

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Thesis Study IV							
·		Couse Lev	el	Third Cycle (Do	e (Doctorate Degree)		
ECTS Credit 22	Workload 545 (Hours	) Theory	0	Practice	1	Laboratory	0
Objectives of the Course	Presenting the thesis work information about the thes the thesis, creating the syr and improving the level of	is and explain nergy in the s	ning the opelection a	oinions, contributir nd execution of th	ng to the in e thesis su	nprovement of the objects in the depa	
Course Content	Conducting and writing the	thesis on the	e subject				
Work Placement	N/A						
Planned Learning Activities	s and Teaching Methods			tation), Experimer d Study, Individual		tration, Discussion oblem Solving	n, Case
	Bülent ÖZSOY, Assoc. Pro Emre ERDAN, Assoc. Pro YILMAZ, Assoc. Prof. Has AMANAK, Assoc. Prof. Me GEÇGELEN CESUR, Assocher SARIKAYA KARAB Emin YİĞİT, Lec. Hulusi A Selda BULCA, Lec. Sevil CEYLAN, Prof. Ali BELGE Prof. Aslı YORULMAZ, Prof. Aydın ÜNAY, Prof. A Bekir Hakan KÖKSAL, Prof. Aydın ÜNAY, Prof. Cavit KUM, Prof. Cengiz İs Didem EVCİ KİRAZ, Prof. AKTÜRK, Prof. Gamze BAŞE ERBAŞ, Prof. Gül ERBAY Prof. Hasan Hüseyin KAR'ORAL TOPLU, Prof. Hilal Hüseyin ŞENKAYAS, Prof Prof. İbrahim AKIN, Prof. İKerem URAL, Prof. Kürşat Mehmet Erkut KARA, Prof Mesut KİRMACİ, Prof. Mih Murat BOYACİOĞLU, Prof. OİLMAZ, Prof. Mustafa SAÇOLAKOĞLU, Prof. OSMAÖZİLEN BİR YENGİN SARPKAYA, Prof. Serap SAVAŞAN, Prof. Serap SAVAŞAN, Prof. Süleyman AYPAK, PTülin KARAGENÇ, Prof. UKADERLİ, Prof. Zekiye KA	f. Engin ÇAKI an ERDOĞAI an ERDOĞAI ehmet Mustafı oc. Prof. Nurc UDAK, Assoc KÇAY, Lec. N ÖZCAN, Lec. , Prof. Ali Rız of. Asuman S yşe Demet K. of. Berfin KAR skender ÖZK, Engin ERTAN MİRKIRAN, P BÜLBÜL, Prof ASLITÜRK, I T, Frof. Hatoc ŞAHİN NAÇA EKARACABE I. Hüsniye ÇAK I. Hüsniye ÇAK I. Hüsniye ÇAK I. Hüsniye ÇAK I. Hüsniye ÇAK I. Hüsniye ÇAK I. Hüsniye ÇAK I. Hüsniye ÇAK I. HÜSLİ, Prof I. Murat ÇEKİ I. MURÇI, Prof I. Murat ÇEKİ I. MOIKÇI, Prof I. Rahşan ÇE I. CEQ TEKELİ, Of. Serap ÜN I. Sündüz Ö ğür PARIN, F	IR, Assoc. N, Assoc. N, Assoc. N, Assoc. N, Assoc. A KARAC, A KARAC, A KARAC, A KARAC, A KARAC, A KARAMAN, A K	Prof. Erkan ÇETİ Prof. Hüseyin Bilç A, Assoc. Prof. Me R, Assoc. Prof. Oeltan ÖZKAN, Assoc ENGEL SCHOVILI EDZKAN, Prof. Ahı I, Prof. Alpaslan Oeltan ÖZKAN, Prof. Prof. Ayşegül Bilç Prof. Bülent BOZI Çağdaş AKGÜLLÜ gün Ömer GÖKSI AKAR, Prof. Filiz GÜNVER DALKILI Idi AVCI, Prof. Haı AKLAR, ARSLANT ÖF. Hüsnü Erbay Bo İsmail BÖĞREKCİ İsmmet BİLGEN, F Prof. Mehtap KILII İsmmet Emin GÜN İsmin Ömer Barış ÜZ İsmin ÜLUTAŞ, Prof. F İsmin ÜLUTAŞ, Prof. F İsmin ÜLÜTAŞ, Prof. F İsmin ÜLÜTAŞ, Prof. F İsmin ÜLÜTAŞ, Prof. F İsmin ÜLÜTAŞ, Prof. F İsmin ÜLÜTAŞ, Prof. S İsmin ÜLÜTAŞ,	INKAYA, A  jin BİLGİÇ  ehmet ŞAK  lcay BOYA  cc. Prof. Ül  LE, Lec. Ö:  met Can B.  GÖKÇİMEN  Atakan KC  LDİK, Prof. Er  OOĞAN, Pi  J, Prof. Er  OY, Prof. Er  ADANA, Fi  Ç, Prof. Go  mza KAHR  rettin ÇETİ  AŞ, Prof. Kad  Prof. Kad  Prof. Mehm  Ç EREN, F  AY, Prof. I  LLER, Prof.  ÜM, Prof. CI  LIÇ, Prof.  ÜM, Prof. (  LLER, Prof.  LLER, Prof	ASSOC. Prof. Fatih M., ASSOC. Prof. Kez. ASSOC. Prof. Kez. ASSOC. Prof. Kez. ASSOC. Prof. ASSOC. IKER ÇOLAKOĞLU, ASSOC. IKER ÇOLAKOĞLU, Prof. ASI. SARADÇ, Prof. ASI. SARADÇ, Prof. Bülent ULUTA. Prof. Bülent ULUTA. Prof. Filiz KÖK, Prof. Filiz KÖK, Prof. Filiz KÖK, Prof. Hasal N, Prof. Hasal N, Prof. Hayriye ElüMAN, Prof. Hayriye ElüMAN, Prof. Hayriye ElüMAN, Prof. Hasal N, Prof. Melih AKSOY. Muharrem BALKAN. Murat UYGUN, Posman Eralp Özcan CENGİZ, PiRCİOĞLU, Prof. IRCİOĞLU, PROF. IRCİOĞLU, PROF. IRCİOĞLU, PROF. IRCİOĞLU, PROF. IRCİOĞLU, PROF. IRCİN IRCİN IRCİN IRCİOĞL	Mehmet iban Prof. Mine Prof. Mine Prof. J. Lec. SiRiT, Lec. hmet COĞLU, OBAN, Prof. Emine Ethem of Funda of Göksel on EREN, Prof. Prof. J. Prof. YA, Prof. YA, Prof. Prof. YA, Prof. Prof. YA, Prof. Prof. Prof. Murat Prof. Prof. Prof. Trof. P

