

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

urse Title Adult Education						
EPÖ603	Couse Level		Third Cycle (Doctorate Degree)			
Workload 150 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course In this course, it is aimed to comprehend basic concepts of adult education, principles, methods and techniques, adult education activities and issues, to raise awareness about the role of adult education is the development						
used, adult and characteris		ucation pro	grammes, adu			
N/A						
Planned Learning Activities and Teaching Methods		(Presenta	tion), Discussi	on, Individua	al Study	
	EPÖ603 Workload 150 (Hours) In this course, it is aimed to techniques, adult education the development Basic concepts of adult education used, adult and characteris Turkey, role of adult education N/A	EPÖ603 Couse Level Workload 150 (Hours) Theory In this course, it is aimed to comprehence techniques, adult education activities and the development Basic concepts of adult education, princi used, adult and characteristics, adult edu Turkey, role of adult education in the dev N/A	EPÖ603 Couse Level Workload 150 (Hours) Theory 3 In this course, it is aimed to comprehend basic contechniques, adult education activities and issues, to the development 3 Basic concepts of adult education, principles, methused, adult and characteristics, adult education proturkey, role of adult education in the development N/A	EPÖ603 Couse Level Third Cycle (I Workload 150 (Hours) Theory 3 Practice In this course, it is aimed to comprehend basic concepts of adult etechniques, adult education activities and issues, to raise awaren the development Third Cycle (I Basic concepts of adult education, principles, methods and technused, adult and characteristics, adult education programmes, adult rurkey, role of adult education in the development N/A	EPÖ603 Couse Level Third Cycle (Doctorate Determine Determi	EPÖ603 Couse Level Third Cycle (Doctorate Degree) Workload 150 (Hours) Theory 3 Practice 0 Laboratory In this course, it is aimed to comprehend basic concepts of adult education, principles, methods techniques, adult education activities and issues, to raise awareness about the role of adult education, the nused, adult and characteristics, adult education programmes, adult education activities and key Turkey, role of adult education in the development N/A

Assessment Methods and Criteria

Method	Quantity Percentage	
Midterm Examination	1	30
Final Examination	1	50
Term Assignment	1	20

Recommended or Required Reading

1	Güneş, F. (1996).Yetişkin Eğitimi (Halk Eğitimi). Ankara: Ocak Yayınları.
2	Bülbül, S. (1991). Halk Eğitimine Giriş, Yetişkin Eğitimi, Türkiye'de Halk Eğitimi, Toplum Kalkınması (Ed.: H. Seçim). Eskişehir: Anadolu Ü. AÖF Yayınları.
3	Kurt, İ. (2000).Yetiskin eğitimi, Ankara : Nobel Yavın Dağıtımı

Week	Weekly Detailed Course	e Contents		
1	Theoretical	Basic concepts of adulteducation		
2	Theoretical	Principles of adult education		
3	Theoretical	Methods and techniques of adult education, adult and characteristics		
4	Theoretical	Adult education programmes		
5	Theoretical	Historical development of adult education		
6	Theoretical	Adult education assisted media (television, newspapers, etc.), internet-computer technology		
7	Theoretical	Relationship between adult education and other disciplines and the management of adult education		
8	Intermediate Exam	Midterm exam		
9	Theoretical	In-service training		
10	Theoretical	Adult education practices in Turkey		
11	Theoretical	Adult education practices in the world		
12	Theoretical	Role of adult education in the development		
13	Theoretical	Role of adult education in the development		
14	Theoretical	Discussion issues related to adult education in Turkey		
15	Theoretical	Discussion of the issues related to adult education in Turkey		
16	Final Exam	Final exam		

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Term Project	6	0	1	6
Reading	14	0	5	70
Midterm Examination	1	15	1	16



				Course information For
Final Examination	1	15	1	16
		Т	otal Workload (Hours)	150
		[Total Workload	(Hours) / 25*] = ECTS	6
*25 hour workload is accepted as 1 ECTS				

Lear	ning Outcomes
1	Explains the basic concepts related to adult education
2	Questions the historical development of adult education
3	The student associates methods and techniques used in adult education
4	Compares different cases of adult education activities in the world
5	Proposes solutions for problems in adult education
6	Explains the role of adult education in the development

Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories devoloping quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific, social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving, establishing a functional interaction by using the process of etnical decision –making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics.
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

