



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Development and Learning Theories							
Course Code		ÇSH622		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	98 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course aims to gain advanced knowledge about basic concepts related of development and learning, and characteristics of development and learning theories.							
Course Content		This course includes the concept of development and learning throughout life, the basic principles of development, development and learning theories.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Hativa, N. (2000). Becoming a better teacher: a case of changing the pedagogical knowledge and beliefs of law professors. Instructional Science, 28, 491-523.
2	Postareffa, L., Katajavuoria, N., Lindblom-Ylänne, S., & Trigwell, K. (2008). Consonance and dissonance in descriptions of teaching of university teachers. Studies in Higher Education, 33 (1), 49-61.
3	Prosser, M., Ramsden, P., Trigwell, K., & Martin, E. (2003). Dissonance in experience of teaching and its relation to the quality of student learning. Studies in Higher Education, 28 (1), 37-48
4	Samuelowicz, K. & Bain, J. D. (2001). Revisiting academics' beliefs about teaching and learning. Higher Education, 41, 833-846.
5	Senemoğlu, N. (2009). Gelişim, öğrenme ve öğretme. (Geliştirilmiş 14. Baskı). Ankara: PegemA Yayıncılık. Ulusoy, A. (Ed.). (2008). Eğitim psikolojisi. (2. Baskı). Ankara: Anı Yayıncılık.
6	Yiğit R. (2009). Çocukluk Döneminde Büyüme ve Gelişme, Rana Yiğit, Sistem Ofset Yayınları, Ankara

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Concepts: Development Mission, Growth, Maturation, Readiness
2	Theoretical	Development, Critical Period, Fundamental Principles of Basic Factors Affecting development Progress
3	Theoretical	Physical Development, Sensori-motor Development
4	Theoretical	Personality Development Theories
5	Theoretical	Moral Development Theory
6	Theoretical	Cognitive Development Theories, Language Development Theories
7	Theoretical	midterm
8	Theoretical	Fundamental concepts: Behavioral and Learning Classical Conditioning
9	Theoretical	Predominantly learning theories
10	Theoretical	Connectionism
11	Theoretical	Operant conditioning
12	Theoretical	Social cognitive theory
13	Theoretical	Gestalt kuram
14	Theoretical	Information processing theory (Robert Gagne)
15	Theoretical	final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	6	2	0	12
Lecture - Practice	14	4	1	70



Seminar	1	14	2	16
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To discuss the concepts of development and learning.
2	To evaluate the development according to developmental theories.
3	To discuss the principles of learning theory.
4	To explain the relationship between learning theories and development of theories.
5	To use the principles of development and learning theories on nursing care of children.

Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual, family and society, using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic research methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific, social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving, establishing a functional interaction by using the process of ethical decision-making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community health researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