## **Prerequisites & Co-requisities**

Prerequisite TEZ803

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Quiz	1	20				
Attending Lectures	15	20				
Report	1	60				

### **Recommended or Required Reading**

- 1 Thesis Writing Guide
- 2 Lecture notes on the selected thesis topic



- 3 All national and international books and publications related to the thesis topic
- 4 E-books and internet resources

Week	<b>Weekly Detailed Co</b>	urse Contents
1	Practice	Exercise and follow-up of thesis
2	Practice	Exercise and follow-up of thesis
3	Practice	Exercise and follow-up of thesis
4	Practice	Exercise and follow-up of thesis
5	Practice	Exercise and follow-up of thesis
6	Practice	Exercise and follow-up of thesis
7	Practice	Exercise and follow-up of thesis
8	Practice	Exercise and follow-up of thesis
9	Practice	Exercise and follow-up of thesis
10	Practice	Exercise and follow-up of thesis
11	Practice	Exercise and follow-up of thesis
12	Practice	Exercises and follow-up of thesis, evaluation of studies
13	Practice	Exercises and follow-up of thesis, evaluation of studies
14	Practice	Preparation of thesis intermediate report / Preparatory work for the presentation of all data obtained in the thesis
15	Practice	"Presentation of thesis intermediate report /

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Practice	15	4	2	90		
Assignment	10	5	5	100		
Seminar	5	15	5	100		
Term Project	5	3	3	30		
Individual Work	10	10	10	200		
Quiz	5	2	3	25		
		To	otal Workload (Hours)	545		
[Total Workload (Hours) / 25*] = <b>ECTS</b> 22						
*25 hour workload is accepted as 1 ECTS						

25 Hour Workload is accepted as 1 LCT

#### **Learning Outcomes**

- 1 To learn universal norms about thesis study
- 2 To learn about ethical rules
- 3 To have information about the history and philosophy of science
- 4 To work in coordination with his / her supervisor
- 5 To provide research, project and execution of the thesis
- 6 To gain skills in writing, presenting, defending and publishing the thesis
- 7 To improve the level of education related to the field, to provide motivation, to develop confidence

#### **Programme Outcomes** (Midwifery Doctorate)

- To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the midwifery area as based on midwifery postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
- To be able to develop the new / known idea, method and / or application included innovation to the midwifery science and art using the mental processes as creative and critical thinking, problem solving and decision making, to applies to the different area, to make the critical analysis, synthesis and evaluation of new and complex ideas.
- To be able to use strategic decision-making processes in the solution of problems related midwifery, to adopted and practice continuous professional development and lifelong learning policy.
- To be able to understand the interaction between disciplines associated with midwifery, to reaches the original results using the information requiring expertise in the analysis, synthesis and evaluation of the new and complex ideas.
- To be able to has the experience ability of working with other health care disciplines, to make the leadership in interdisciplinary problem solving, to discuss with experts putting out original ideas issues in the field and to use the effective communication showing her competence.



To be able to contribute to the solution of social, scientific, cultural and ethical problems encountered in the issues related with 6 midwifery, and support the development of these values. To be able to know the importance of ethical principles and ethics committee for the individual and society, examine and 7 develop governing norms social relations and these relationships with a critical perspective, and if it is necessary, manage action to change. To be able to contribute to advances in the field performing independently an original work developing the new idea, method, 8 design and / or application coming innovation to the midwifery science and art or implementing a known idea, method, design and / or application to a different area. To be able to follow up evidence-based practices and to conduct researches related to professional practice to create 9 evidence in their field. To be able to has knowledge and skills in high-level about statistics the methods used in the midwifery researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research 10 methods and statistics. To be able to writ report of the research that she participate, contribute to knowledge in the field presenting at least one scientific article national / international accepted by a peer-reviewed publications in journals and / or presenting at scientific 11 To be able to have knowledge and skills to use advanced computers, other technological tools and specific to the device 12 required for midwifery area, and to develop creative solutions to a problem.

To be able to use current developments and information in the field of health to benefit of society in the direction of mothers, babies, family, national values and the realities of the country, contribute to be the information society and the process of

#### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P2	5	5	5	5 ¶	5	5	5
P3		5	5	5	5	5	5
P4		5	5	5	5	5	5
P5			5	5	5	5	5
P6			5	5	5	5	5
P7				5	5	5	5
P8				5	5	5	5
P9						5	5
P10						5	5
P12							5

maintain it by introducing the development his society.



13