

AYDIN ADNAN MENDERES UNIVERSITY GRADUATE SCHOOL OF NATURAL AND APPLIED SCIENCES LANDSCAPE ARCHITECTURE LANDSCAPE ARCHITECTURE LANDSCAPE ARCHITECTURE MASTER COURSE INFORMATION FORM

Course Title		Methods of Statistical Analysis in Landscape Architecture							
Course Code		ZPM528		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 8		Workload	200 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The purposes of this course are to provide information about quantitative, qualitative and mixed method procedures, evaluation of data collected in the research, identification of basic statistical methods, determination of appropriate statistical method (s) for the collected data, using SPSS statistical program, classifying, analyzing and interpreting the results of the analysis, and gaining the ability to examine a research article statistically.							
Course Content		The contents of graphic editing parametric test program, correct Regression and	of this course g in computer ats and its app elation analys nalyses.	are basic sta environment blication in SF is and its app	ntistical con , introductio PSS progra Dication in	ncepts, variable on to SPSS pro im, nonparame SPSS program	es, descriptive ogram menus etric tests and i n, Z-Test and 1	statistics, table and data entry, its application in I-Test, ANOVA	and SPSS and
Work Placement		N/A							
Planned Learning Activities		and Teaching	Methods	Explanation	(Presenta	tion), Demonst	ration, Case S	Study, Individual	Study
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)		
Midterm Examination	1	30		
Final Examination		1	40	
Assignment		2	30	

Recommended or Required Reading

1	Creswell, J.W. (2009) Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE Publications, Los Angeles.
2	Creswell, J.W. (2008) Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research. PEARSON Merrill Prentice Hall, New Jersey.
3	Holcomb, Z.C. (2009) SPSS Basics: Techniques for a First Course in Statistics. Pyrczak Publishing. California.
4	Kalaycı, Ş. (2010) SPSS Applied Multivariate Statistical Techniques. Asil broadcasting Distribution Ltd. Sti. Ankara.

Week	Weekly Detailed Course Contents					
1	Theoretical	Introduction to course: content, reason, importance, process method and needs				
2	Theoretical	Quantitative, qualitative and mixed methods				
3	Theoretical	Variables: Categorical (Nominal and Ordinal), Scale (Interval and Ratio). SPSS Application (Entering a series of data to SPSS programs, learning the difference between numeric data and string data, learning variable view and data view)				
4	Theoretical	Frequency distribution, Descriptive Charts and Tables: Tables (one-way, two-way, multi- directional), Graphics (histogram, line, pie, bar, relationship chart, etc.) SPSS application				
5	Theoretical	Descriptive statistics: 1) Central tendency measures (Arithmetic mean, median, mode), Mean Deviation (Variance, Standard deviation) Normality Standard deviation (Single, double or multivariate normal distribution, and skewness), defining independent and dependent variables. SPSS application				
6	Theoretical	Z-Scores, scatterdgram and determination of hypotheses (null hypothesis alternative hypothesis), single and double tailed tests, Type I and Type II error, level of significance. SPSS application				
7	Theoretical	Correlation Analysis (Pearson r and Spearman's rho). SPSS application				
8	Theoretical	Midterm exam				
9	Theoretical	T-Test: One Sample T-Test, Paired-Samples T-Test and Independent-Samples T-Test. SPSS application				
10	Theoretical	Chi-Square Test				
11	Theoretical	ANOVA: One-Way ANOVA, Two-Way ANOVA. SPSS Application				
12	Theoretical	Simple Linear Regression and Multilevel Linear Regression Analysis. SPSS application				
13	Theoretical	Case study works				
14	Theoretical	Student works				



15	Theoretical	Student works	
16	Theoretical	Final exam	

Workload Calculation

Activity	Quantity		Preparation	Duration	Total Workload	
Lecture - Theory	14		10	2	168	
Assignment	2		4	1	10	
Midterm Examination	1		9	1	10	
Final Examination	1		11	1	12	
Total Workload (Hours)					200	
[Total Workload (Hours) / 25*] = ECTS					8	

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To learn quantitative, qualitative and mixed method.
2	Learning to evaluate the data collected in the research,
3	To be able to determine appropriate statistics method for data,
4	To learn statistical analysis methods (T-Test, Chi-Square, Correlation, ANOVA, Regression) and to interpret the results
5	To gain the ability to examine a research article statistically
6	Learning to use the SPSS program

Programme Outcomes (Landscape Architecture Master)

1	е	
2	е	
3	е	
4	е	
5	е	

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3	L4	L5	L6	
P2	5	5					
P3	4	4				5	
P4			5	5	4		

