



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Evidence-Based Practice in Occupational Nursing								
Course Code	İŞH516		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	It is examined the methods, content, evidence levels and using in practice of the evidence-based researches made in occupational health nursing; the production and using in practice of evidence-based researches								
Course Content	The history of evidence based nursing practice, Identification of evidence and evidence based practice, The evaluate the evidence in nursing practice								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study								
Name of Lecturer(s)	Assoc. Prof. Safiye ÖZVURMAZ								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Craig Jean V. Smyth Rosalind L. "The Evidence-Based Practice Manual for Nurses". Churchill Livingstone, 2007.
2	Larrabee June H "Nurse to Nurse Evidence-Based Practice" Mc Graw Hill Medical, NewYork, 2008.
3	Melnyk Bernadette, Ellen Fineout-Overholt (Ed) "Evidence-Based Practice in Nursing and Healthcare: A Guide to Best Practice" : Lippincott Williams & Wilkins, Philadelphia, 2004.

Week	Weekly Detailed Course Contents	
1	Theoretical	The history of evidence based nursing practice
	Preparation Work	Scanning, reading
2	Theoretical	Identification of evidence and evidence based practice
	Preparation Work	Scanning, reading
3	Theoretical	The evaluate the evidence in nursing practice
	Preparation Work	Scanning, reading
4	Theoretical	Types of evidence
	Preparation Work	Scanning, reading
5	Theoretical	Decision making process as evidence based in nursing practice
	Preparation Work	Scanning, reading
7	Theoretical	Use of evidence based practice in clinic
	Preparation Work	Scanning, reading
8	Preparation Work	Scanning, reading
	Intermediate Exam	Mid-Term Exam
9	Theoretical	Obstacles related to evidence based practice
	Preparation Work	Scanning, reading
10	Theoretical	Resources of evidence based practice
	Preparation Work	Scanning, reading
11	Theoretical	Evidence based nursing and ethics approaches
	Preparation Work	Scanning, reading
12	Theoretical	Evidence based nursing in another science
	Preparation Work	Scanning, reading
13	Theoretical	Evidence based practice example
	Preparation Work	Scanning, reading
14	Theoretical	Evidence based practice example
	Preparation Work	Scanning, reading
15	Theoretical	Evidence based practice example



15	Preparation Work	Scanning, reading
16	Preparation Work	Scanning, reading
	Final Exam	Term Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	1	28
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Determine evidence required by nursing
2	Knows the meaning of evidence and evidence based
3	Knows the process of evidence based practice
4	Describe contribution of evidence based nursing to job
5	Describe contribution of evidence based nursing to job

Programme Outcomes (Occupational Health Nursing Master's Without Thesis)

1	Student has the current theoretical and practice knowledge in Master's degree in Occupational Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it
2	Student brings solutions to the issues which require expertise and is related to the Occupational Nursing Student solves the problem, he/she evaluates the results obtained and applies as needed
3	To be able to create new information by integrating different disciplinary in Occupational Nursing field.
4	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field.
6	Student manages researches about his/her field independently or in a team
7	Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	Student using research and statistical information can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	Student can make strategy and policy in topics related to Occupational Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	5	5	5	5	5
P6	3	3	3	3	3
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4

