



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Occupational Health Nursing-I							
Course Code		İŞH504		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	99 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course; Investigation of etiology and epidemiology of occupational diseases, occupational health nursing theorists and theories in the field to be revised, the protection of health, development, and maintenance of emergency handling teaches the concept							
Course Content		Occupational Health The aims of Occupational Health services, Occupational Illnesses and Protection, Occupational Accidents and Protection							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Belgin YILDIRIM							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Icoh, S (1996). Education and Training of Occupational Health Nurses. Report No: 7th International Commission on Occupational Health, Scientific Committee on Occupational Health Nursing.
2	Salazar M (2001). Core Curriculum for Occupational Environmental Health Nursing, Second ed. Saunders Company.

Week	Weekly Detailed Course Contents	
1	Theoretical	Occupational Health and The aims of Occupational Health services
	Preparation Work	Scanning, reading
2	Theoretical	Related parties in Occupational Health services
	Preparation Work	Scanning, reading
3	Theoretical	Occupational Illnesses and Protection
	Preparation Work	Scanning, reading
4	Theoretical	Occupational Accidents and Protection
	Preparation Work	Scanning, reading
5	Theoretical	The history of Occupational Health Nursing
	Preparation Work	Scanning, reading
6	Theoretical	The roles of Occupational Health Nurses
	Preparation Work	Scanning, reading
7	Theoretical	The privileged labour force in Occupational Health
	Preparation Work	Scanning, reading
8	Preparation Work	Scanning, reading
	Intermediate Exam	Mid-Term Exam
9	Theoretical	Developing health in the workplace
	Preparation Work	Scanning, reading
10	Theoretical	Evidence based workplace health development programs
	Preparation Work	Scanning, reading
11	Theoretical	Risk evaluation in the workplace
	Preparation Work	Scanning, reading
12	Theoretical	Records in Occupational Health Services
	Preparation Work	Scanning, reading
13	Theoretical	Research in Occupational Health Nursing
	Preparation Work	Scanning, reading
14	Theoretical	Ethics in Occupational Health Nursing



14	Preparation Work	Scanning, reading
15	Theoretical	Ethics in Occupational Health Nursing
	Preparation Work	Scanning, reading
16	Preparation Work	Scanning, reading
	Final Exam	FINAL

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	20	1	21
Final Examination	1	20	2	22
Total Workload (Hours)				99
[Total Workload (Hours) / 25*] = <b>ECTS</b>				4

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	S/he explains occupational health and the aims of occupational health nursing services
2	S/he explains the history and development of occupational health and nursing
3	S/he explains the national and international legal regulation related to occupation and occupational health
4	S/he explains the relationship between occupation and health
5	S/he explains the significance of records in occupational health services

**Programme Outcomes (Occupational Health Nursing Master's Without Thesis)**

1	Student has the current theoretical and practice knowledge in Master's degree in Occupational Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it
2	Student brings solutions to the issues which require expertise and is related to the Occupational Nursing Student solves the problem, he/she evaluates the results obtained and applies as needed
3	To be able to create new information by integrating different disciplinary in Occupational Nursing field.
4	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field.
6	Student manages researches about his/her field independently or in a team
7	Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	Student using research and statistical information can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	Student can make strategy and policy in topics related to Occupational Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	3	3	3	3	3

