

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Ethics in Nursing									
Course Code	İHH628		Couse Level		Third Cycle (Doctorate Degree)				
ECTS Credit 4	Workload	100 (Hours)	Theory	/	2	Practice	0	Laboratory	0
Objectives of the Course  Nursing education practi		ation practices	is exar	mine th	e code of	ethics and va	lues.		
Course Content	This course includes associated with ethical and moral concepts, nursing approaches to dilemmas, ethical decision-making process, the nurse's rights and responsibilities of psyc								
Work Placement N/A									
Planned Learning Activities and Teaching Methods			Explan	nation (I	Presentat	ion), Discussi	on, Case Stud	ly, Individual Stu	dy
Name of Lecturer(s) Prof. Hülya ARSLANTAŞ									

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Reco	mmended or Required Reading			
1	1. Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989.			
2	2. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996.			
3	3. Cook JJ, Fontaine KL. Essentials of Mental Health Nursing. Addison-Wesley, California, 1991.			
4	4. Fortinash KM, Holoday-Worret PA. Psychiatric Mental Health Nursing. Mosby Company, Boston, 1996.			
5	5. Janosik EH, Davies JL. Psychiatric and Mental Health Nursing. Second Edition, Jones and Bartlett Publishers, United States of America, 1989.			
6	6. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997.			
7	7. McFarland GK, Thomas MD. Psychiatric Mental Health Nursing. Lippincott Company, London, 1991.			
8	8.Tepe H, (2000) Etik ve Meslek Etikleri, Türk Felsefe Kurumu Yayını, Ankara.			
9	9. Erdemir D,Öncel O, Aksoy S (2003) Çağdaş Tıp Etiği, Nobel Tıp Kitapevi, İstanbul.			
10	10. Cevizci A (2002) Etiğe Giriş, Engin Yayıncılık, İstanbul			
11	11. Tosun H, (2005) Sağlık Bakım Uygulamalarında Deneyimlenen Etik İkilemlere Karsı Hekim ve Hemşirelerin Duyarlılıklarının Belirlenmesi, İstanbul Üniversitesi Sağlık Bilimleri Enstitüsü, Doktora Tezi, Danışman Babadağ K, İstanbul.			
12	12. Orak (Şahin) N, (2005) İstanbul İlindeki Hemşirelerin Profesyonel Hemşirelik Değerleri ve Etkileyen Faktörlerin Analizi. Marmara Üniversitesi Sağlık Bilimleri Enstitüsü, Doktora Tezi, Danışman; Alpar, Ş E, İstanbul.			
13	13. Terakye G, (1995) Seçmeler, Aydoğdu Ofset, Ankara.			
14	14. Şentürk. Erhan S, (1983) Tıbbi Etik ve Meslek Tarihi, İstanbul.			
15	15. Eren N., Uyer G, (1993) Sağlık Meslek Tarihi ve Ahlakı, Hatiboğlu Yayınları, Ankara.			
16	16. Demirhan A.E ve Ark., (2003) Çağdaş Tıp Etiği, Nobel Tıp Kitapevleri, İstanbul.			
17	17. Bulut H, (2006) Kişilik Hakları ve Kişilik Haklarına Saldırıdan Kaynaklanan Hukuk Davaları, Beta Yayınları,İstanbul.			
18	18. Sütlaş M, (2000) Hasta ve Hasta Yakını Hakları, Berdan Matbaacılık, İstanbul			
19	19. Tepe H, (1998) Bir Felsefe Dalı Olarak Etik, Doğu Batı Düşünce Dergisi, Yıl:1, Sayı:4.			
20	20. Akdur R, Aydın E, (2001) Tıbbi Etik ve Meslek Tarihi, Feryal Matbaacılık, Ankara.			
21	21. Pieper A, (1999) Etiğe Giriş (Çev. Atayman V) Ayrıntı Yayınları, İstanbul.			
22	22. Haynes F, (2002) Eğitimde Etik (Çev Akbas S) Ayrıntı Yayınları, İstanbul.			
23	23. Changeux J.P, ( 2002) Etiğin Doğal Temelleri (Çev Acar N) Doruk Yayımcılık, İstanbul.			
24	24. Demirhan E,Oğuz Y,Elçioğlu O,Doğan H, (2001) Klinik Etik, Nobel Tıp Kitapevleri, İstanbul.			
25	25. Hatemi H,Doğan H, ( 2001) Medikal Etik (Doğum, Ölum Süreçleri ve Yaşamın Anlamı), Yüce Yayım, İstanbul.			
26	26. Hatemi H, (1999) Medikal Etik (Kuram ve Uygulama Sorunları) Yüce Yayım, İstanbul.			
27	27. Hüsrev H, Doğan H, (2000) Medikal Etik (İlkeler ve Sorunlar) Yüce Yayım, İstanbul.			
28	28. Engelhardt D, (2000) Tıbbın Gündelik Yaşamında Etik (Çev.Namal A) Nobel Tıp Kitapevi, İstanbul.			
29	29. Aydın E, (2001) Tıp Etiğine Giriş, Pegem Yayıncılık, Ankara.			

