



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Developments of Turkish Economy							
Course Code		MHY537		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The course provides a historical, institutional and structural framework to deal with the current main economic characteristics of the Turkish economy.							
Course Content		The course offers a historical, structural and institutional framework to understand the main developments of the Turkish Economy. In doing this, students will discuss the processes and topics such as national economy, stateled industrialization, liberal integration, import substitution, exportled growth, financialization and dominance of international financial capital.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Korkut Boratav (2009), Economic History of Turkey, 19,082,007, 13th Edition, New York: Image Publisher
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Constructing a Nation and National Economy
3	Theoretical	Reconstruction After the Republic
4	Theoretical	State led Industrialization
5	Theoretical	War years and International Chessboard
6	Theoretical	War years and International Chessboard
7	Theoretical	Liberal Integration to the World Economy
8	Intermediate Exam	Mid-term
9	Theoretical	Readjustment to the Structural Bottlenecks
10	Theoretical	Readjustment to the Structural Bottlenecks
11	Theoretical	Import Substitution Era
12	Theoretical	Social, Economic, and Political Crises
13	Theoretical	Capital's Ascendancy
14	Theoretical	Neoliberal Dominance of International Financial Capital
15	Theoretical	Students' Presentations
16	Final Exam	Final

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Individual Work	7	2	2	28
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Will be able to explain the long term historical background of the Turkish Economy from the late Ottoman period till the 2000s.
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2	Will be able to relate the developments of the Turkish economy to the major shifts in the international political economy.
3	Will be able to discuss the historical, social and political roots of the contemporary structural problems of the Turkish economy.
4	Will be able to analyze the main patterns of production and distribution within the Turkish economy throughout the 20th century.
5	Will be able to analyze the main patterns of production and distribution within the Turkish economy throughout the 20th century.

**Programme Outcomes (Public Finance and Tax Applications Masters)**

1	To be able to learn the basic concepts in economic and public finance theories, and learn to correlate with basic economic problems and ratiocination
2	To be able to gain a basic knowledge of public finance, fiscal policy, government budgeting, tax theory and practice
3	To be able to comment and evaluate about public expenditure usages, public revenues and public borrowing
4	To be able to evaluate and analyze economic data with regard to fiscal policy usage
5	To be able to gain knowledge particularly in the areas of professional expertise in the public sector, public and private sector needs for the areas of economics, finance, law, accounting, tax, business knowledge
6	To be able to follow practical and theoretical innovations in the field of Finance, at a national and international level
7	To be able to offer and share alternative solutions in the field of public finance with awareness for lifelong learning and critical thinking
8	To be able to present opinions as to current issues in public finance, to enhance them as well as to use them in interpreting events
9	To able to share theoretical and practical knowledge in the field of public finance and translate them into teamwork activities

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	3	4	5	3	4
P2	3	4	5	3	4
P3	3	4	4	3	4
P4	3	4	4	3	4
P5	3	4	4	3	5
P6	3	4	4	3	5
P7	5	4	4	3	4
P8	5	4	4	3	4
P9	5	4	4	3	4

