----------------|--|--|
| Activity                                     | Quantity | Preparation | Duration | Total Workload |  |  |
| Lecture - Theory                             | 14       | 1           | 2        | 42             |  |  |
| Assignment                                   | 4        | 8           | 2        | 40             |  |  |
| Midterm Examination                          | 1        | 8           | 2        | 10             |  |  |
| Final Examination                            | 1        | 9           | 2        | 11             |  |  |
| Total Workload (Hours)                       |          |             |          |                |  |  |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |             |          |                |  |  |
| *25 hour workload is accepted as 1 ECTS      |          |             |          |                |  |  |

| _ | _        | _        |
|---|----------|----------|
|   | aarnina  | Outcomes |
|   | earriiru | Outcomes |

- 1 High-risk pregnancy, childbirth, postpartum and newborn assessment of the impact on families,
- 2 Determine the objectives in the care of high-risk families,
- 3 High risk families to discuss issues that arise in the care,
- 4 Teamwork in meeting the needs of high-risk families in solution development,
- 5 In the care of high-risk families in resolution of problems unique to offer midwifery approach

## **Programme Outcomes** (Midwifery Doctorate)

- To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the midwifery area as based on midwifery postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
- To be able to develop the new / known idea, method and / or application included innovation to the midwifery science and art using the mental processes as creative and critical thinking, problem solving and decision making, to applies to the different area, to make the critical analysis, synthesis and evaluation of new and complex ideas.
- To be able to use strategic decision-making processes in the solution of problems related midwifery, to adopted and practice continuous professional development and lifelong learning policy.
- To be able to understand the interaction between disciplines associated with midwifery, to reaches the original results using the information requiring expertise in the analysis, synthesis and evaluation of the new and complex ideas.
- To be able to has the experience ability of working with other health care disciplines, to make the leadership in interdisciplinary problem solving, to discuss with experts putting out original ideas issues in the field and to use the effective communication showing her competence.
- To be able to contribute to the solution of social, scientific, cultural and ethical problems encountered in the issues related with midwifery, and support the development of these values.
- To be able to know the importance of ethical principles and ethics committee for the individual and society, examine and develop governing norms social relations and these relationships with a critical perspective, and if it is necessary, manage action to change.
- To be able to contribute to advances in the field performing independently an original work developing the new idea, method, design and / or application coming innovation to the midwifery science and art or implementing a known idea, method, design and / or application to a different area.
- To be able to follow up evidence-based practices and to conduct researches related to professional practice to create evidence in their field.
- To be able to has knowledge and skills in high-level about statistics the methods used in the midwifery researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.
- To be able to writ report of the research that she participate, contribute to knowledge in the field presenting at least one scientific article national / international accepted by a peer-reviewed publications in journals and / or presenting at scientific meetings.
- To be able to have knowledge and skills to use advanced computers, other technological tools and specific to the device required for midwifery area, and to develop creative solutions to a problem.



To be able to use current developments and information in the field of health to benefit of society in the direction of mothers, babies, family, national values and the realities of the country, contribute to be the information society and the process of maintain it by introducing the development his society.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 5  | 5  |    |    | 5  |
| P2  |    | 5  | 5  |    | 5  |
| P3  | 5  | 5  |    | 5  | 5  |
| P4  |    | 5  |    | 5  | 5  |
| P5  |    | 5  | 5  | 5  | 5  |
| P6  | 5  | 5  |    |    | 5  |
| P7  |    |    |    |    | 5  |
| P8  |    |    |    |    | 5  |
| P9  |    |    |    |    | 5  |
| P10 |    |    |    |    | 5  |
| P11 |    |    |    |    | 5  |
| P12 |    |    |    |    | 5  |
| P13 |    |    |    |    | 5  |

