

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

ourse Title Reporting And Evaluation The Results Of Medical Nursing Research								
Course Code	HRS628		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 4	Workload 98 (F	lours)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course  This course imparts knowledge in the nursing field scientific research planning, types of research determine of research subject, databases, search of literature, synthesis of article, determine of size, report of findings, analyzing results in researches, demonstration (table, graphic etc.) and interpreting, publication apply process in researches, frequently face consepts in researches (ke running title tc.) and journal choose					sample			
Course Content  The nursing field scientific databases, search of literar analyzing results in research process in researches, free			ure, synthesis nes, demons	s of article, tration ( tal	determine of sole, graphic etc	sample size, i c.) and interp	report of findings reting, publication	,
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation Individual S		tion), Discussi	on, Case Stu	dy, Project Based	d Study,
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Midterm Examination		1	40			
Final Examination		1	60			

Recor	nmended or Required Reading					
1	Sümbüloğlu, K., 'Sağlık Bilimlerinde Araştırma Teknikleri ve İstatistik', Mariş Yayınları, Ankara, 1978.					
2	Gülesen Ö.: Epidemiyoloji. Bursa Ü. Yayınları No: 23. üniversite basımevi 1981					
3	Akbulut T., Sabuncu M.: Epidemiyoloji Prensip ve Uygulamaları Sistem Yayıncılık, İstanbul, 1993.					
4	Tezcan S.: Epidemiyoloji, Tıbbi Araştırmaların Yöntem Bilimi. Halk Sağlığı Vakfı, Meteksan, Ankara 1992.					
5	Bertan M., Güler Ç.: Halk Sağlığı Temel Bilgileri, Güneş Kitapevi 1995.					
6	Dirican R., Bilgel N.: Halk Sağlığı (Toplum Hekimliği) 3.baskı, Uludağ Üni. Basımevi, Bursa. 1993.					
7	Ucvghan,J,P., M R.H.Bölge Sağlık Yönetiminde Epidemıyoloji El kitabı Prof. Dr. Münevver Bertan Dr. Tayfun Enünlü, Dünya Sağlık Örgütü, Hacettepe Üni. Tıp FakHalk Sağlığı ABD. yayın no 90151, 1990					
8	Güler, Ç., Akın L. (2006) Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, Ankara					
9	Bilir. N Güler. Ç. Epidemiyoloji Hatiboğlu Yayınevi 1989.					
10	Aksakaoğlu G. Sağlıkta Araştırma Teknikleri ve Analiz Yöntemleri. İzmir, Dokuz Eylül Üniversitesi Rektörlük Matbaası.2001.					
11	Sencer, M. ve Sencer, Y., 'Toplumsal Araştırmalarda Yöntem Bilim', Türkiye ve Ortadoğu Amme İdaresi Ens. Yayınları, No: 172, Ankara, 1978.					
12	Karasar, N. (1995) Bilimsel Araştırma Yöntemi, 7. Basım					
13	Özçelik A.D., 'Araştırma Teknikleri', ÜSYM Eğitim Yayını, 1981.					
14	Tavşancılı E. (2002) Tutumların Ölçülmesi ve SPSS ile Veri Analizi Nobel Yayın No:399, Ankara.					
15	Büyüköztürk Ş. (2005). Sosyal bilimler için Veri analizi el kitabı, İstatistik, araştırma deseni, SPSS Uygulamaları ve yorum, Gözden geçirilmiş 5. baskı, Pegem yay.					
16	Yıldırım A. ve Şimşek H. (2006). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Seçkin yay. 6. baskı. Ankara.					
17	Polit D. F. (1996). Data Analysis& Statistics for nursing Research. Appleton &Lange, New york.					
18	Seamen, H.C.C., 'Research Methods Principles, Practice and Theory For Nursing, California, 1987.					
19	Catanzaro, W., 'Nursing Research Theory and Practice', St. Louis, Washington, D.C.Toronto, 1981.					
20	Polit, D.F., Hungler, P.B. (1995) Fifth Edition Nursing Research Principles and Methods, J.B. Lippincot Company Philadelphia.					

Week	Weekly Detailed Course Contents				
1	Theoretical	Scientific research planning			
	Preparation Work	Scanning Literatur, Reading			
2	Theoretical	Types of researches			
	Preparation Work	Scanning Literatur, Reading			
3	Theoretical	Determine of research subject			



^	Description Mode	Course Information Fo
3	Preparation Work	Scanning Literatur, Reading
4	Theoretical	Databases
	Preparation Work	Scanning Literatur, Reading
5	Theoretical	Search of literature
	Preparation Work	Scanning Literatur, Reading
6	Theoretical	Synthesis of article
	Preparation Work	Scanning Literatur, Reading
7	Theoretical	Determine of sample size
	Preparation Work	Scanning Literatur, Reading
8	Preparation Work	Scanning Literatur, Reading
	Intermediate Exam	Mid-Term Exam
9	Theoretical	Analysis of the results reporting
	Preparation Work	Scanning Literatur, Reading
10	Theoretical	Analysis of the results of research, representation and interpretation
	Preparation Work	Scanning Literatur, Reading
11	Theoretical	Publication apply process in researches
	Preparation Work	Scanning Literatur, Reading
12	Theoretical	Frequently face consepts in researches
	Preparation Work	Scanning Literatur, Reading
13	Theoretical	Journal choose
	Preparation Work	Scanning Literatur, Reading
14	Theoretical	Final
	Preparation Work	Scanning Literatur, Reading

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	4	2	84		
Midterm Examination	1	5	2	7		
Final Examination	1	5	2	7		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b> 4						
*25 hour workload is accepted as 1 ECTS						

Learn	rning Outcomes	
1	Researches to plan	
2	Resources can scan	
3	Can analyze reviews	
4	Analysis of the results of research, representation and interpretation	
5	Scanning Literatur, Reading	

Prog	ramme Outcomes (Mental Health and Psychiatric Nursing Doctorate)
1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in an team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.



## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4

