



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Ethics in Nursing								
Course Code	HSH531		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	4	Workload	99 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The aim of this course is to adopt and using ethical principles and values of professional nursing in the student's professional life								
Course Content	Knowing the history and the deontology of nursing, Knowing the process of professionalization, to adopt ethical principles								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Eren N., Uyer G., Sağlık Meslek Tarihi ve Ahlakı, Hatiboğlu Yayınları, Ankara, 1993
2	Demirhan A.E ve Ark., Çağdaş Tıp Etiği, Nobel Tıp Kitabevleri, İstanbul, 2003
3	Velioğlu P., Babadağ K., Hemşirelik Tarihi ve Deontolojisi, Açıköğretim Fakültesi Yayınları No:260, Eskişehir, 1998
4	Bulut H., Kişilik Hakları ve Kişilik Haklarına Saldırdan Kaynaklanan Hukuk Davaları, Beta Yayınları, İstanbul, 2006
5	Sütlaş M., Hasta ve Hasta Yakını Hakları, Berdan Matbaacılık, İstanbul, 2000
6	Demirhan A.E ve Ark.Klinik Etik. Nobel Tıp Kitabevleri, İstanbul, 2003
7	Seviğ Ü, Tanrıverdi G. Kültürlerarası Hemşirelik Güneş tıp kitabevi.2012

Week Weekly Detailed Course Contents & Teaching Methods

1	Theoretical	Ethic in nursing/ deontology
2	Theoretical	The historical development of nursing in the world and in Turkey, and the factors affecting the development
3	Theoretical	The roles and responsibilities of nurses in the health care system
4	Theoretical	Patients' rights and the rights of nurses
5	Theoretical	The roles and responsibilities of nurses in the health care system
6	Theoretical	Medical applications relating to gene technology and production function and the importance of these applications in medical ethics
7	Theoretical	Nursing care for patients with terminal stage and elderly patients, and ethic
8	Theoretical	Examples of Ethical Dilemmas (Mid-Term Exam)
9	Theoretical	Approaches to ethical dilemmas in nursing
10	Theoretical	Transfer of organs and deontology
11	Theoretical	Medical trials and ethics
12	Theoretical	The place of human habit in medical deontology psychiatry and ethical issues
13	Theoretical	Euthanasia and deontology
14	Theoretical	Incorrect drug applications/ malpractice
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	20	1	21



Final Examination	1	20	2	22
Total Workload (Hours)				99
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to inform about the job description , the vocational process and the profession
2	To be able to understand the contemporary roles and responsibilities of nurses
3	To be able to know scientific research in medicine and basic ethical principles in publication ethics
4	To be able to understand the human right and patient's rights
5	To be able to make ethical decision about contemporary medical interventions and ethical issues related to care
6	To be able to gain the ability to apply professional ethics

Programme Outcomes (Occupational Health Nursing Master's Without Thesis)

1	Student has the current theoretical and practice knowledge in Master's degree in Occupational Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it
2	Student brings solutions to the issues which require expertise and is related to the Occupational Nursing Student solves the problem, he/she evaluates the results obtained and applies as needed
3	To be able to create new information by integrating different disciplinary in Occupational Nursing field.
4	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field.
6	Student manages researches about his/her field independently or in a team
7	Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	Student using research and statistical information can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	Student can make strategy and policy in topics related to Occupational Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	3	3	3	3	3	3
P2	3	3	3	3	3	3
P3	4	4	4	4	4	4
P5	3	3	3	3	3	3
P6	3	3	3	3	3	3
P9	4	4	4	4	4	4

