



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Violence Against Women and Abuse							
Course Code		EBE637		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	103 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In the world and in Turkey, violence against women and abuse cases using the original conclusions, gender, violence and abuse on women's health impact analysis, abuse and neglect of sensitivity for the program, the systematic assessment, violence and abuse towards training of health personnel and the prevention of violence strategic is to decide.							
Course Content		This course contains violence and abuse against women in Turkey and in the World, Universal Women's Rights and Health Status of Women in Turkey, gender, violence and abuse on women's health effects, awareness programs for violence and abuse, training of health personnel towards violence and abuse and violence prevention.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Coşkun A., Ekizler İ., İnanç N., Karanisoğlu H., Kömürcü N., Okumuş H., Pasinlioğlu T., Taşkın L. Doğum ve Kadın Hastalıkları El kitabı, Editör: Prof.Dr. Anahit Coşkun, Vehbi Koç Vakfı Yayınları, II. Baskı, İstanbul, 2000.
2	Gary CF., Norman F., Konneth J. Williams Doğum Bilgisi, Cilt: 1, 21. Baskı, Nobel Tıp Kitapevi, Ankara, 2001.
3	Şirin A. ve Diğerleri. Kadın Hastalıkları ve Doğum Hemşireliği Ders Notları, İzmir, 2003.
4	Taşkın L. Hemşireler ve Ebeler için Doğum ve Kadın Sağlığı Uygulama Rehberi, Palme Yayıncılık, Ankara, 2004.
5	Taşkın L. Doğum ve Kadın Hastalıkları Hemşireliği. Sistem Ofset Matbaacılık. Ankara, 2011.
6	Aile ve sosyal politikalar bakanlığı kadının statüsü genel müdürlüğü, Türkiye'de kadının durumu, Ankara, Nisan 2012.
7	Türmen T. Toplumsal Cinsiyet ve Kadın Sağlığı, Akın A (ed) Toplumsal Cinsiyet, Sağlık ve Kadın, Hacettepe Üniversitesi Kadın Sorunları Araştırma ve Uygulama Merkezi, Hacettepe Üniversitesi Yayınları, Ankara, 2003, s.3-16.
8	Akın A, Üner S, Aslan D, Esin Ç, Coşkun A. Türkiye'de Toplumsal Cinsiyet ve Sağlık. KSGM, HÜKSAM ve UNFPA Yayını, Ankara 2004.
9	Subaşı N, Akın A. Kadına Yönelik Şiddet; Nedenleri ve Sonuçları. Toplumsal Cinsiyet, Sağlık ve Kadın kitabı içinde (Ed. Akın A), Hacettepe Üniversitesi Kadın Sorunları Araştırma ve Uygulama Merkezi, Hacettepe Üniversitesi Yayınları, Ankara, 2003.s.231-249.
10	WHO. Transforming Health Systems: Gender and Rights in Reproductive Health, Geneva, 2001.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction and related concepts
	Preparation Work	Research, reading
2	Theoretical	Violence and abuse
	Preparation Work	Research, reading
3	Theoretical	The status of women
	Preparation Work	Research, reading
4	Theoretical	In Turkey and in the world, data on the status of women
	Preparation Work	Research, reading
5	Theoretical	Violence and abuse against women
	Preparation Work	Research, reading



6	Theoretical	Domestic violence against women
	Preparation Work	Research, reading
7	Theoretical	The concept of gender
	Preparation Work	Research, reading
8	Intermediate Exam	Midterm exam
9	Theoretical	In Turkey and in the world steps towards ensuring gender equality
	Preparation Work	Research, reading
10	Theoretical	Effects of violence on women's health
	Preparation Work	Research, reading
11	Theoretical	Protection from violence
	Preparation Work	Research, reading
12	Theoretical	Awareness programs against violence
	Preparation Work	Research, reading
13	Theoretical	Violence training of health personnel
	Preparation Work	Research, reading
14	Theoretical	Regulations for the prevention of violence against women
	Preparation Work	Research, reading
15	Theoretical	Recommendations relating to the prevention of violence against women
	Preparation Work	Research, reading
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	4	8	2	40
Midterm Examination	1	8	2	10
Final Examination	1	9	2	11
Total Workload (Hours)				103
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	In Turkey and in the world of violence and abuse against women using the original conclusions to the state,
2	To be able to analyze the effects of violence on women and family health
3	Violence and abuse awareness program to systematically evaluate,
4	Training of health personnel towards violence and abuse and violence prevention to strategic decision.
5	Gender, violence and abuse, to analyze the effects on women's health,

Programme Outcomes (Midwifery Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the midwifery area as based on midwifery postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	To be able to develop the new / known idea, method and / or application included innovation to the midwifery science and art using the mental processes as creative and critical thinking, problem solving and decision making, to applies to the different area, to make the critical analysis, synthesis and evaluation of new and complex ideas.
3	To be able to use strategic decision-making processes in the solution of problems related midwifery, to adopted and practice continuous professional development and lifelong learning policy.
4	To be able to understand the interaction between disciplines associated with midwifery, to reaches the original results using the information requiring expertise in the analysis, synthesis and evaluation of the new and complex ideas.
5	To be able to has the experience ability of working with other health care disciplines, to make the leadership in interdisciplinary problem solving, to discuss with experts putting out original ideas issues in the field and to use the effective communication showing her competence.
6	To be able to contribute to the solution of social, scientific, cultural and ethical problems encountered in the issues related with midwifery, and support the development of these values.



7	To be able to know the importance of ethical principles and ethics committee for the individual and society, examine and develop governing norms social relations and these relationships with a critical perspective, and if it is necessary, manage action to change.
8	To be able to contribute to advances in the field performing independently an original work developing the new idea, method, design and / or application coming innovation to the midwifery science and art or implementing a known idea, method, design and / or application to a different area.
9	To be able to follow up evidence-based practices and to conduct researches related to professional practice to create evidence in their field.
10	To be able to has knowledge and skills in high-level about statistics the methods used in the midwifery researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.
11	To be able to writ report of the research that she participate, contribute to knowledge in the field presenting at least one scientific article national / international accepted by a peer-reviewed publications in journals and / or presenting at scientific meetings.
12	To be able to have knowledge and skills to use advanced computers, other technological tools and specific to the device required for midwifery area, and to develop creative solutions to a problem.
13	To be able to use current developments and information in the field of health to benefit of society in the direction of mothers, babies, family, national values and the realities of the country, contribute to be the information society and the process of maintain it by introducing the development his society.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L3	L4	L5
P1	5			5
P2		5		5
P3		5		
P4	5		5	5
P5		5	5	
P7		5		
P8		3		
P13			5	

