



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Stoma Care Nursing							
Course Code		CHH625		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	119 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course aims to teach; etiology and epidemiology of colorectal cancer, the role of the nurse in the prevention of colorectal cancer, intraoperative interventions in colorectal surgery, the healing process of wound care, stoma care, complications in people with stoma, difficulties of the stoma, the education of patients with stoma and their families							
Course Content		Involves; Colorectal etiology and epidemiology of cancer, the role of nurses in the prevention of colorectal cancer, diagnostic methods for colorectal cancer, colorectal surgery care principles, intraoperative interventions in colorectal surgery, colorectal surgery care in an ethical problem sets, wound care during recovery, stoma care (theoretical), stoma care (practical) , stoma care (case study), stoma complications that could occur in individuals with stoma problems experienced by individuals, educate patients and families							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Bannister BA, Begg NT, Gillespie SH. Infection disease. Blackwell Science, 1996
2	Cohen MR: Medication Errors. Causes, Prevention and risk management. 2000
3	Fortunato NH. Berry&Kohn's operating Room Technique. Mosby company, 2003
4	Fortunato NH. Operating room technique. Mosby company, 2000
5	Nange GM: Perioperative Nursing. An issue of Nursing Clinic. Saunders Company, 2006

Week	Weekly Detailed Course Contents	
1	Theoretical	Etiology and epidemiology of colorectal cancer
2	Theoretical	The role of the nurse in the prevention of colorectal cancer
3	Theoretical	Diagnostic methods for colorectal cancer
4	Theoretical	Colorectal surgery care principles
5	Theoretical	Kolorektal cerrahide intraoperatif girişimler
6	Theoretical	Colorectal surgery care sets ethical issues
7	Theoretical	Wound care in the healing process
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Stoma care (theoretical)
10	Theoretical	Stoma care (practical)
11	Theoretical	Stoma care (case study)
12	Theoretical	Stoma complications that could occur in individuals
13	Theoretical	The problems experienced by individuals with stoma
14	Theoretical	Patient and family education
15	Theoretical	Working week
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	6	2	112
Midterm Examination	1	2	1	3



Final Examination	1	3	1	4
Total Workload (Hours)				119
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Be able to colorectal cancer diagnosis and treatment methods, and be able to know the nurse's role in preventing colorectal cancer care principles
2	Be able to meet the patient care needs in accordance with the nursing process in perioperative settings
3	Be able to identify possible complications related to the individual and to take the necessary measures in stoma
4	Be able to have knowledge about colorectal surgery, wound care and stoma care appropriate to apply the principle of knowing and stoma care to meet patient needs in accordance with the nursing process
5	Be able to know stoma patients on individuals and the difficulties and complications to make the training of caregivers
5	Kolorektal cerrahide bakım ilkelerini bilme

Programme Outcomes (Surgical Nursing Doctorate)

1	Based on nursing graduate qualification, improves the level of expertise knowledge in surgical nursing, deepens and reaches the original definition which will bring science to innovation
2	Understands the interaction between the various disciplines in the field of nursing, new and complex ideas, analysis, synthesis and evaluation using information that requires expertise in reaching the original results
3	Approaches in a systematic way for new information about the nursing field and gains high-level skills in research methods in the field
4	Develops a new scientific method bringing innovations in science or applies a known method to a different area, searches for a specific topic, designs and implements
5	Expands the boundaries of knowledge in the field published in national and / or international peer-reviewed journals in the field of Surgical Nursing
6	Can make original and interdisciplinary leadership in contexts that require solving problems.
7	Develops a solution method for a problem in the field of surgical nursing and fictionalizes independently
8	Can communicate effectively showing the defense efficiency expert opinion within the original community.
9	Finds solutions to develop new strategic approaches, unpredictable complex situations encountered in practice in the field of Surgical diseases nursing
10	Manners current developments and own studies in the field and outside groups in written, oral and visual in a systematic way in Surgical nursing field
11	Communicates at least one European language in B2 that is the general level of oral and written portfolio ("European Language Portfolio Global Scale", Level B2)
12	Uses advanced communication technologies with information on the required level of computer software in the field of nursing and surgical diseases together
13	Plans implementation on issues related to the field of nursing, and evaluate the framework of quality processes of surgical disease and obtains to develop this results
14	Shares values about stages of the nursing field data collection, interpretation and dissemination related to surgical diseases by taking into consideration the scientific and ethical values
15	Applies internalized knowledge and problem-solving skills in the field of surgical nursing in interdisciplinary studies
16	Adheres to the social, scientific and professional ethics

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	4	4	4	5	5
P3	3	3	4	5	5
P4	1	2	2	5	5
P5	2	2	2	4	4
P6		1	1	5	5
P7	1	1	1	5	5
P8	1	1	1	5	5
P9	2	2	2	5	5
P10	4	4	4	5	5
P11	4	4	4	4	4
P12	5	5	5	5	5
P13	2	2	2	2	2



P14	2	3	3	3	3
P15	3	3	3	3	3
P16	3	3	3	3	3

