

#### AYDIN ADNAN MENDERES UNIVERSITY GRADUATE SCHOOL OF NATURAL AND APPLIED SCIENCES LANDSCAPE ARCHITECTURE LANDSCAPE ARCHITECTURE LANDSCAPE ARCHITECTURE MASTER COURSE INFORMATION FORM

| Course Title  |                 | Spatial Analys                 | sis Techniques                      | s of Landscap                   | pes                         |                                   |                                   |                           |           |
|---------------|-----------------|--------------------------------|-------------------------------------|---------------------------------|-----------------------------|-----------------------------------|-----------------------------------|---------------------------|-----------|
| Course Code   |                 | ZPM542                         |                                     | Couse Leve                      |                             | Second Cycle                      | (Master's De                      | gree)                     |           |
| ECTS Credit   | 8               | Workload                       | 200 (Hours)                         | Theory                          | 3                           | Practice                          | 0                                 | Laboratory                | 0         |
| Objectives of | the Course      | This course a<br>and organizat | ims to explain<br>ion of the land   | the theory ar<br>lscape that ca | nd different<br>an be used  | practical skills in landscape     | s for the analy<br>planning studi | sis of the spatial<br>es. | structure |
| Course Conte  | nt              | Demonstration content of spa   | n of some of th<br>tial analysis te | ne basic anal<br>echniques an   | ysis that ca<br>d how to pe | in be used in l<br>erform various | andscape plar<br>spatial analys   | nning by explaini<br>sis. | ng the    |
| Work Placeme  | ent             | N/A                            |                                     |                                 |                             |                                   |                                   |                           |           |
| Planned Lear  | ning Activities | and Teaching                   | Methods                             | Explanation<br>Study, Indivi    | (Presentat<br>idual Study   | ion), Demonst                     | ration, Case S                    | Study, Project Ba         | sed       |
|               |                 |                                |                                     |                                 |                             |                                   |                                   |                           |           |

Name of Lecturer(s)

#### **Assessment Methods and Criteria**

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 30             |
| Final Examination   | 1        | 40             |
| Assignment          | 2        | 30             |

# **Recommended or Required Reading**

| 1 | Jensen J.R. and Jensen R.R. (2013) Introductory Geographic Information Systems, Upper Saddle River, New Jersey: Prentice Hall.                              |
|---|---|
| 2 | Heywood, I, Cornelius, S. and Carver, S. (2011) An Introduction to Geographical Information Systems, 4th Ed, Upper Saddle River, New Jersey: Prentice Hall. |
| 3 | Longley, P.A., Goodchild, M.F, Maguire, D.J. and Rhind, D.W. (2015) Geographic Information Systems and Science, 4rd ed., Chichester: Wiley.                 |
| 4 | Lo, C.P. and Yeung, A.K.W. (2007) Concepts and Techniques of Geographic Information Systems, 2nd ed., Upper Saddle River, New Jersey: Prentice-Hall.        |
| 5 | Chang, K.T. (2015) Introduction to Geographic Information Systems, 8th ed., Boston: McGraw-Hill.  |
|   |   |

| Week | Weekly Detailed Cours | se Contents   |
|------|-----------------------|---|
| 1    | Theoretical           | Introduction to course: content, reason, importance, process method and needs                       |
| 2    | Theoretical           | Introduction to spatial analysis: Deriving information from data, Identifying spatial relationships |
| 3    | Theoretical           | Spatial analysis tools  |
| 4    | Theoretical           | Distance analysis   |
| 5    | Theoretical           | Density analysis  |
| 6    | Theoretical           | Surface Analysis  |
| 7    | Theoretical           | Conversion functions / Reclassify   |
| 8    | Intermediate Exam     | Midterm exam  |
| 9    | Theoretical           | Spatial statistics  |
| 10   | Theoretical           | Project based learning  |
| 11   | Theoretical           | Project based learning  |
| 12   | Theoretical           | Project based learning  |
| 13   | Theoretical           | Project based learning  |
| 14   | Theoretical           | Project based learning  |
| 15   | Theoretical           | Project based learning  |
| 16   | Final Exam            | Final exam  |

# **Workload Calculation**

| Activity           | Quantity | Preparation | Duration | Total Workload |
|--------------------|----------|-------------|----------|----------------|
| Lecture - Theory   | 14       | 4           | 2        | 84             |
| Lecture - Practice | 14       | 4           | 2        | 84             |
|                    |          |             |          |                |



| Assignment                              | 2 | 4                 | 1                           | 10  |
|---|---|-------------------|-----------------------------|-----|
| Midterm Examination                     | 1 | 10                | 1                           | 11  |
| Final Examination                       | 1 | 10                | 1                           | 11  |
|   |   | To                | tal Workload (Hours)        | 200 |
|   |   | [Total Workload ( | Hours) / 25*] = <b>ECTS</b> | 8   |
| *25 hour workload is accepted as 1 ECTS |   |                   |                             |     |

#### Learning Outcomes

| 1 | To develop a deeper understanding of spatial data and principles of spatial analysis,  |
|---|--|
| 2 | To develop a proficiency in the analysis and evaluation of spatial data,   |
| 3 | To develop technical skills to structure spatial data analysis and modeling in planning,                                       |
| 4 | To develop and improve spatial problem solving abilities through the application of GIS knowledge and spatial thinking skills. |
| 5 | To be able to produce landscape planning projects with spatial analysis techniques.  |
|   |  |

### Programme Outcomes (Landscape Architecture Master)

| 1 | e |  |
|---|---|--|
| 2 | e |  |
| 3 | e |  |
| 4 | e |  |
| 5 | e |  |
|   |   |  |

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

|    | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 5  | 5  | 5  | 5  | 5  |
| P2 | 4  | 4  | 4  | 4  | 4  |
| P3 | 5  | 5  | 5  | 5  | 5  |
| P4 | 5  | 5  | 5  | 5  | 5  |
| P5 | 1  | 1  | 1  | 1  | 1  |

