

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Desingning Project										
Course Code		HRS627		Couse Level		Thir	Third Cycle (Doctorate Degree)			
ECTS Credit	2	Workload 50 (Hours) T		Theory	2	Prac	ctice	0	Laboratory	0
Objectives of t	he Course	This course makes students obtain on formation about Project resources, basic rules to consider while preparing a Project, goals, purposes, concepts of original values, method, common effect, budgeting, preparing work package, creating work time schedules, rules to consider while preparing work package and B plans								
Course Content			d, common ef	fect, buc	lgeting, prepa	aring w			ooses, concepts vork time schedu	
Work Placeme	nt	N/A								
Planned Learning Activities and		and Teaching	Methods	Explana Study	ation (Presen	ation),	Discussi	on, Project Ba	sed Study, Indiv	idual
Name of Lectu	irer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination		1	40
Final Examination		1	60

Recommended or Required Reading

1	Timur M., Çağıltay F.Project Preparation Technique, Nobel Academic Publishing, 2008
3	Kaya S. How to Prepare Project? Seçkin Yayıncılık-İşletme-Finans Pazarlama Dizisi, Ankara, 2012.
4	Albayrak B.Project Management and Analysis, Nobel Yayın Dağıtım, İstanbul, 2011.
5	Newton R. Step by Step Project Management, Optimist-iş yönetim dizisi,İstanbul, 2010.
6	Gündoğdu H.İ. What is it and How to Prepare Project? Altın nokta yayınları/bilimsel yayınlar dizisi, İzmir, 2011
7	Doğruer İ.M. Project Management, Açılım kitap/ders kitapları dizisi, İstanbul, 2007.
8	Sümbüloğlu, K., 'Sağlık Bilimlerinde Araştırma Teknikleri ve İstatistik', Mariş Yayınları, Ankara, 1978
9	Sencer, M. ve Sencer, Y., 'Toplumsal Araştırmalarda Yöntem Bilim', Türkiye ve Ortadoğu Amme İdaresi Ens. Yayınları, No: 172, Ankara, 1978.
10	Karasar, N. (1995) Bilimsel Araştırma Yöntemi, 7. Basım
11	Büyüköztürk Ş. (2005). Sosyal bilimler için Veri analizi el kitabı, İstatistik, araştırma deseni, SPSS Uygulamaları ve yorum, Gözden geçirilmiş 5. baskı, Pegem yay.
12	Seamen, H.C.C., 'Research Methods Principles, Practice and Theory For Nursing, California, 1987.
13	Polit, D.F., Hungler, P.B. (1995) Fifth Edition Nursing Research Principles and Methods, J.B. Lippincot Company Philadelphia.

Week	Weekly Detailed Cour	rse Contents
1	Theoretical	Project resources
	Preparation Work	Literature, reading
2	Theoretical	Basic rules to consider while preparing a Project
	Preparation Work	Literature, reading
3	Theoretical	Goals, purposes and original values concepts
	Preparation Work	Literature, reading
4	Theoretical	Method
	Preparation Work	Literature, reading
5	Theoretical	Common effect
	Preparation Work	Literature, reading
6	Theoretical	Budgeting
	Preparation Work	Literature, reading
7	Theoretical	Preparing work package
	Preparation Work	Literature, reading
8	Preparation Work	Literature, reading



8	Intermediate Exam	Mid-Term Exam
9	Theoretical	Preparing work package
	Preparation Work	Literature, reading
10	Theoretical	Creating work time schedules
	Preparation Work	Literature, reading
11	Theoretical	Creating work time schedules
	Preparation Work	Literature, reading
12	Theoretical	Rules to consider while preparing work package
	Preparation Work	Literature, reading
13	Theoretical	Rules to consider while preparing work package
	Preparation Work	Literature, reading
14	Theoretical	B plan
	Preparation Work	Literature, reading
15	Theoretical	Final
	Preparation Work	Literature, reading

Workload Calculation

Activity		Quantity		Preparation	Duration	Total Workload
Lecture - Theory		14		1	2	42
Midterm Examination		1		2	2	4
Final Examination		1		2	2	4
Total Workload (Hours)						50
[Total Workload (Hours) / 25*] = ECTS				2		

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

- 1 Knows project resources
- 2 Prepares Project
- 3 Literature search and reading
- 4 Prepare a project
- 5 Can submit the project.

Programme Outcomes (Mental Health and Psychiatric Nursing Doctorate)

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in an team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	4	4	4
P2	5	5	4	4	5
P3	5	5	4	4	5
P4	5	5	4	4	5
P5	5	5	4	4	4
P6	5	5	4	4	4



P7	5	5	4	4	5
P8	5	5	4	4	5