

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Security Management in Occupational Health Nursing | | | | | | | |
|---|-----------|--|--------------------|--|---|--------------------------------|---|------------|---|
| Course Code | | İŞH511 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 6 | Workload | 149 <i>(Hours)</i> | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of t | he Course | Give necessary information about worker health and safety at work, the workplace for employees to manage the range of risks | | | | | | | |
| Course Content | | Affecting workers health, physical, mechanical, chemical, biological and ergonomic factors. Workers health in groups at special risk. The concept of job security, work accidents, the definition, causes and prevention of occupational diseases in the definition. | | | | | | | |
| Work Placement N/A | | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study, Individual Study | | | | | |
| Name of Lecturer(s) Assoc. Prof. Belgin YILDIRIM, Assoc. Prof. Nükhet BALLIEL | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 60 | |

Recommended or Required Reading

| 1 | İş Sağlığı ve Güvenliği Dergisi, 2004, Kimyasal Riskler Potansiyel Risklerden Önceliğin Seçilmesi, Sayı 22, sayfa 20-24, sayı 25 sayfa 9-12 |
|---|---|
| 2 | İş Sağlığı ve Güvenliği Genel Müdürlüğü, 2007, 5 adımda Risk Değerlendirmesi, www.isggm.gov.tr |
| 3 | BİNYILDIRIM, T, İş Kazalarının Oluşumu ve İş Kazalarının Oluşumu Sayfa 123-130. |
| 4 | İş Sağlığı ve Güvenliği Dergisi, 2004, İş Güvenliğinin Boyutları, Sayı 19, Sayfa 18-22. |
| 5 | Bilir N, Yıldız AN 2006, İş Sağlığı ve Güvenliği. Güler Ç, Akın L (Editörler). Halk Sağlığı. Hacettepe Üniversitesi Yayınları. |
| 6 | Özkılıç, Ö. Mart.2005 İş Sağlığı ve Güvenliği Yönetim Sistemleri ve Risk Değerlendirme Metodolojileri, TISK, Ankara, |

| Week | Weekly Detailed Cour | se Contents |
|------|----------------------|--|
| 1 | Theoretical | The history of occupational health Occupational health in Turkey |
| | Preparation Work | Scanning, reading |
| 2 | Theoretical | Legislation and laws related with occupational health and safety |
| | Preparation Work | Scanning, reading |
| 3 | Theoretical | Legislation and laws related with occupational health and safety |
| | Preparation Work | Scanning, reading |
| 4 | Theoretical | Occupational health and safety legislation |
| | Preparation Work | Scanning, reading |
| 5 | Theoretical | Occupational health and safety legislation |
| | Preparation Work | Scanning, reading |
| 6 | Theoretical | Sources of hazards |
| | Preparation Work | Scanning, reading |
| 7 | Theoretical | Identify hazards |
| | Preparation Work | Scanning, reading |
| 8 | Preparation Work | Scanning, reading |
| | Intermediate Exam | Mid-Term Exam |
| 9 | Theoretical | Risk assessment |
| | Preparation Work | Scanning, reading |
| 10 | Theoretical | Risk Control |
| | Preparation Work | Scanning, reading |
| 11 | Theoretical | Risk Control |
| | Preparation Work | Scanning, reading |
| 12 | Theoretical | Occupational accidents |
| | Preparation Work | Scanning, reading |



| 13 | Theoretical | Occupational accidents |
|----|------------------|--|
| | Preparation Work | Scanning, reading |
| 14 | Theoretical | Social security and organizations related with occupational health |
| | Preparation Work | Scanning, reading |
| 15 | Theoretical | Social security and organizations related with occupational health |
| | Preparation Work | Scanning, reading |
| 16 | Preparation Work | Scanning, reading |
| | Final Exam | Term Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | | |
|---------------------|----------|-------------|----------|----------------|--|--|
| Lecture - Theory | 14 | 3 | 3 | 84 | | |
| Midterm Examination | 1 | 30 | 2 | 32 | | |
| Final Examination | 1 | 30 | 3 | 33 | | |
| | 149 | | | | | |
| | 6 | | | | | |
| | | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| 1 | Learn Occupational health and safety practices in Nursing |
|---|---|
| 2 | Know ergonomic approach in terms of worker health and safety |
| 3 | Understand the importance of the legislations related to occupational health and workplace safety |
| 4 | Understand the importance of the legislations related to occupational health and workplace safety |
| 5 | Understand the importance of the legislations related to occupational health and workplace safety |

Programme Outcomes (Occupational Health Nursing Master's Without Thesis)

| riogi | | | | |
|-------|--|--|--|--|
| 1 | Student has the current theoretical and practice knowledge in Master's degree in Occupational Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it | | | |
| 2 | Student brings solutions to the issues which require expertise and is related to the Occupational Nursing Student solves the problem, he/she evalvates the results obtained and applies as needed | | | |
| 3 | To be able to create new information by integrating different disciplinary in Occupational Nursing field. | | | |
| 4 | Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way | | | |
| 5 | Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field. | | | |
| 6 | Student manages researches about his/her field independently or in an team | | | |
| 7 | Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment. | | | |
| 8 | Student using research and statistical information can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings | | | |
| 9 | Student can make strategy and policy in topics related to Occupational Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame | | | |
| | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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|----|----|----|----|----|----|
| | L1 | L2 | L3 | L4 | L5 |
| P1 | 4 | 4 | 4 | 4 | 4 |
| P2 | 4 | 4 | 4 | 4 | 4 |
| P3 | 5 | 5 | 5 | 5 | 5 |
| P4 | 4 | 4 | 4 | 4 | 4 |
| P5 | 4 | 4 | 4 | 4 | 4 |
| P9 | | | 5 | | |

