



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Mental Health And Psychiatric Nursing Practice - II							
Course Code		HRS604		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	10	Workload	254 ( <i>Hours</i> )	Theory	0	Practice	8	Laboratory	0
Objectives of the Course		At the end of the course, the student's being able to transfer his theoretical knowledge into clinical practice is aimed.							
Course Content		Includes transfer of theoretical knowledge into practice							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Prof. Fatma DEMİRKIRAN, Prof. Hülya ARSLANTAŞ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	20

### Recommended or Required Reading

1	Updated article and books suggested by lecturer about each lecture. Updated article and books reached by the student via library and electronical sources.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Taking effective and efficient part in crisis conditions Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
2	Theoretical	Taking effective and efficient part in crisis conditions Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
3	Theoretical	Taking effective and efficient part in crisis conditions Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
4	Theoretical	Taking effective and efficient part in crisis conditions Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
5	Theoretical	Taking effective and efficient part in crisis conditions Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
6	Intermediate Exam	Midterm Exam
7	Theoretical	Dealing with individual and/or family having special condition (handicapped, chronically ill etc.) Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
8	Theoretical	Dealing with individual and/or family having special condition (handicapped, chronically ill etc.) Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
9	Theoretical	Dealing with individual and/or family having special condition (handicapped, chronically ill etc.) Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
10	Theoretical	Dealing with individual and/or family having special condition (handicapped, chronically ill etc.) Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
11	Theoretical	Dealing with individual and/or family having special condition (handicapped, chronically ill etc.) Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research



12	Theoretical	Dealing with individual and/or family having special condition (handicapped, chronically ill etc.) Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
13	Theoretical	Dealing with individual and/or family having special condition (handicapped, chronically ill etc.) Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
14	Theoretical	Dealing with individual and/or family having special condition (handicapped, chronically ill etc.) Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
15	Theoretical	Dealing with individual and/or family having special condition (handicapped, chronically ill etc.) Developing policies to improve existent psychiatric care
	Preparation Work	Reading -Research
16	Theoretical	Final Exam

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	5	2	105
Lecture - Practice	15	5	2	105
Midterm Examination	1	20	2	22
Final Examination	1	20	2	22
Total Workload (Hours)				254
[Total Workload (Hours) / 25*] = ECTS				10

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Evaluate health system in clinical practice.
2	Evaluate the family-life cycle of individuals from the point of psychiatric risks.
3	Plan appropriate care for risky and special groups by determining them.
4	Carry out psychotherapeutic interventions on people he care for in the direction of his theoretical knowledge
5	Develop policies for problems observed during practice.

**Programme Outcomes (Mental Health and Psychiatric Nursing Doctorate)**

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in an team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	4	5	4	5	4
P2	5	5	4	5	4
P3	5	5	5	5	5
P4	5	5	5	4	5
P5	5	4	4	5	5
P6	5	4	4	5	4
P7	4	4	5	5	4
P8	4	4	5	4	4

