



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Geriatric Mental Health And Psychiatric Nursing							
Course Code		HRS624		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	6	Workload	144 ( <i>Hours</i> )	Theory	2	Practice	4	Laboratory	0
Objectives of the Course		This course purposes to inform students about elderliness period and aging process, help students to assess mental health problems of an elder in a systematic approach and help students to gain different perspectives about care, treatment and rehabilitation of an elder and make students gain advanced level skills about nursing care for geriatric mental health.							
Course Content		This course focuses on elderliness and changes appear in aging process, mental problems seen in elderly care and nursing care and applications of an elder.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Updated article and books suggested by lecturer about each lecture. Updated article and books reached by the student via library and electronical sources.
---	--

Week	Weekly Detailed Course Contents	
1	Theoretical	Beginning to elderliness
	Preparation Work	Reading-Research
2	Theoretical	Protecting mental health in elderliness
	Preparation Work	Reading-Research
3	Theoretical	Aging process and changes appear in aging process
	Preparation Work	Reading-Research
4	Theoretical	Mental health problems faced in elderly
	Preparation Work	Reading-Research
5	Theoretical	Psychosocial diagnosing of an elder
	Preparation Work	Reading-Research
6	Theoretical	Elder discrimination, abuse and nursing approach
	Preparation Work	Reading-Research
7	Preparation Work	Reading-Research
	Intermediate Exam	MIDTERM EXAM
8	Theoretical	Care problems of elderly
	Preparation Work	Reading-Research
9	Theoretical	Home care and institution care of elderly
	Preparation Work	Reading-Research
10	Theoretical	Ethical and legal problems in elderly
	Preparation Work	Reading-Research
11	Theoretical	Geriatric policies, law and regulations
	Preparation Work	Reading-Research
12	Theoretical	Role of nurses in developing mental health of an elder and his/her family
	Preparation Work	Reading-Research
13	Theoretical	Treatment and rehabilitation of geropsychiatric disorders
	Preparation Work	Reading-Research
14	Theoretical	Nursing care of the elderly and nursing process interventions



14	Preparation Work	Reading-Research
----	------------------	------------------

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	4	2	90
Assignment	2	12	2	28
Midterm Examination	1	12	2	14
Final Examination	1	10	2	12
Total Workload (Hours)				144
[Total Workload (Hours) / 25*] = <b>ECTS</b>				6

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Students know mental health problems seen in elder people,
2	integrate biological, psychological and social theories about psychopathology,
3	identify protecting factors of geriatric psychopathology and its risks,
4	do biopsychosocial diagnosis of an elder and give care,
5	define and apply protecting factors related to develop mental health of an elder with deterioration in cognitive functions.

**Programme Outcomes (Mental Health and Psychiatric Nursing Doctorate)**

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in an team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	4	5	5	4	5
P2	4	5	5	4	5
P3	4	5	5	4	5
P4	4	5	5	4	5
P5	4	5	5	4	5
P6	4	5	5	4	5
P7	4	5	5	4	5
P8	4	5	5	4	5

