



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Child And Adolescent Mental Health Nursing							
Course Code		HRS620		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	6	Workload	156 (<i>Hours</i>)	Theory	2	Practice	4	Laboratory	0
Objectives of the Course		This lesson aims to analyze adolescents with mental health and the relationship between parental attitudes and attachment theory and psychopathology in psychiatric clinics and on-site child / adolescent psychiatric nursing services.							
Course Content		This lesson includes that child and adolescent stages risks of these stages, definition and evaluation of mental disorders about these stages, discussion of treatment models and current examinations in nursing and harmony of theory and practice with psychiatric nursing philosophy.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Hatice ÖNER, Lec. Mehtap KIZILKAYA							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	40
Practice	1	40

Recommended or Required Reading

1	Yörükoğlu A., Children's Mental Health, Özgür publishing, 2002.
2	Coşkun A., İşeri E., Miral S., Motavallı N., v.d., Basic Book of Child and Adolescent Psychiatry, Child and Youth Mental Health Association Publication, 3
3	Yearwood E. L., Pearson G. S., Newland J. A. Child and Adolescent Behavioral Health: A Resource for Advanced Practice Psychiatric and Primary Care Practitioners in Nursing, Wiley-Blackwell, 2012
4	McDougall T., Child and Adolescent Mental Health Nursing, Wiley-Blackwell, 2006.
5	Dogra N., Leighton S., Nursing in Child and Adolescent Mental Health, Open University Press; 1 edition, 2009.

Week	Weekly Detailed Course Contents	
1	Theoretical	World Society and Problems in Adolescents
	Preparation Work	reading-research
2	Theoretical	World Society and Problems in Adolescents
	Preparation Work	reading-research
3	Theoretical	Protective Adolescent Mental Health
	Preparation Work	reading-research
4	Theoretical	Protective Adolescent Mental Health
	Preparation Work	reading-research
5	Theoretical	Healthy and pathological Spiritual Development in Adolescence
	Preparation Work	reading-research
6	Theoretical	Healthy and pathological Spiritual Development in Adolescence
	Preparation Work	reading-research
7	Theoretical	Adolescent and Family
	Preparation Work	reading-research
8	Preparation Work	reading-research
	Intermediate Exam	Mid term exam
9	Theoretical	Family and Community Against Violence and Trauma Adolescent Contents
	Preparation Work	reading-research
10	Theoretical	Family and Community Against Violence and Trauma Adolescent Contents
	Preparation Work	reading-research
11	Theoretical	Adolescents with mood disorders and Nursing Approaches
	Preparation Work	reading-research



12	Theoretical	Suicidal Adolescents
	Preparation Work	reading-research
13	Theoretical	Adolescents Substance Abuse and Nursing Approaches
	Preparation Work	reading-research
14	Theoretical	Evidence-Based Approach to Adolescent Psychiatry
	Preparation Work	reading-research
15	Theoretical	Evidence-Based Approach to Adolescent Psychiatry
	Preparation Work	reading-research

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	5	2	105
Assignment	1	15	2	17
Midterm Examination	1	15	2	17
Final Examination	1	15	2	17
Total Workload (Hours)				156
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To know, the problems that society and adolescent in the world
2	To know adolescent mental health the preventive approach
3	To distinguish between normal and pathological development in adolescent development
4	To know effects of violent behavior for adolescents mental health in the family and community
5	To discuss, related to adolescent mental health policies
6	To know impaired mental health nursing approach for adolescents
7	To evaluate evidence-based practices in adolescent psychiatry

Programme Outcomes (Mental Health and Psychiatric Nursing Doctorate)

1	Student has the current theoretical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in a team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4	5	4	5	4	5	4
P2	5	5	4	5	5	4	5
P3	4	5	4	5	4	4	4
P4	5	5	4	5	5	4	5
P5	4	5	4	5	4	4	4
P6	5	5	4	5	5	4	4
P7	4	5	4	5	4	4	4
P8	5	5	4	5	4	4	4

