



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Development of Evidence-based Practices in Women's Health							
Course Code		HDK622		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	101 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course, nursing research critical evaluation / reading, research findings are synthesized, evidence-based nursing practice for the development of strategies and models, evidence-based guidelines in the development and implementation considerations are intended.							
Course Content		This course comprehend defines related evidence-based nursing practices, history, benefits, examining for the evidence value of nursing research. Also, this course includes developing the use of evidence-based practices on Women's Health and Diseases Nursing (woman's life cycle, gynecology, infertility, obstetrics, gynecological oncology, urogynecology).							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Attending Lectures	13	10
Assignment	1	10

Recommended or Required Reading

1	1. Aveyard H, Sharp P. (2009) A Beginner's Guide to Evidence Based Practice in Health and Social Care. McGraw Hill Company, Newyork.
2	2. Akın A (2003). Toplumsal Cinsiyet, Sağlık ve Kadın, Hacettepe Üniversitesi Kadın Sorunları Araştırma ve Uygulama Merkezi, Hacettepe Üniversitesi Yayınları, Ankara
3	3. Melnyk BM, Fineout-Overholt E. (2011) Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice. WoltersKluwerLippincott Williams &Wilkins.
4	4. Yılmaz M. Hemşirelik bakım hizmetinin kalitesini geliştirme yolu olarak kanıta dayalı uygulama. C.Ü. Hemşirelik Yüksekokulu Dergisi 2005,9(1):41-48.
5	5. Yurtsever S, Altıok M. Kanıta dayalı uygulamalar ve hemşirelik. Fırat Üniversitesi Sağlık Bilimleri Tıp Dergisi. 2006, 20(2): 159-166.
6	6. Aile Planlamasında Temel Bilgiler (1997). İnsan Kaynağını Geliştirme Vakfı
7	7. Bumin Ç (2006). Türkiye'de Üreme Sağlığı Programı, Cinsel Sağlık ve Üreme Sağlığı Mezuniyet Öncesi Eğitimini Güçlendirme Projesi, Hemşirelik Eğitimi, CS/ÜS Öğrenim Rehberleri (Öğrenci), Ankara.
8	8. Coşkun A (2008). Hemşire ve Ebeler Yönelik Kadın Sağlığı ve Hastalıkları Öğrenim Rehberi. İstanbul Tıp Kitapevi.
9	9. Cinsel Yolla Bulaşan Enfeksiyonlar Tanı ve Tedavi Rehberi (2002), İnsan Kaynağını Geliştirme Vakfı.
10	10. Coşkun A (1993). Karanisoğlu H, Doğum ve Kadın Hastalıkları Hemşireliği. AÖF Yayınları. No. 264, Eskişehir.
11	11. Coşkun, Ekizler, İnanc, Karanisoğlu, Kömürcü, Okumuş, Pasinlioğlu, Taşkın, Yılmaz (2000). Doğum ve Kadın Hastalıkları El kitabı, Editör: Prof.Dr. AnahitCoşkun, Vehbi Koç Vakfı Yayınları, II. Baskı, İstanbul
12	12. Demir A (2002). Hamileliğe Hazırlık Doğum ve sonrası Annenin El Kitabı, Kurtuluş Matbaacılık.
13	13. Ergül T, Erdoğan M (1996), Temel Kadın Hastalıkları ve Doğum Bilgisi. İstanbul.
14	14. Şirin A., Kavlak O. (2008) Kadın Sağlığı. Bedray Matbaacılık, İstanbul.
15	15. Coşkun A. (2012) Kadın Sağlığı ve Hastalıkları Hemşireliği El Kitabı. Koç Üniversitesi Yayınları, İstanbul.
16	16. Taşkın L. (2011) Doğum ve Kadın Sağlığı Hemşireliği. Nobel Kitabevi. Adana.
17	17. Poroy A. (2007) Kadın Sağlığı. Detay Yayıncılık, İstanbul.
18	18. T.C. Başbakanlık Kadının Statüsü Genel Müdürlüğü. Aile İçi Şiddetle Mücadele El Kitabı

Week	Weekly Detailed Course Contents	
1	Theoretical	Description and evaluation of evidence-based practice
2	Theoretical	The components of evidence-based practice
3	Theoretical	Critical approach to information for clinical decision making, levels of evidence
4	Theoretical	Evidence-based nursing practices related definitions, historical development and benefits



5	Theoretical	Nursing research critical evaluation/reading, research findings are synthesized
6	Theoretical	Strategies and models for the development of evidence-based nursing practice
7	Theoretical	A critical view of quantitative evidence in clinical decision making
8	Intermediate Exam	Midtermexam
9	Theoretical	A critical view of qualitative evidence in clinical decision making
10	Theoretical	Clinical practice guidelines for optimal care and development
11	Theoretical	Development and implementation of evidence-based guidelines
12	Theoretical	Models that will be guidelines for the use of evidence-based practice
13	Practice	To implement clinic evidence
14	Final Exam	Final exam
15	Theoretical	Evaluation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	1	4	65
Assignment	2	9	1	20
Midterm Examination	1	8	0	8
Final Examination	1	8	0	8
Total Workload (Hours)				101
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	1. To understanding components and evaluation of evidence-based application
2	2. To approach the critical information for clinical decision making
3	3. To analyse clinical evidence levels
4	4. To clutch definitions, historical development and the benefits related to evidence-based nursing practice
5	5. To apply critical evaluation/reading, research findings are synthesized of nursing research
6	6. To make applications in the development and implementation of evidence-based guidelines
7	7. To interpret models used in the development of evidence-based nursing practice
8	8. To understand the importance of the use in nursing of evidence-based practice

Programme Outcomes (Obstetrics and Gynecology Nursing Doctorate)

1	.
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	4	4	4	4	4	4	4	4
P2	3	3	3		3	3	3	3
P3	4	4	4	4	4		4	4
P4	5	5		5	5	5	5	5
P5	3	2	3	2	2	3	3	2



P6	3	3	3	3	3	3	3	3
P7	4	4	4			4	4	4
P8	5	5	5	5	5	5	5	5

