



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Qualitative Research Methods							
Course Code		İHH634		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	102 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course students will be able to offer a scientific research design in accordance with qualitative research techniques execution, conclude, report.							
Course Content		Qualitative research designs: Ethnography, Phenomenology, grounded theory, action research, case study. Qualitative data collection techniques: Interviews, observation, document analysis Ethics measures Validity and reliability of supply routes Types of qualitative data analysis Qualitative analysis of peer-reviewed journals and publishes research articles in Survey design, proposal preparation, realization, reporting according to data and presentation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Prof. Esin ACAR YÜREKLİ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	May, T. (2002). Qualitative Research in Action, Sage Publications.
2	Campoy, R. (2005). Case Study Analysis in the Classroom, Sage Publications.
3	Flick, U. (2002). An Introduction to Qualitative Research, Cromwell Pres Limited.
4	Debus, M. (2003) Odak Grup Araştırmalarında Mükemmellik İçin El Kitabı (Çev:) H. Harmancı, Marmara Sağlık Eğitim Araştırma Vakfı Yayın NO:2

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Qualitative research approach: properties, basic principles, the role of the researcher
	Preparation Work	Flick, U. (2002). An Introduction to Qualitative Research, Cromwell Pres Limited.
3	Theoretical	Qualitative research approach: providing methods of generalization issue, validity and reliability
	Preparation Work	Hatch, J. A. (2002). Doing Qualitative Research in Education Settings. State University of ew York Press.
4	Theoretical	Research Ethics research ethics in General and qualitative
	Preparation Work	Hatch, J. A. (2002). Doing Qualitative Research in Education Settings. State University of ew York Press.
5	Theoretical	Qualitative field work preparation
	Preparation Work	Şimşek, H.; Yıldırım, A. (1999). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Seçkin Yayıncılık.
6	Theoretical	As a technical interview: properties, types, principles
	Preparation Work	Hatch, J. A. (2002). Doing Qualitative Research in Education Settings. State University of ew York Press.
7	Theoretical	In-depth Interviews and Focus Groups
	Preparation Work	Debus, M. (2003) Odak Grup Araştırmalarında Mükemmellik İçin El Kitabı (Çev:) H. Harmancı, Marmara Sağlık Eğitim Araştırma Vakfı Yayın NO:2
8	Intermediate Exam	Midterm exam
9	Theoretical	Preparation of Focus Group Research
	Preparation Work	Debus, M. (2003) Odak Grup Araştırmalarında Mükemmellik İçin El Kitabı (Çev:) H. Harmancı, Marmara Sağlık Eğitim Araştırma Vakfı Yayın NO:2
10	Theoretical	As a technical observation: features, types, principles
	Preparation Work	Şimşek, H.; Yıldırım, A. (1999). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Seçkin Yayıncılık.
11	Theoretical	In qualitative research, data analysis, reporting and presentation
	Preparation Work	May, T. (2002). Qualitative Research in Action, Sage Publications.
12	Theoretical	Examination of sample applications: Domestic Violence Against Women Survey



13	Theoretical	Examination of the sample application: Turkey Migration and Internally Displaced Population Survey
14	Theoretical	Examination of the sample application: TNSA Review of Qualitative Dimension
15	Theoretical	Examination of the sample application: TNSA Review of Qualitative Dimension
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	15	1	16
Final Examination	1	15	1	16
Total Workload (Hours)				102
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to describe the properties of qualitative research patterns
2	To be able to understand the basic principles of qualitative research methods
3	To be able to say qualitative research techniques
4	To be able to apply an appropriate qualitative research techniques on a sample
5	To be able to do a qualitative research

Programme Outcomes (Surgical Nursing Doctorate)

1	Based on nursing graduate qualification, improves the level of expertise knowledge in surgical nursing, deepens and reaches the original definition which will bring science to innovation
2	Understands the interaction between the various disciplines in the field of nursing, new and complex ideas, analysis, synthesis and evaluation using information that requires expertise in reaching the original results
3	Approaches in a systematic way for new information about the nursing field and gains high-level skills in research methods in the field
4	Develops a new scientific method bringing innovations in science or applies a known method to a different area, searches for a specific topic, designs and implements
5	Expands the boundaries of knowledge in the field published in national and / or international peer-reviewed journals in the field of Surgical Nursing
6	Can make original and interdisciplinary leadership in contexts that require solving problems.
7	Develops a solution method for a problem in the field of surgical nursing and fictionalizes independently
8	Can communicate effectively showing the defense efficiency expert opinion within the original community.
9	Finds solutions to develop new strategic approaches, unpredictable complex situations encountered in practice in the field of Surgical diseases nursing
10	Manners current developments and own studies in the field and outside groups in written, oral and visual in a systematic way in Surgical nursing field
11	Communicates at least one European language in B2 that is the general level of oral and written portfolio("European Language Portfolio Global Scale", Level B2)
12	Uses advanced communication technologies with information on the required level of computer software in the field of nursing and surgical diseases together
13	Plans implementation on issues related to the field of nursing, and evaluate the framework of quality processes of surgical disease and obtains to develop this results
14	Shares values about stages of the nursing field data collection, interpretation and dissemination related to surgical diseases by taking into consideration the scientific and ethical values
15	Applies internalized knowledge and problem-solving skills in the field of surgical nursing in interdisciplinary studies
16	Adheres to the social, scientific and professional ethics

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P4	4	4	4	4	4
P7	3	3	3	3	3
P15	4	4	4	4	4
P16	4	4	4	4	4

