



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Philosophy of Science							
Course Code		İHH621		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	103 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course introduces the core issues in the philosophy of science, in particular the debates about the nature of the scientific method, theories of confirmation, the demarcation of science from non-science, the rationality of theory change, and scientific realism.							
Course Content		Characteristics of scientific knowledge in both natural and human sciences as well as its extension and main problems.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Yavuz KILIÇ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Ayer, Alfred J., Dil, Doğruluk ve Mantık, (Çev. Vehbi Hacıkadıroğlu), İstanbul: Metis Yayınları, 1998
2	Güzel, Cemal (Ed.). Sağduyu Filozofu: Popper, Ankara: Bilim ve Sanat Yayınları, 1996
3	Güzel, Cemal (Ed.). Çoğulculuğun Kuramcısı: Lakatos, Ankara: Bilim ve Sanat Yayınları, 1999
4	Güzel, Cemal, Bilim Felsefesi, Ankara: Kırmızı Yayınları, 2010.
5	Kabadayı, Talip, Bilim Felsefesine Giriş, Aydın: Adnan Menderes Üniversitesi Yayınevi, 2009.
6	Kabadayı, Talip, Duhem'den Laudan'a Çağdaş Bilim Felsefecileri, Ankara: Bilgesu Yayınları, 2010.

Week	Weekly Detailed Course Contents	
1	Preparation Work	Book, Internet and Library Browsing
2	Theoretical	Attempts to find an answer to the question: "What is Science?"
	Preparation Work	Book, Internet and Library Browsing
3	Theoretical	A brief history of conceptions of science
	Preparation Work	Book, Internet and Library Browsing
4	Theoretical	Demarcation problem
	Preparation Work	Book, Internet and Library Browsing
5	Theoretical	Logical analysis, Logical positivism and verification on the basis of sense experience
	Preparation Work	Book, Internet and Library Browsing
6	Theoretical	Popper and falsification on the basis of sense experience
	Preparation Work	Book, Internet and Library Browsing
7	Theoretical	Lakatos and sophisticated falsificationism
	Preparation Work	Book, Internet and Library Browsing
8	Intermediate Exam	Midterm Exam
9	Theoretical	P.Duhem, E.Meyerson and A.Koyré's ideas on science
	Preparation Work	Book, Internet and Library Browsing
10	Theoretical	P.Duhem, E.Meyerson and A.Koyré's ideas on science
	Preparation Work	Book, Internet and Library Browsing
11	Theoretical	Duhem-Quine thesis and the verification on the basis of holism
	Preparation Work	Book, Internet and Library Browsing
12	Theoretical	T.Kuhn and the paradigms
	Preparation Work	Book, Internet and Library Browsing
13	Theoretical	Normal science, extraordinary science and paradigm changes
	Preparation Work	Book, Internet and Library Browsing



14	Theoretical	Kuhn and verification on the basis of paradigms
	Preparation Work	Book, Internet and Library Browsing
15	Theoretical	General Remarks
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	20	2	22
Final Examination	1	23	2	25
Total Workload (Hours)				103
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to define the philosophy of science
2	To be able to explain the fundamental problems of philosophy of science.
3	To be able to explain philosophical foundations of distinction of sciences.
4	To be able to explain results of absolute positivism
5	To be able to know critics about absolute positivism

Programme Outcomes (Surgical Nursing Doctorate)

1	Based on nursing graduate qualification, improves the level of expertise knowledge in surgical nursing, deepens and reaches the original definition which will bring science to innovation
2	Understands the interaction between the various disciplines in the field of nursing, new and complex ideas, analysis, synthesis and evaluation using information that requires expertise in reaching the original results
3	Approaches in a systematic way for new information about the nursing field and gains high-level skills in research methods in the field
4	Develops a new scientific method bringing innovations in science or applies a known method to a different area, searches for a specific topic, designs and implements
5	Expands the boundaries of knowledge in the field published in national and / or international peer-reviewed journals in the field of Surgical Nursing
6	Can make original and interdisciplinary leadership in contexts that require solving problems.
7	Develops a solution method for a problem in the field of surgical nursing and fictionalizes independently
8	Can communicate effectively showing the defense efficiency expert opinion within the original community.
9	Finds solutions to develop new strategic approaches, unpredictable complex situations encountered in practice in the field of Surgical diseases nursing
10	Manners current developments and own studies in the field and outside groups in written, oral and visual in a systematic way in Surgical nursing field
11	Communicates at least one European language in B2 that is the general level of oral and written portfolio("European Language Portfolio Global Scale", Level B2)
12	Uses advanced communication technologies with information on the required level of computer software in the field of nursing and surgical diseases together
13	Plans implementation on issues related to the field of nursing, and evaluate the framework of quality processes of surgical disease and obtains to develop this results
14	Shares values about stages of the nursing field data collection, interpretation and dissemination related to surgical diseases by taking into consideration the scientific and ethical values
15	Applies internalized knowledge and problem-solving skills in the field of surgical nursing in interdisciplinary studies
16	Adheres to the social, scientific and professional ethics

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P4	3	3	3	3	3
P8	3	3	3	3	3
P16	5	5	5	5	5

