



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Philosophy Of Mental Health And Psychiatric Nursing-I							
Course Code		HRS601		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	106 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of the course, the students being able to develop a perspective about protection, maintenance and enhancement by evaluating health of individual, family and community in the direction of historical development, principles, standards, roles, ethical principles and legal regulations of psychiatry and psychiatric nursing is aimed.							
Course Content		Includes giving insight about protection, maintenance and enhancement by assessing individual, family and community health holistically in the direction of historical development, principles, standards and roles of psychiatric nursing, ethical principles and legal regulations.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Prof. Fatma DEMİRKIRAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	20

Recommended or Required Reading

1	Updated article and books suggested by lecturer about each lecture. Updated article and books reached by the student via library and electronical sources.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Historical development of psychiatry in the world and in Turkey
	Preparation Work	Reading -Research
2	Theoretical	Historical development of psychiatry in the world and in Turkey
	Preparation Work	Reading -Research
3	Theoretical	Historical development of psychiatry in the world and in Turkey
	Preparation Work	Reading -Research
4	Theoretical	Development of psychiatric nursing in clinic area, protective health services and CLP.
	Preparation Work	Reading -Research
5	Theoretical	Development of psychiatric nursing in clinic area, protective health services and CLP.
	Preparation Work	Reading -Research
6	Intermediate Exam	Midterm Exam
7	Theoretical	Psychiatric nursing today
	Preparation Work	Reading -Research
8	Theoretical	Psychiatric nursing today
	Preparation Work	Reading -Research
9	Theoretical	In psychiatric nursing principles and standards
	Preparation Work	Reading -Research
10	Theoretical	In psychiatric nursing principles and standards
	Preparation Work	Reading -Research
11	Theoretical	The roles of psychiatric nurses
	Preparation Work	Reading -Research
12	Theoretical	The roles of psychiatric nurses
	Preparation Work	Reading -Research
13	Theoretical	Ethical and legal issues in psychiatry nursing
	Preparation Work	Reading -Research
14	Theoretical	Ethical and legal issues in psychiatry nursing



14	Preparation Work	Reading -Research
15	Theoretical	Ethical and legal issues in psychiatry nursing
	Preparation Work	Reading -Research
16	Theoretical	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	2	2	60
Assignment	1	15	3	18
Midterm Examination	1	12	2	14
Final Examination	1	12	2	14
Total Workload (Hours)				106
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Describe historical development and philosophy of psychiatry and psychiatric nursing.
2	Describe principles, standards and roles of psychiatric nursing, ethical principles and legal regulations about the issue.
3	Discuss principles, standards and roles of psychiatric nursing, ethical principles and legal regulations about the issue by linking each other on case examples
4	Assess individual, family and community health holistically in the direction of this knowledge.
5	Develop policies to protect, maintain and enhance individual, family and community health by feeling responsible

Programme Outcomes (Mental Health and Psychiatric Nursing Doctorate)

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in an team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	5
P2	4	5	5	4	5
P3	4	4	4	4	5
P4	4	5	4	4	5
P5	4	4	4	4	5
P6	4	5	5	4	5
P7	4	4	4	4	5
P8	4	5	4	4	5