Week	Weekly Detailed Course Contents				
1	Theoretical	Introduction			



		Course Information Form
2	Theoretical	In the philosophy of morality and ethics.
	Preparation Work	Literature search
3	Theoretical	In the world and in our country's history of ethics
	Preparation Work	Literature search
4	Theoretical	Human and patients' rights.
	Preparation Work	Literature search
5	Theoretical	Human and patients' rights
	Preparation Work	Literature search
6	Theoretical	Nursing and ethics, history of nursing ethics
	Preparation Work	Literature search
7	Theoretical	Ethical concepts
	Preparation Work	Literature search
8	Preparation Work	Study for Exam
	Intermediate Exam	MİDTERM
9	Theoretical	Ethical issues
	Preparation Work	Literature search
10	Theoretical	Ethical issues
	Preparation Work	Literature search
11	Theoretical	Ethical issues
	Preparation Work	Literature search
12	Theoretical	Nurse's duties, powers and responsibilities
	Preparation Work	Literature search
13	Theoretical	Nursing related laws, rules and regulations
	Preparation Work	Literature search
14	Theoretical	Malpractice
	Preparation Work	Literature search
15	Theoretical	Course Evaluation
	Preparation Work	Literature search
16	Final Exam	Final Exam

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	2	2	56		
Midterm Examination	1	20	2	22		
Final Examination	1	20	2	22		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b> 4						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes							
1	To be able to learn the ethical theories about nursing.						
2	To be able to learn the ethical principles about nursing.						
3	To be able to internalize the philosophy of nursing						
4	Nursing care in accordance with ethical principles and professional ethics law to conduct						
5	Applications to internalize ethics						

## **Programme Outcomes** (Surgical Nursing Doctorate)

- Based on nursing graduate qualification, improves the level of expertise knowledge in surgical nursing, deepens and reaches the original definition which will bring science to innovation
- Understands the interaction between the various disciplines in the field of nursing, new and complex ideas, analysis, synthesis 2 and evaluation using information that requires expertise in reaching the original results
- Approaches in a systematic way for new information about the nursing field and gains high-level skills in research methods in 3 the field
- Develops a new scientific method bringing innovations in science or applies a known method to a different area, searches for a 4 specific topic, designs and implements



5	Expands the boundaries of knowledge in the field published in national and / or international peer-reviewed journals in the feel of Surgical Nursing
6	Can make original and interdisciplinary leadership in contexts that require solving problems.
7	Develops a solution method for a problem in the field of surgical nursing and fictionalizes independently
8	Can communicate effectively showing the defense efficiency expert opinion within the original community.
9	Finds solutions to develop new strategic approaches, unpredictable complex situations encountered in practice in the field of Surgical diseases nursing
10	Manners current developments and own studies in the field and outside groups in written, oral and visual in a systematic way in Surgical nursing field
11	Communicates at least one European language in B2 that is the general level of oral and written portfolio("European Language Portfolio Global Scale", Level B2)
12	Uses advanced communication technologies with information on the required level of computer software in the field of nursing and surgical diseases together
13	Plans implementation on issues related to the field of nursing, and evaluate the framework of quality processes of surgical disease and obtaines to develop this results
14	Shares values about stages of the nursing field data collection, interpretation and dissemination related to surgical diseases by taking into consideration the scientific and ethical values
15	Applies internalized knowledge and problem-solving skills in the field of surgical nursing in interdisciplinary studies
16	Adheres to the social, scientific and professional ethics

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2	3	3	3	3	3
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P16	5	5	5	5	5

