



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Consultation Liason Psychiatric Nursing							
Course Code		HRS622		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	6	Workload	154 ( <i>Hours</i> )	Theory	2	Practice	4	Laboratory	0
Objectives of the Course		This course informs students about consultation liaison psychiatry which is a sub-branch of psychiatry and helps students gain new perspectives for roles and responsibilities of consultation liaison psychiatry nurse.							
Course Content		In this course, consultation-liaison psychiatric nursing will be handled with its dimensions of basic concepts, roles and responsibilities of nurses, managing and planning the needs of patient, his/her family and health professionals, and ethical and legal issues of consultation-liaison psychiatry.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Updated article and books suggested by lecturer about each lecture. Updated article and books reached by the student via library and electronical sources.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts in consultation-liaison psychiatry
	Preparation Work	Reading-research
2	Theoretical	Basic concepts in consultation-liaison psychiatry
	Preparation Work	Reading-research
3	Theoretical	Historical development of Consultation-Liaison Psychiatric Nursing in our country and in the World
	Preparation Work	Reading-research
4	Theoretical	Historical development of Consultation-Liaison Psychiatric Nursing in our country and in the World
	Preparation Work	Reading-research
5	Theoretical	Roles and responsibilities in consultation-liaison psychiatric nursing
	Preparation Work	Reading-research
6	Theoretical	Diagnosis process according to biopsychosocial model approach
	Preparation Work	Reading-research
7	Preparation Work	Reading-research
	Intermediate Exam	MIDTERM EXAM
8	Theoretical	Psychiatric side of physical illnesses and medical interventions and role of consultation-liaison psychiatric nurse
	Preparation Work	Reading-research
9	Theoretical	Reactions to Disorder and Nursing Interventions
	Preparation Work	Reading-research
10	Theoretical	Psychosocial care in life threatening disorders
	Preparation Work	Reading-research
11	Theoretical	Care for patient and his/her family in life threatening disorders
	Preparation Work	Reading-research
12	Theoretical	Needs of health professionals in life threatening disorders
	Preparation Work	Reading-research
13	Theoretical	Preparation to death
	Preparation Work	Reading-research



14	Theoretical	Ethical and legal issues in consultation-liaison psychiatry
	Preparation Work	Reading-research

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	6	2	120
Midterm Examination	1	10	2	12
Final Examination	1	20	2	22
Total Workload (Hours)				154
[Total Workload (Hours) / 25*] = <b>ECTS</b>				6

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Students perceive basic concepts in consultation liaison psychiatry,
2	know historical development of consultation liaison psychiatric nursing in our country and in the World
3	recognize roles and responsibilities in consultation-liaison psychiatric nursing
4	can make diagnosis according to the approach of biopsychosocial model
5	recognize the place and importance of consultation and liaison psychiatry in physical illnesses and medical interventions
6	know legal and ethical problems in consultation-liaison psychiatry

**Programme Outcomes (Mental Health and Psychiatric Nursing Doctorate)**

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in an team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	4	5	4	5	5
P2	5	4	5	5	5	5
P3	4	4	5	4	5	5
P4	5	4	5	5	5	5
P5	4	4	5	4	5	5
P6	5	4	5	5	5	5
P7	4	4	5	4	5	5
P8	5	4	5	5	5	5

