

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Worker Nutrition							
Course Code	İŞH517		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 2	Workload 50 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course The purpose of this course, tell importance of nutrition to the students. At the end of the course students will be able to discuss the energy and nutrient needs of workers and students will be able to understand the role of nutrition in work performance.								
Course Content Different areas and the importance of nutrition workers in the different conditions, the energy and nutrite requirements, health problems that may occur among workers, according to the working conditions of nutrition								
Work Placement								
Planned Learning Activities and Teaching Methods			(Presentat	tion), Discussion	on, Case Stu	dy, Individual Stu	dy	
Name of Lecturer(s) Assoc. Prof. Belgin YILDIRIM, Assoc. Prof. Nükhet BALLIEL								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

Recommended or Required Reading

- Yasemin Beyhan, İşçi Sağlığı- İş Güvenliği ve Beslenme, T.C. Sağlık Bakanlığı Temel Sağlık Hizmetleri Genel Müdürlüğü, 2008, Ankara.
- 2 WHO, Global strategy on occupationalhealthforall: Thewaytohealth at work,1994.

Week	Weekly Detailed Cour	se Contents				
1	Theoretical	General Introduction				
	Preparation Work	Scanning, reading				
2	Theoretical	Nutritional conditions and general characteristics of the groups of workers				
	Preparation Work	Scanning, reading				
3	Theoretical	Seen in workers' health and nutrition issues				
	Preparation Work	Scanning, reading				
4	Theoretical	Energy and nutrient requirements of workers according to their specific business group I				
	Preparation Work	Scanning, reading				
5	Theoretical	Energy and nutrient requirements of workers according to their specific business group II				
	Preparation Work	Scanning, reading				
6	Theoretical	The provision of adequate and balanced nutrition of workers				
	Preparation Work	Scanning, reading				
7 Theoretical		Energy, nutrients and components work performance and work-related accidents				
	Preparation Work	Scanning, reading				
8	Preparation Work	Scanning, reading				
	Intermediate Exam	Mid-Term Exam				
9	Theoretical	Comparison of nutrition according to business groups and interactive discussions				
	Preparation Work	Scanning, reading				
10	Theoretical	Proper nutrition and menu planning conditions in the workplace				
	Preparation Work	Scanning, reading				
11	Theoretical	Workers in oxidative stress, nutrition and other health risks				
	Preparation Work	Scanning, reading				
12	Theoretical	Nutrition of workers in special cases (pregnancy, lactation, chronic disease)				
	Preparation Work	Scanning, reading				
13	Theoretical	Workers and food-nutrition support				
	Preparation Work	Scanning, reading				
14	Theoretical	Seminar presentation				



14	Preparation Work	Scanning, reading	
15	Theoretical	Seminar presentation	
	Preparation Work	Scanning, reading	
16	Preparation Work	Scanning, reading	
	Final Exam	Term Exam	

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	1	28
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
	50			
[Total Workload (Hours) / 25*] = ECTS				
*25 hour workload is accepted as 1 ECTS				

Learning Out	comes
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- 1 General characteristics of the workers understand the work environment and their effects on nutrition
- 2 Students can learn nutrition and health problems seen in workers should produce solutions at the community level
- Workers exceptions and knows the changing energy expenditure and nutritional requirements according to the operating conditions
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Programme Outcomes (Occupational Health Nursing Master's Without Thesis)

- Student has the current theoretical and practice knowledge in Master's degree in Occupational Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it
- Student brings solutions to the issues which require expertise and is related to the Occupational Nursing Student solves the problem, he/she evalvates the results obtained and applies as needed
- 3 To be able to create new information by integrating different disciplinary in Occupational Nursing field.
- Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
- 5 Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field.
- 6 Student manages researches about his/her field independently or in an team
- The student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
- 8 Student using research and statistical information can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
- Student can make strategy and policy in topics related to Occupational Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P3	4	4	4	4	4

