



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Instructional Planning and Evaluation							
Course Code		İHH636		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	7	Workload	180 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		Evaluation of Fundamentals of Curriculum Development in Nursing Education, draft an instruction program used the each steps of Curriculum development process in accordance with contemporary approaches and requirements of country							
Course Content		Fundamentals of Curriculum Development in Nursing Education, Curriculum Development Process in Education: Identifying the targed behaviors, regulation of content, learning and teaching strategies, theories, methods and techniques, Measurement and Evaluation in Education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Term Assignment	1	20

Recommended or Required Reading

1	Anema, M.G. (2010) Competency- Based Nursing Education Guide to Achieving Outstanding Learner Outcomes. New York: Springer publishing Company
2	Atılğan, H. (2009). (ed.) Eğitimde Ölçme ve Değerlendirme. Ankara: Anı yayıncılık.
3	Bahar M, Nartgün Z, Durmuş S, Bıçak B. Geleneksel-Tamamlayıcı Ölçme ve Değerlendirme Teknikleri Öğretmen El Kitabı. Pegem Akademi. 3. bs. Ankara 2009
4	Bilen, M. (1994). Plandan Uygulamaya Öğretim. Ankara: Anı yayıncılık
5	Demirel, Ö. (2009a). Kuramdan Uygulamaya Eğitimde Program Geliştirme. Ankara: Pegema yayıncılık
6	Demirel, Ö. (2009b). Plandan Değerlendirmeye Öğretme Sanatı. Ankara: Pegema yayıncılık.
7	Demirel, Ö. (2009c). (Ed.) Eğitimde Yeni Yönelimler. Ankara: Pegema yayıncılık
8	DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003.
9	Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.
10	Klein-Collins, R. (2011) Strategies to Produce New Nurses for a Changing Profession, Council for Adult and Experiential Learning
11	Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York.
12	Özçelik, D A. (2009a). Okullarda Ölçme ve Değerlendirme. Ank: Pegema yayınları.
13	Saban, A. (2000). Öğrenme – Öğretme Süreci: Yeni Teori ve Yaklaşımlar. Ank: Nobel yay.
14	Seferoğlu, S. (2006). Öğretim Teknolojileri ve Materyal Tasarımı. Ank:Pegema yayıncılık
15	Senemoğlu, N. (2010). Gelişim, Öğrenme ve Öğretme. Ank.: Usem yayınları.
16	Sönmez, V. (2009). Program Geliştirmede Öğretmen Elkitabı. Ankara: Anı yayıncılık
17	Tekin H. (2004) Eğitimde Ölçme ve Değerlendirme. Yargı Yayınevi, 16.bs. Ankara.
18	Turgut MF. (1992) Eğitimde Ölçme ve Değerlendirme Metotları. Saydam Matbaacılık. 9. bs., Ankara
19	Yalın, H İ (2004). Öğretim Teknolojileri ve Materyal Geliştirme. Ank:Nobel yay.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Concepts in Education and Relationship Between Concepts
	Practice	Review of the literature
2	Theoretical	Learning Theories and Principles
	Practice	Review of the literature
3	Theoretical	Curriculum Development Process
	Practice	Determination of Education Subject



4	Theoretical	Teaching Objectives and Content
	Practice	Determining Goals and Objectives of Education Subjects
	Preparation Work	Review of the literature
5	Theoretical	Teaching Objectives and Content
	Practice	Determining Goals and Objectives of Education Subjects
	Preparation Work	Review of Literature
6	Theoretical	Teaching strategies, methods and teaching
	Practice	Preparation of Content Plan
	Preparation Work	Review of the literature
7	Theoretical	Teaching strategies, methods and teaching
	Practice	Determine teaching methods and techniques
	Preparation Work	Review of the literature
8	Preparation Work	Reading and review of the literature
	Intermediate Exam	Midterm Exam
9	Theoretical	Teaching Material Preparation
	Practice	Teaching Material Preparation
	Preparation Work	Research and analysis
10	Theoretical	Basic Concepts of Measurement and Evaluation
	Practice	Preparation of Instructional Materials
11	Theoretical	Measurement and Evaluation Validity, Reliability and Usability
	Practice	Content writing
	Preparation Work	Reading and review of literature
12	Theoretical	Methods and Techniques of Measurement and Evaluation
	Practice	Content writing
	Preparation Work	Reading and review of literature
13	Theoretical	Methods and Techniques of Measurement and Evaluation
	Practice	Prepare questions
14	Theoretical	Evaluation of Teaching Plan
	Practice	Evaluation of Teaching Plan
	Preparation Work	Reading and review of literature
15	Theoretical	Evaluation of Teaching Plan
	Practice	Evaluation of Teaching Plan
	Preparation Work	Reading and review of literature
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	2	2	52
Lecture - Practice	13	2	2	52
Midterm Examination	1	24	2	26
Final Examination	1	48	2	50
Total Workload (Hours)				180
[Total Workload (Hours) / 25*] = ECTS				7
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Evaluation of Fundamentals of Curriculum Development in Nursing Education
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2	Evaluation nursing education programs in accordance with contemporary approaches and requirements of country
3	Determines a teaching subject in the nursing field
4	Creates instructional objectives as determined on the subject
5	reate a content plan in accordance with objectives
6	Decides teaching strategies, methods and techniques in accordance with the objectives of teaching
7	Prepares appropriate teaching materials
8	Determine methods of assessment and evaluation
9	Prepared different types of questions
10	Evaluates in terms of conformity with the principles prepared any questions in any field

Programme Outcomes (Surgical Nursing Doctorate)

1	Based on nursing graduate qualification, improves the level of expertise knowledge in surgical nursing, deepens and reaches the original definition which will bring science to innovation
2	Understands the interaction between the various disciplines in the field of nursing, new and complex ideas, analysis, synthesis and evaluation using information that requires expertise in reaching the original results
3	Approaches in a systematic way for new information about the nursing field and gains high-level skills in research methods in the field
4	Develops a new scientific method bringing innovations in science or applies a known method to a different area, searches for a specific topic, designs and implements
5	Expands the boundaries of knowledge in the field published in national and / or international peer-reviewed journals in the feel of Surgical Nursing
6	Can make original and interdisciplinary leadership in contexts that require solving problems.
7	Develops a solution method for a problem in the field of surgical nursing and fictionalizes independently
8	Can communicate effectively showing the defense efficiency expert opinion within the original community.
9	Finds solutions to develop new strategic approaches, unpredictable complex situations encountered in practice in the field of Surgical diseases nursing
10	Manners current developments and own studies in the field and outside groups in written, oral and visual in a systematic way in Surgical nursing field
11	Communicates at least one European language in B2 that is the general level of oral and written portfolio("European Language Portfolio Global Scale", Level B2)
12	Uses advanced communication technologies with information on the required level of computer software in the field of nursing and surgical diseases together
13	Plans implementation on issues related to the field of nursing, and evaluate the framework of quality processes of surgical disease and obtains to develop this results
14	Shares values about stages of the nursing field data collection, interpretation and dissemination related to surgical diseases by taking into consideration the scientific and ethical values
15	Applies internalized knowledge and problem-solving skills in the field of surgical nursing in interdisciplinary studies
16	Adheres to the social, scientific and professional ethics

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P4	4	4	4	4	4	4	4	4	4	4
P5	4	4	4	4	4	4	4	4	4	4
P8	3									
P13	3	3	3	3	3	3	3	3	3	3
P15	4	4	4	4	4	4	4	4	4	4
P16	4	4	4	4	4	4	4	4	4	

