



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Approaches in Nursing Education							
Course Code		İHH641		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	7	Workload	173 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Evaluate of nursing education in Turkey and Word, contemporary and modern educational approaches to integrate into nursing education							
Course Content		Nursing Education in Turkey, Nursing Education in the World, Current Education Approaches, Student-Centered Approaches in Nursing Education, Competency Based Nursing Education, Integration in Nursing Education, Clinical Training Approaches							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Term Assignment	1	20

Recommended or Required Reading

1	Anema, M.G. (2010) Competency- Based Nursing Education Guide to Achieving Outstanding Learner Outcomes. New York: Springer publishing Company
2	Demirel, Ö. (2009c). (Ed.) Eğitimde Yeni Yönelimler. Ankara: Pegema yayıncılık
3	DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003.
4	Emerson R.J. Nursing Education in The Clinical Setting. Mosby Elsevier, St. Louis. 2007.
5	Erdoğan, İ. Çağdaş Eğitim Sistemleri. Sistem yayıncılık
6	Erdoğan, İ. Yeni Bir Bin Yıla Doğru Türk Eğitim Sistemi. İstanbul, Sistem Yayıncılık
7	Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.
8	Hemşirelikte Ulusal Çekirdek Eğitimi Programı (2003), GATA Basımevi, Ankara.
9	Klein-Collins, R. (2011) Strategies to Produce New Nurses for a Changing Profession, Council for Adult and Experiential Learning
10	Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York.
11	Özden, Y. (1999). Eğitimde Dönüşüm- Eğitimde Yeni Değerler, Ankara: Pegem A Yayıncılık, 2. Basım.
12	Saban, A. (2000). Öğrenme – Öğretme Süreci: Yeni Teori ve Yaklaşımlar. Ank: Nobel yay.
13	Sönmez, V. (2009). Program Geliştirmede Öğretmen Elkitabı. Ankara: Anı yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Nursing Education in the World
	Preparation Work	Reading and review of literature
2	Theoretical	Nursing Education in the Europe
	Preparation Work	Reading and review of literature
3	Theoretical	Nursing Education in USA
	Preparation Work	Reading and review of literature
4	Theoretical	Education approaches in Turkey Nursing Education in Turkey
	Preparation Work	Reading and review of literature
5	Theoretical	Education Approaches in Turkey Nursing Education in Turkey
	Preparation Work	Reading and review of literature
6	Theoretical	Student-Centered Education Approaches in Nursing Education



6	Preparation Work	Reading and review of literature
7	Theoretical	Student-Centered Education Approaches in Nursing Education
	Preparation Work	Reading and review of literature
8	Preparation Work	Reading and review of literature
	Intermediate Exam	Midterm Exam
9	Theoretical	Competency Based Nursing Education
	Preparation Work	Reading and review of literature
10	Theoretical	Competency Based Nursing Education
	Preparation Work	Reading and review of literature
11	Theoretical	Integration in Nursing Education
	Preparation Work	Reading and review of literature
12	Theoretical	Integration in Nursing Education
	Preparation Work	Reading and review of literature
13	Theoretical	Clinical Training Approaches
	Preparation Work	Reading and review of literature
14	Theoretical	Clinical Training Approaches
	Preparation Work	Reading and review of literature
15	Theoretical	Clinical Training Approaches
	Preparation Work	Reading and review of literature
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	2	2	52
Seminar	5	8	1	45
Midterm Examination	1	24	2	26
Final Examination	1	48	2	50
Total Workload (Hours)				173
[Total Workload (Hours) / 25*] = ECTS				7

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Evaluate the nursing education approaches in word
2	Evaluate the nursing education approaches in Turkey
3	Evaluate the student-centered educational approaches in nursing education
4	Discuss the characteristics of Competency Based Nursing Education
5	Evaluate the integration models in nursing education
6	Discuss the Clinical Training Approaches

Programme Outcomes (Surgical Nursing Doctorate)

1	Based on nursing graduate qualification, improves the level of expertise knowledge in surgical nursing, deepens and reaches the original definition which will bring science to innovation
2	Understands the interaction between the various disciplines in the field of nursing, new and complex ideas, analysis, synthesis and evaluation using information that requires expertise in reaching the original results
3	Approaches in a systematic way for new information about the nursing field and gains high-level skills in research methods in the field
4	Develops a new scientific method bringing innovations in science or applies a known method to a different area, searches for a specific topic, designs and implements
5	Expands the boundaries of knowledge in the field published in national and / or international peer-reviewed journals in the field of Surgical Nursing
6	Can make original and interdisciplinary leadership in contexts that require solving problems.
7	Develops a solution method for a problem in the field of surgical nursing and fictionalizes independently
8	Can communicate effectively showing the defense efficiency expert opinion within the original community.
9	Finds solutions to develop new strategic approaches, unpredictable complex situations encountered in practice in the field of Surgical diseases nursing
10	Manners current developments and own studies in the field and outside groups in written, oral and visual in a systematic way in Surgical nursing field



11	Communicates at least one European language in B2 that is the general level of oral and written portfolio("European Language Portfolio Global Scale", Level B2)
12	Uses advanced communication technologies with information on the required level of computer software in the field of nursing and surgical diseases together
13	Plans implementation on issues related to the field of nursing, and evaluate the framework of quality processes of surgical disease and obtains to develop this results
14	Shares values about stages of the nursing field data collection, interpretation and dissemination related to surgical diseases by taking into consideration the scientific and ethical values
15	Applies internalized knowledge and problem-solving skills in the field of surgical nursing in interdisciplinary studies
16	Adheres to the social, scientific and professional ethics

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P4	4	4	4	4	4	4
P7	3	3	3	3	3	3
P10	5	5	5	5	5	5
P13	4	4	4	4	4	4
P16	5	5	5	5	5	5

