



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Assessment of Child Health Status							
Course Code		ÇSH621		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	6	Workload	149 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Aim of this course to gain knowledge and skills on assessment of healthy infants, children and adolescents.							
Course Content		This course includes taking a detailed history of the children and family, physical examination, assessment of the developmental evaluation and body systems.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	McKinney ES, James SR, Murray SS, Ashwill JW. (2009). Maternal-Child Nursing. Saunders, Philadelphia.
2	Savaşer S, Yıldız S. (2009). Hemşireler için Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberleri, İstanbul Tıp Kitabevi, İstanbul.
3	Erdemir F. (2005). Hemşirelik Tanıları El Kitabı, Nobel Tıp Kitabevi, İstanbul.
4	Demirkıran F.(Ed). (2004). Hemşirelik Beceri Öğrenim Rehberleri II, Adnan Menderes Üniversitesi Aydın Sağlık Yüksekokulu, Aydın.
5	Görgülü S. (2004). Hemşireler için Fiziksel Muayene Yöntemleri. Odak Ofset, Ankara.
6	Adams ED, Towle MA. (2009). Pediatric Nursing Care. Pearson Ed. Inc., New Jersey.
7	Çavuşoğlu, H., Çocuk Sağlığı Hemşireliği II., Sistem Ofset, Ankara, 2013.
8	Potts.,NL., Mandleco, BL., Pediatric Nursing: Caring for Children and Their Families, (2nd Ed). New York: Thomson Delmar Cengage Learning. Delmar Thomson Learning Inc., Albany, 2007.
9	Hockenberry, M.J., Wilson, D. Wong's Nursing Care of Infant and Children, 8th Edition, Mosby Elsevier Inc., St. Louis-Missouri, 2007.
10	Conk Z, Başbakkal Z, Bal Yılmaz H, Bolışık B. (Eds) Pediatri Hemşireliği. Akademisyen Tıp Kitabevi, Ankara, 2013.
11	Törüner, E.K., Büyükgöçenç, L. Çocuk Sağlığı Temel Hemşirelik Yaklaşımları. Göktuğ Yayıncılık, Amasya, 2012.
12	Adams ED, Towle MA. (2009). Pediatric Nursing Care. Pearson Ed. Inc., New Jersey.
13	Bowden VR, Greenberg CS, (eds). Children and their Families: The Continuum of Care. 2nd ed, Philadelphia, Lippincott Williams and Wilkins, 2010.
14	Yurdakök M. (Çeviri Editörü). Çocuklarda Fizik Muayene Resimli El Kitabı.Veri Medikal Yayıncılık., Ankara, 2008.
15	Engel J.K. Mosby's Pocket Guide to Pediatric Assessment (Nursing Pocket Guides). Mosby; 5 edition, 2006.
16	Duderstadt K. Pediatric Physical Examination:- An Illustrated Handbook. Mosby; 2 edition, 2013.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction the course
2	Theoretical	Principles and approaches of physical diagnostics in children
3	Theoretical	Principles and approaches of physical diagnostics in children (continued)
4	Theoretical	Physical examination techniques
5	Theoretical	Physical examination steps: observation, history taking
6	Theoretical	Physical examination steps: observation, history taking
7	Theoretical	Physical examination steps: Overview, vital signs, growth measurements.
8	Intermediate Exam	MİDTERM
9	Theoretical	Physical examination steps of: Skin, head, neck and chest
10	Theoretical	Physical examination steps: lungs, heart, abdomen, genitals
11	Theoretical	Physical examination steps: musculoskeletal, neurological evaluation
12	Theoretical	Developmental evaluation



13	Theoretical	Developmental evaluation
14	Theoretical	Interpretation and recording
15	Theoretical	FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	30	4	34
Midterm Examination	1	30	1	31
Total Workload (Hours)				149
[Total Workload (Hours) / 25*] = ECTS				6

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To discuss the principles and practice of assessing the health status of children.
2	To interpret children's health problems using the systematic and developmental approach.
3	To use this information in planning and evaluation of nursing care process.
4	To discuss the principles and practice of assessing the health status of children.
5	To use this information in planning and evaluation of nursing care process.

### Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual, family and society, using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic research methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific, social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving, establishing a functional interaction by using the process of ethical decision-making
10	To be able to have knowledge and skills in high-level about statistics the methods used in the field of community health researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

