



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Family Therapies							
Course Code		HRS631		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	6	Workload	154 (<i>Hours</i>)	Theory	2	Practice	4	Laboratory	0
Objectives of the Course		This course aimed to realized role and functions of psychiatric nurse in family therapy and can evulated should use particular methods and models in the therapy process							
Course Content		This lesson includes main schools like that psychodynamic and insight oriented approach, structuralist approach, cognitive behavioral approach systematic approach, history and aim of family therapy and roles and functions of psychiatric nurse in this process.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Akbaş T., Avcı R., Işık E., Çekici F., Çolakakadioğlu O. Family Therapy Basics, Academics publishing, 2013
2	Berksun O., Hızlı Sayar G., Family and Co-Therapy, Detay publishing, İstanbul 2013.
3	Kesici Ş., Mert A., Girgin Büyükbayraktar Ç., İlgün E., Techniques That Used in Family Therapy , Nobel Publishing, Ankara.
4	Nichols M.P., Family Therapy - Concepts and Methods, Kaknüs publishing,, İstanbul, 2013.
5	Worden M., Family Therapy Basics, HYB Publishing, Adana, 2012.
6	Mereness D. A., Family Therapy: an Evolving Role for the Psychiatric Nurse, Perspectives in Psychiatric Care, Volume 6, Issue 6, Article first published online: 16 JAN 2009

Week	Weekly Detailed Course Contents	
1	Theoretical	Foundations of Family Therapy
	Preparation Work	reading, research
2	Theoretical	Introduction to Family Therapy
	Preparation Work	reading, research
3	Theoretical	Therapeutic Communication Skills
	Preparation Work	reading, research
4	Theoretical	Counseling Skills with Couples
	Preparation Work	reading, research
5	Theoretical	Family Counselling Skills
	Preparation Work	reading, research
6	Theoretical	Self perception in marriage
	Preparation Work	reading, research
7	Theoretical	Child-Focused Family Therapy
	Preparation Work	reading, research
8	Preparation Work	reading, research
	Intermediate Exam	mid term exam
9	Theoretical	Transactional Analysis in Family Therapy
	Preparation Work	reading, research
10	Theoretical	Coping with divorce and after the divorce crisis
	Preparation Work	reading, research
11	Theoretical	Role and function of psychiatric nurses in family therapy
	Preparation Work	reading, research
12	Theoretical	Ethical Issues in Couple and Family Therapy



12	Preparation Work	reading, research
13	Theoretical	Legal Issues Related to Couple and Family
	Preparation Work	reading, research
14	Theoretical	Legal Issues Related to Couple and Family
	Preparation Work	reading, research
15	Theoretical	Course evaluation
	Preparation Work	reading, research

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	6	2	120
Midterm Examination	1	10	2	12
Final Examination	1	20	2	22
Total Workload (Hours)				154
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To know that the basic theories of family therapy
2	To know role and functions of psychiatric nurse in family therapy
3	To evaluate the therapeutic communication skills used appropriate to the condition in family therapy
4	To know basic counseling skills used in family therapy
5	To know the principles of child-focused family therapy
6	To evaluate the legal and institutional issues in family therapy.

Programme Outcomes (Mental Health and Psychiatric Nursing Doctorate)

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in an team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	3	3	3	3	3	3
P2	3	3	3	3	3	3
P3	3	3	3	3	3	3
P4	3	3	3	3	3	3
P5	3	3	3	3	3	3
P6	3	3	3	3	3	3
P7	3	3	3	3	3	3
P8	3	3	3	3	3	3

