



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Ethics in Nursing | | | | | | | |
| Course Code | | HSH531 | | Course Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 4 | Workload | 99 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aim of this course is to adopt and using ethical principles and values of professional nursing in the student's professional life | | | | | | | |
| Course Content | | Knowing the history and the deontology of nursing, Knowing the process of professionalization, to adopt ethical principles | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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| 1 | Eren N., Uyer G., Sağlık Meslek Tarihi ve Ahlakı, Hatiboğlu Yayınları, Ankara, 1993 |
| 2 | Demirhan A.E ve Ark., Çağdaş Tıp Etiği, Nobel Tıp Kitabevleri, İstanbul, 2003 |
| 3 | Velioğlu P., Babadağ K., Hemşirelik Tarihi ve Deontolojisi, Açıköğretim Fakültesi Yayınları No:260, Eskişehir, 1998 |
| 4 | Bulut H., Kişilik Hakları ve Kişilik Haklarına Saldırıdan Kaynaklanan Hukuk Davaları, Beta Yayınları, İstanbul, 2006 |
| 5 | Sütlüş M., Hasta ve Hasta Yakını Hakları, Berdan Matbaacılık, İstanbul, 2000 |
| 6 | Demirhan A.E ve Ark.Klinik Etik. Nobel Tıp Kitabevleri, İstanbul, 2003 |
| 7 | Seviğ Ü, Tanrıverdi G. Kùltùrlerarası Hemşirelik Güneş tıp kitabevi.2012 |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Ethic in nursing/ deontology |
| 2 | Theoretical | The historical development of nursing in the world and in Turkey, and the factors affecting the development |
| 3 | Theoretical | The roles and responsibilities of nurses in the health care system |
| 4 | Theoretical | Patients' rights and the rights of nurses |
| 5 | Theoretical | The roles and responsibilities of nurses in the health care system |
| 6 | Theoretical | Medical applications relating to gene technology and production function and the importance of these applications in medical ethics |
| 7 | Theoretical | Nursing care for patients with terminal stage and elderly patients, and ethic |
| 8 | Intermediate Exam | Mid-Term Exam |
| 9 | Theoretical | Approaches to ethical dilemmas in nursing |
| 10 | Theoretical | Transfer of organs and deontology |
| 11 | Theoretical | Medical trials and ethics |
| 12 | Theoretical | The place of human habit in medical deontology psychiatry and ethical issues |
| 13 | Theoretical | Euthanasia and deontology |
| 14 | Theoretical | Incorrect drug applications/ malpractice |
| 15 | Theoretical | Incorrect drug applications/ malpractice |
| 16 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 2 | 2 | 56 |
| Midterm Examination | 1 | 20 | 1 | 21 |



| | | | | |
|---|---|----|---|----|
| Final Examination | 1 | 20 | 2 | 22 |
| Total Workload (Hours) | | | | 99 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 4 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

| | |
|---|---|
| 1 | To be able to inform about the job description , the vocational process and the profession |
| 2 | To be able to understand the contemporary roles and responsibilities of nurses |
| 3 | To be able to know scientific research in medicine and basic ethical principles in publication ethics |
| 4 | To be able to understand the human right and patient's rights |
| 5 | To be able to make ethical decision about contemporary medical interventions and ethical issues related to care |
| 6 | To be able to gain the ability to apply professional ethics |

Programme Outcomes (Occupational Health Nursing Master's Without Thesis)

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|---|--|
| 1 | Student has the current theoretical and practice knowledge in Master's degree in Occupational Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it |
| 2 | Student brings solutions to the issues which require expertise and is related to the Occupational Nursing Student solves the problem, he/she evaluates the results obtained and applies as needed |
| 3 | To be able to create new information by integrating different disciplinary in Occupational Nursing field. |
| 4 | Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way |
| 5 | Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field. |
| 6 | Student manages researches about his/her field independently or in an team |
| 7 | Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment. |
| 8 | Student using research and statistical information can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings |
| 9 | Student can make strategy and policy in topics related to Occupational Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 |
|----|----|----|----|----|----|----|
| P1 | 3 | 3 | 3 | 3 | 3 | 3 |
| P2 | 3 | 3 | 3 | 3 | 3 | 3 |
| P3 | 4 | 4 | 4 | 4 | 4 | 4 |
| P5 | 3 | 3 | 3 | 3 | 3 | 3 |
| P6 | 3 | 3 | 3 | 3 | 3 | 3 |
| P9 | 4 | 4 | 4 | 4 | 4 | 4 |

