



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Using Models In Mental Health And Psychiatric Nursing							
Course Code		HRS621		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	2	Workload	54 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of the course, the student?s being able to identify concepts about science philosophy and theory development, comprehend psychiatric nursing specific theories and do psychiatric nursing specific theory or model development study in the light of this knowledge is aimed.							
Course Content		Includes identifying concepts about science philosophy and theory development, comprehending psychiatric nursing specific theories and doing psychiatric nursing specific theory or model development study in the light of this knowledge.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	20

### Recommended or Required Reading

1	Updated article and books suggested by lecturer about each lecture. Updated article and books reached by the student via library and electronical sources.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Concepts about science philosophy and theory development
	Preparation Work	Reading -Research
2	Theoretical	Interaction theorists (Peplau, Orlando, Travelbee )
	Preparation Work	Reading -Research
3	Theoretical	Interaction theorists (Peplau, Orlando, Travelbee )
	Preparation Work	Reading -Research
4	Theoretical	Leininger and her theory
	Preparation Work	Reading -Research
5	Theoretical	Paterson and Zderad and their theory
	Preparation Work	Reading -Research
6	Preparation Work	Reading
	Intermediate Exam	Midterm Exam
7	Theoretical	Roy and her theory
	Preparation Work	Reading -Research
8	Theoretical	Neuman and her theory
	Preparation Work	Reading -Research
9	Theoretical	Neuman and her theory
	Preparation Work	Reading -Research
10	Theoretical	Johnson and her theory
	Preparation Work	Reading -Research
11	Theoretical	Wiedendach and her theory
	Preparation Work	Reading -Research
12	Theoretical	Rogers and her theory
	Preparation Work	Reading -Research
13	Theoretical	Orem and her theory
	Preparation Work	Reading -Research
14	Theoretical	Psychiatric nursing specific theory development studies



14	Preparation Work	Reading -Research
15	Theoretical	Psychiatric nursing specific theory development studies
	Preparation Work	Reading -Research
16	Theoretical	Final Exam
	Preparation Work	Reading -Research

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	2	45
Assignment	1	2	1	3
Midterm Examination	1	2	1	3
Final Examination	1	2	1	3
Total Workload (Hours)				54
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Describe nursing theorists, their theories and models.
2	Transform nursing theories and models on example cases.
3	Integrate his knowledge about nursing theories and models with the care he is giving.
4	Conduct psychiatric nursing specific theory or model development study.
5	Model development studies specific to the field of psychiatric nursing

**Programme Outcomes (Mental Health and Psychiatric Nursing Doctorate)**

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in an team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	5	5	5	4
P2	5	5	5	5	4
P3	5	5	5	5	4
P4	5	5	5	5	4
P5	5	5	5	5	4
P6	5	5	5	5	4
P7	5	5	5	5	4
P8	5	5	5	5	4

