



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|----------|--------------|--------|--------------------------------|----------|---|------------|---|
| Course Title | Worker Health and Social Policies | | | | | | | | |
| Course Code | İŞH509 | | Course Level | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit | 4 | Workload | 97 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | Knowledge of social policy in the field of occupational health | | | | | | | | |
| Course Content | Occupational health, social policy, the historical development of social policy | | | | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Case Study, Project Based Study, Individual Study | | | | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

| Assessment Methods and Criteria | | |
|---------------------------------|----------|----------------|
| Method | Quantity | Percentage (%) |
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

| Recommended or Required Reading | |
|---------------------------------|---|
| 1 | ICOH,SCOHN (1996). Education and Training of Occupational Health Nurses. Report No:7.International Commission on Occupational Health,Scientific Committee on Occupational Health Nursing. |
| 2 | ICOH,SCOHN (1996). Education and Training of Occupational Health Nurses. Report No:7.International Commission on Occupational Health,Scientific Committee on Occupational Health Nursing. |

| Week | Weekly Detailed Course Contents & Teaching Methods | |
|------|--|--|
| 1 | Theoretical | Occupational health concept |
| 2 | Theoretical | The concept of social policy |
| 3 | Theoretical | Occupational health and social policy concept |
| 4 | Theoretical | Historical Development of Social Policy |
| 5 | Theoretical | Historical Development of Social Policy |
| 6 | Theoretical | Historical Development of Social Policies in Turkey |
| 7 | Theoretical | Historical Development of Social Policies in Turkey |
| 8 | Theoretical | Historical Development of Social Policies in Turkey (Exam) |
| 9 | Theoretical | Employment Policies |
| 10 | Theoretical | Basis and Framework of wage policy |
| 11 | Theoretical | Wage policies |
| 12 | Theoretical | Disabled people and ex-convicts Protection of Working Life |
| 13 | Theoretical | Protection of Women's Work Life |
| 14 | Theoretical | The Protection of Children and Young People at Work |
| 15 | Final Exam | FINAL |

| Workload Calculation | | | | |
|----------------------|----------|-------------|---------------------------------------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Midterm Examination | 1 | 30 | 2 | 32 |
| Final Examination | 1 | 35 | 2 | 37 |
| | | | Total Workload (Hours) | 97 |
| | | | [Total Workload (Hours) / 25*] = ECTS | 4 |

*25 hour workload is accepted as 1 ECTS

| Learning Outcomes | |
|-------------------|---|
| 1 | Know the concept of social policy |
| 2 | Knows the historical development of social policy |
| 3 | Know protect workers rights |



| | |
|---|-----------------------------|
| 4 | Know protect workers rights |
| 5 | Know protect workers rights |

Programme Outcomes (Occupational Health Nursing Master's Without Thesis)

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|---|--|
| 1 | Student has the current theoretical and practice knowledge in Master's degree in Occupational Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it |
| 2 | Student brings solutions to the issues which require expertise and is related to the Occupational Nursing Student solves the problem, he/she evaluates the results obtained and applies as needed |
| 3 | To be able to create new information by integrating different disciplinary in Occupational Nursing field. |
| 4 | Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way |
| 5 | Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field. |
| 6 | Student manages researches about his/her field independently or in a team |
| 7 | Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment. |
| 8 | Student using research and statistical information can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings |
| 9 | Student can make strategy and policy in topics related to Occupational Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 4 | 4 |
| P2 | 4 | 4 | 4 | 4 | 4 |
| P3 | 4 | 4 | 4 | 4 | 4 |
| P4 | 4 | 4 | 4 | 4 | 4 |
| P5 | 4 | 4 | 4 | 4 | 4 |
| P6 | 4 | 4 | 4 | 4 | 4 |
| P7 | 3 | 3 | 3 | 3 | 3 |
| P8 | 3 | 3 | 3 | 3 | 3 |
| P9 | 3 | 3 | 3 | 3 | 3 |

