



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Qualitative Research Methods							
Course Code		İHH634		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	102 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course students will be able to offer a scientific research design in accordance with qualitative research techniques execution, conclude, report.							
Course Content		Qualitative research designs: Ethnography, Phenomenology, grounded theory, action research, case study. Qualitative data collection techniques: Interviews, observation, document analysis Ethics measures Validity and reliability of supply routes Types of qualitative data analysis Qualitative analysis of peer-reviewed journals and publishes research articles in Survey design, proposal preparation, realization, reporting according to data and presentation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Prof. Esin ACAR YÜREKLİ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	May, T. (2002). Qualitative Research in Action, Sage Publications.
2	Campoy, R. (2005). Case Study Analysis in the Classroom, Sage Publications.
3	Flick, U. (2002). An Introduction to Qualitative Research, Cromwell Pres Limited.
4	Debus, M. (2003) Odak Grup Araştırmalarında Mükemmellik İçin El Kitabı (Çev:) H. Harmancı, Marmara Sağlık Eğitim Araştırma Vakfı Yayın NO:2

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Qualitative research approach: properties, basic principles, the role of the researcher
	Preparation Work	Flick, U. (2002). An Introduction to Qualitative Research, Cromwell Pres Limited.
3	Theoretical	Qualitative research approach: providing methods of generalization issue, validity and reliability
	Preparation Work	Hatch, J. A. (2002). Doing Qualitative Research in Education Settings. State University of ew York Press.
4	Theoretical	Research Ethics research ethics in General and qualitative
	Preparation Work	Hatch, J. A. (2002). Doing Qualitative Research in Education Settings. State University of ew York Press.
5	Theoretical	Qualitative field work preparation
	Preparation Work	Şimşek, H.; Yıldırım, A. (1999). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Seçkin Yayıncılık.
6	Theoretical	As a technical interview: properties, types, principles
	Preparation Work	Hatch, J. A. (2002). Doing Qualitative Research in Education Settings. State University of ew York Press.
7	Theoretical	In-depth Interviews and Focus Groups
	Preparation Work	Debus, M. (2003) Odak Grup Araştırmalarında Mükemmellik İçin El Kitabı (Çev:) H. Harmancı, Marmara Sağlık Eğitim Araştırma Vakfı Yayın NO:2
8	Intermediate Exam	Midterm exam
9	Theoretical	Preparation of Focus Group Research
	Preparation Work	Debus, M. (2003) Odak Grup Araştırmalarında Mükemmellik İçin El Kitabı (Çev:) H. Harmancı, Marmara Sağlık Eğitim Araştırma Vakfı Yayın NO:2
10	Theoretical	As a technical observation: features, types, principles
	Preparation Work	Şimşek, H.; Yıldırım, A. (1999). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Seçkin Yayıncılık.
11	Theoretical	In qualitative research, data analysis, reporting and presentation
	Preparation Work	May, T. (2002). Qualitative Research in Action, Sage Publications.
12	Theoretical	Examination of sample applications: Domestic Violence Against Women Survey



13	Theoretical	Examination of the sample application: Turkey Migration and Internally Displaced Population Survey
14	Theoretical	Examination of the sample application: TNSA Review of Qualitative Dimension
15	Theoretical	Examination of the sample application: TNSA Review of Qualitative Dimension
16	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	15	1	16
Final Examination	1	15	1	16
Total Workload (Hours)				102
[Total Workload (Hours) / 25*] = ECTS				4

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To be able to describe the properties of qualitative research patterns
2	To be able to understand the basic principles of qualitative research methods
3	To be able to say qualitative research techniques
4	To be able to apply an appropriate qualitative research techniques on a sample
5	To be able to do a qualitative research

### Programme Outcomes (Midwifery Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the midwifery area as based on midwifery postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	To be able to develop the new / known idea, method and / or application included innovation to the midwifery science and art using the mental processes as creative and critical thinking, problem solving and decision making, to applies to the different area, to make the critical analysis, synthesis and evaluation of new and complex ideas.
3	To be able to use strategic decision-making processes in the solution of problems related midwifery, to adopted and practice continuous professional development and lifelong learning policy.
4	To be able to understand the interaction between disciplines associated with midwifery, to reaches the original results using the information requiring expertise in the analysis, synthesis and evaluation of the new and complex ideas.
5	To be able to has the experience ability of working with other health care disciplines, to make the leadership in interdisciplinary problem solving, to discuss with experts putting out original ideas issues in the field and to use the effective communication showing her competence.
6	To be able to contribute to the solution of social, scientific, cultural and ethical problems encountered in the issues related with midwifery, and support the development of these values.
7	To be able to know the importance of ethical principles and ethics committee for the individual and society, examine and develop governing norms social relations and these relationships with a critical perspective, and if it is necessary, manage action to change.
8	To be able to contribute to advances in the field performing independently an original work developing the new idea, method, design and / or application coming innovation to the midwifery science and art or implementing a known idea, method, design and / or application to a different area.
9	To be able to follow up evidence-based practices and to conduct researches related to professional practice to create evidence in their field.
10	To be able to has knowledge and skills in high-level about statistics the methods used in the midwifery researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.
11	To be able to writ report of the research that she participate, contribute to knowledge in the field presenting at least one scientific article national / international accepted by a peer-reviewed publications in journals and / or presenting at scientific meetings.
12	To be able to have knowledge and skills to use advanced computers, other technological tools and specific to the device required for midwifery area, and to develop creative solutions to a problem.
13	To be able to use current developments and information in the field of health to benefit of society in the direction of mothers, babies, family, national values and the realities of the country, contribute to be the information society and the process of maintain it by introducing the development his society.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5				



P2	5				
P3		5			
P4		5			
P5		5			
P6			5		
P7			5		
P8			5		
P9				5	
P10				5	
P11				5	
P12					5
P13					5

