



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Community Health and Cultural Practices							
Course Code		EBE633		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	103 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Public health protection, upgrades, health risking define problems, investigate causes, community health needs scientific techniques detection using the different cultural practices to identify, risk groups in direct care roles and responsibilities for accomplishing knowledge and practice to have.							
Course Content		This course contains to identificate public health protection, upgrades, risking health problems, investigate the causes, determinate the health care needs of the community using scientific techniques, identify different cultural practices and provide risk groups in direct care roles and responsibilities for accomplishing knowledge and practices.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Seviğ Ü, Tanrıverdi G. (2011) Kültürlerarası Hemşirelik, Nobel Kitabevi.
2	Türkiye Nüfus ve Sağlık Araştırması (2008). Hacettepe Üniversitesi Nüfus Etütleri Enstitüsü.
3	Şirin, A., Kavlak, O. (2008). Kadın Sağlığı. İstanbul: Bedray Basın Yayıncılık Ltd.Şti.
4	Trory B (2005). Transcultural competence in health care practice: The development of shared resources for practitioners. Practice, 17 (4). 257-266.
5	Ünal F, Şentürk Erenel A (2009). Kültür ve kadın sağlığı. Hemşirelik ve Ebelikte Kültürlerarası Yaklaşım Sempozyumu. 9-11 Nisan 2009.Çanakkale. Sayfa: 136.
6	Kayıhan S, Güzlek C, Özdemir G, Ipsala E. Danışman: Tortumluoglu G (2006). Kadınların doğurganlığa yönelik geleneksel uygulamaları bilme ve uygulama durumları. Jinekoloji ve Obstetrik Dergisi.20(4):217-225.
7	Bayık A, Bahar Z (1985). Doğurgan çağıdaki kadınların geleneksel uygulamalarına ilişkin bir çalışma. EÜHYO Dergisi. 1(1):1-11.
8	Taşkın L.(2012). Doğum Kadın Sağlığı Hemşireliği. VIII. Baskı, Sistem Ofset Matbaacılık , Ankara
9	Lowdermic L. (2007) Maternity Women's Health Care, 9. Edition. Mosby Company.
10	Scrot R.St. (2007) Essantials of Maternity, Newborn and women's Health Nursing, Lippincott, Williams&Wilkins.

Week	Weekly Detailed Course Contents	
1	Theoretical	Public and Health
	Preparation Work	Research, Reading
2	Theoretical	Public and Health
	Preparation Work	Research, Reading
3	Theoretical	Health protection
	Preparation Work	Research, reading
4	Theoretical	Recognition of community health problems
	Preparation Work	Research, reading
5	Theoretical	Identification of the health needs of the community
	Preparation Work	Research, reading
6	Theoretical	Identification of the health needs of the community
	Preparation Work	Research, reading
8	Intermediate Exam	Midterm exam
9	Theoretical	Culture and public health
	Preparation Work	Research, reading



10	Theoretical	Cultural practices in pregnancy and childbirth
	Preparation Work	Research, reading
11	Theoretical	Cultural practices for women and newborn
	Preparation Work	Research, reading
12	Theoretical	Models of cultural of care and use
	Preparation Work	Research, reading
13	Theoretical	Models of cultural of care and use
	Preparation Work	Research, reading
14	Theoretical	Identified in the community care for high risk groups and evidence-based practice
	Preparation Work	Research, reading
15	Theoretical	Identified in the community care for high risk groups and evidence-based practice
	Preparation Work	Research, reading
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	4	8	2	40
Midterm Examination	1	8	2	10
Final Examination	1	9	2	11
Total Workload (Hours)				103
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	The protection of public health, the upgrade to discuss putting forward their views on the original
2	Strategic decision making in identifying community health problems
3	A systematic approach to the health needs of the community to determine
4	To determine the different cultural practices
5	For risk groups in society determined to have advanced knowledge in care and evidence-based practices to follow

Programme Outcomes (Midwifery Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the midwifery area as based on midwifery postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	To be able to develop the new / known idea, method and / or application included innovation to the midwifery science and art using the mental processes as creative and critical thinking, problem solving and decision making, to applies to the different area, to make the critical analysis, synthesis and evaluation of new and complex ideas.
3	To be able to use strategic decision-making processes in the solution of problems related midwifery, to adopted and practice continuous professional development and lifelong learning policy.
4	To be able to understand the interaction between disciplines associated with midwifery, to reaches the original results using the information requiring expertise in the analysis, synthesis and evaluation of the new and complex ideas.
5	To be able to has the experience ability of working with other health care disciplines, to make the leadership in interdisciplinary problem solving, to discuss with experts putting out original ideas issues in the field and to use the effective communication showing her competence.
6	To be able to contribute to the solution of social, scientific, cultural and ethical problems encountered in the issues related with midwifery, and support the development of these values.
7	To be able to know the importance of ethical principles and ethics committee for the individual and society, examine and develop governing norms social relations and these relationships with a critical perspective, and if it is necessary, manage action to change.
8	To be able to contribute to advances in the field performing independently an original work developing the new idea, method, design and / or application coming innovation to the midwifery science and art or implementing a known idea, method, design and / or application to a different area.
9	To be able to follow up evidence-based practices and to conduct researches related to professional practice to create evidence in their field.
10	To be able to has knowledge and skills in high-level about statistics the methods used in the midwifery researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.



11	To be able to write report of the research that she participate, contribute to knowledge in the field presenting at least one scientific article national / international accepted by a peer-reviewed publications in journals and / or presenting at scientific meetings.
12	To be able to have knowledge and skills to use advanced computers, other technological tools and specific to the device required for midwifery area, and to develop creative solutions to a problem.
13	To be able to use current developments and information in the field of health to benefit of society in the direction of mothers, babies, family, national values and the realities of the country, contribute to be the information society and the process of maintain it by introducing the development his society.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5		5		
P2				4	
P3		5	5	5	
P4		5	5	5	
P6	5	5	5	5	
P7					5
P8		5	5		5
P9					5
P10					5
P12					5
P13	5	5	5	5	

