

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title                                     |                              | Scientific Research and Publication Ethics  |            |             |               |                                |                   |  |  |  |  |
|--|------------------------------|---|------------|-------------|---------------|--------------------------------|-------------------|--|--|--|--|
| Course Code                                      |                              | EBE642  |            | Couse Level |               | Third Cycle (Doctorate Degree) |                   |  |  |  |  |
| ECTS Credit                                      | Credit 2 Workload 50 (Hours) |   | Theory     | 2           | Practice      | 0                              | Laboratory        | 0  |  |  |  |
| Objectives of the                                | ne Course                    | Starting from the research subject and possible problems in a research process and the relevant ethical codes related to them to provide information and awareness of ethical issues at the stage of publication and to learn the principles and standards of publication in accordance with ethical principles |            |             |               |                                |                   |  |  |  |  |
| Course Content                                   |                              |   |            |             |               |                                |                   | esearch and public<br>hical legislation, e |  |  |  |
| Work Placement N/A                               |                              |   |            |             |               |                                |                   |  |  |  |  |
| Planned Learning Activities and Teaching Methods |                              |   | Explanatio | n (Presenta | tion), Case S | tudy, Individu                 | al Study, Problem | Solving                                    |  |  |  |
| Name of Lecturer(s) Prof. Ayden ÇOBAN            |                              | OBAN  |            |             |               |                                |                   |  |  |  |  |

| Assessment Methods and Criteria |          |                |  |  |  |  |  |  |
|---------------------------------|----------|----------------|--|--|--|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |  |  |  |
| Midterm Examination             | 1        | 40             |  |  |  |  |  |  |
| Term Assignment                 | 1        | 60             |  |  |  |  |  |  |

## **Recommended or Required Reading**

- 1 https://publicationethics.org/ publicaitions
- 2 Research in Nursery, Semra Erdoğan et al.

| Week | Weekly Detailed Course Contents |  |  |  |  |  |  |
|------|---------------------------------|--|--|--|--|--|--|
| 1    | Theoretical                     | Helsinki Declaration and its importance                                    |  |  |  |  |  |
| 2    | Theoretical                     | Declaration of Helsinki: Strengths and Weaknesses                          |  |  |  |  |  |
| 3    | Theoretical                     | COPE and publication ethics  |  |  |  |  |  |
| 4    | Theoretical                     | COPE and its importance of publication ethics                              |  |  |  |  |  |
| 5    | Theoretical                     | Discussion of COPE samples (1)   |  |  |  |  |  |
| 6    | Theoretical                     | Discussion of COPE samples (2)   |  |  |  |  |  |
| 7    | Theoretical                     | Discussion of COPE samples (3)   |  |  |  |  |  |
| 8    | Theoretical                     | Examples of ethical violations in current research (1)                     |  |  |  |  |  |
| 9    | Theoretical                     | Examples of ethical violations in current research (2)                     |  |  |  |  |  |
| 10   | Theoretical                     | Research and publication ethics in YÖK legislation, and related boards (1) |  |  |  |  |  |
| 11   | Theoretical                     | Research and publication ethics in YÖK legislation, and related boards (2) |  |  |  |  |  |
| 12   | Theoretical                     | Ethics in publication checklists   |  |  |  |  |  |
| 13   | Theoretical                     | Non-interventional ethics committees and requirements for application      |  |  |  |  |  |
| 14   | Theoretical                     | Interventional ethics committees and good clinical practice                |  |  |  |  |  |

| Workload Calculation                    |          |             |   |          |  |                |  |
|---|----------|-------------|---|----------|--|----------------|--|
| Activity                                | Quantity | Preparation |   | Duration |  | Total Workload |  |
| Lecture - Theory                        | 13       |             | 1 | 2        |  | 39             |  |
| Term Project                            | 1        |             | 5 | 1        |  | 6              |  |
| Midterm Examination                     | 1        |             | 4 | 1        |  | 5              |  |
|   | 50       |             |   |          |  |                |  |
|   | 2        |             |   |          |  |                |  |
| *25 hour workload is accepted as 1 ECTS |          |             |   |          |  |                |  |

## **Learning Outcomes**

- 1 Knows and notices the reseach ethics problems.
- 2 Yayın etiği sorunlarını bilir ve fark eder.
- 3



- 4 Knows national and international publication ethics codes.
- 5 Knows national and international research ethics codes.

### **Programme Outcomes** (Midwifery Doctorate)

- To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the midwifery area as based on midwifery postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
- To be able to develop the new / known idea, method and / or application included innovation to the midwifery science and art using the mental processes as creative and critical thinking, problem solving and decision making, to applies to the different area, to make the critical analysis, synthesis and evaluation of new and complex ideas.
- To be able to use strategic decision-making processes in the solution of problems related midwifery, to adopted and practice continuous professional development and lifelong learning policy.
- To be able to understand the interaction between disciplines associated with midwifery, to reaches the original results using the information requiring expertise in the analysis, synthesis and evaluation of the new and complex ideas.
- To be able to has the experience ability of working with other health care disciplines, to make the leadership in interdisciplinary problem solving, to discuss with experts putting out original ideas issues in the field and to use the effective communication showing her competence.
- To be able to contribute to the solution of social, scientific, cultural and ethical problems encountered in the issues related with midwifery, and support the development of these values.
- To be able to know the importance of ethical principles and ethics committee for the individual and society, examine and develop governing norms social relations and these relationships with a critical perspective, and if it is necessary, manage action to change.
- To be able to contribute to advances in the field performing independently an original work developing the new idea, method, design and / or application coming innovation to the midwifery science and art or implementing a known idea, method, design and / or application to a different area.
- To be able to follow up evidence-based practices and to conduct researches related to professional practice to create evidence in their field.
- To be able to has knowledge and skills in high-level about statistics the methods used in the midwifery researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.
- To be able to writ report of the research that she participate, contribute to knowledge in the field presenting at least one scientific article national / international accepted by a peer-reviewed publications in journals and / or presenting at scientific meetings.
- To be able to have knowledge and skills to use advanced computers, other technological tools and specific to the device required for midwifery area, and to develop creative solutions to a problem.
- To be able to use current developments and information in the field of health to benefit of society in the direction of mothers, babies, family, national values and the realities of the country, contribute to be the information society and the process of maintain it by introducing the development his society.

#### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 5  | 5  | 5  | 5  | 5  |
| P2  | 5  | 5  |    |    |    |
| P3  | 5  | 5  |    |    |    |
| P4  | 5  |    |    |    |    |
| P5  | 5  |    |    |    |    |
| P6  | 5  |    |    |    |    |
| P7  | 5  |    |    |    |    |
| P8  | 5  |    |    |    |    |
| P9  | 5  |    |    |    |    |
| P10 | 5  |    |    |    |    |
| P11 | 5  |    |    |    |    |
| P12 | 5  |    |    |    |    |
| P13 | 5  |    |    |    |    |

