

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Historical Dev | elopment of N | lursing | | | | | |
|--|---|---------------|-------------|--------------------------------|-----------------|----------------|------------|---|
| Course Code HES601 | | Couse Level | | Third Cycle (Doctorate Degree) | | | | |
| ECTS Credit 5 | Workload | 126 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course The aim of this course that student to comprehend the historical background of nursing and the effect of nursing history to nursing profession now, and can be forecast about future in the context of historical nursing process. | | | | | | | | |
| Course Content | urse Content Patient Care in Antiquity, Patient Care in the Middle Ages, Patient Care in the New Age, Patient Care in the Modern Era, Historical Development of Nursing on the World, Factors affecting the development of nursing profession and education in the world, Historical Development of Nursing in Turkey, The roles and responsibilities of nurses in the health care system, Nursing Laws and Regulations, Professionalism | | | ment of he roles | | | | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation | (Presenta | tion), Discussi | on, Individual | Study | |
| Name of Lecturer(s) | Lec. Süreyya | BULUT | | | | | | |

| Assessment Methods and Criteria | | |
|---------------------------------|----------|----------------|
| Method | Quantity | Percentage (%) |
| Midterm Examination | 1 | 20 |
| Final Examination | 1 | 60 |
| Seminar | 1 | 20 |

| Recor | Recommended or Required Reading | | | | |
|-------|---|--|--|--|--|
| 1 | Şentürk Erhan S. (2014) Hemşirelik Tarihi. Nobel Tıp Kitabevleri. 2. Baskı. İstanbul. | | | | |
| 2 | Ulusoy F. Görgülü S. (2001) Hemşirelik Esasları Temel Kuram, Kavram, İlke ve Yöntemler. Cilt I, 5. Basım. | | | | |
| 3 | Velioğlu P., Babadağ K. Hemşirelik Tarihi ve Deontoloji. Anadolu Üniversitesi Yayınları, Eskişehir, 1992. | | | | |
| 4 | Özden M. (2013) Tıbbi Etik ve Meslek Tarihi Ders Kitabı. Ayrıntı Basımevi 1. Basım Ankara. | | | | |

| Week | Weekly Detailed Cour | se Contents | | | | |
|------|-----------------------------|--|--|--|--|--|
| 1 | Theoretical | İntroduction | | | | |
| 2 | Theoretical | Patient Care in Antiquity | | | | |
| 3 | Theoretical | Patient Care in the Middle Ages | | | | |
| 4 | Theoretical | Patient Care in the New Age | | | | |
| 5 | Theoretical | Patient Care in the Modern Era | | | | |
| 6 | Theoretical | Historical Development of Nursing on the World | | | | |
| 7 | Theoretical | Historical Development of Nursing Education | | | | |
| 8 | Intermediate Exam | midterm exam | | | | |
| 9 | Theoretical | Factors affecting the development of nursing profession and education in the world | | | | |
| 10 | Theoretical | Historical Development of Nursing in Turkey | | | | |
| 11 | Theoretical | Historical Development of Nursing in Turkey | | | | |
| 12 | Theoretical | The roles and responsibilities of nurses in the health care system | | | | |
| 13 | Theoretical | Nursing Laws and Regulations | | | | |
| 14 | Theoretical | Professionalism | | | | |
| 15 | Theoretical | Professionalism | | | | |
| 16 | Theoretical | Final Exam | | | | |

| Workload Calculation | | | | |
|----------------------|----------|----------------------|---|----------------|
| Activity | Quantity | Quantity Preparation | | Total Workload |
| Lecture - Theory | 14 | 2 | 2 | 56 |
| Assignment | 3 | 10 | 2 | 36 |
| Midterm Examination | 1 | 10 | 2 | 12 |



| Final Examination | 1 | 20 | 2 | 22 |
|---|---|-------------------|-----------------------------|----|
| Total Workload (Hours) | | | 126 | |
| | | [Total Workload (| Hours) / 25*] = ECTS | 5 |
| *25 hour workload is accepted as 1 ECTS | | | | |

| Learn | Learning Outcomes | | | | |
|-------|--|--|--|--|--|
| 1 | To be able to interpret the social factors affecting the development of nursing profession | | | | |
| 2 | Understanding the historical development of nursing in the world | | | | |
| 3 | Understanding the historical development of nursing in Turkey. | | | | |
| 4 | To be able to interpret the professionalization process of nursing. | | | | |
| 5 | To be able to assesment the professionalization level of nursing. | | | | |

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|-------|--|
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| | |
| Progr | ramme Outcomes (Public Health Nursing Doctorate) |
| 1 | To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach |
| 2 | Theories devoloping quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice |
| 3 | To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field. |
| 4 | Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing |
| 5 | Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas,to achieve original result by using expert knowledge |
| 6 | Developing new ideas and methods by using creative and critical thinking skills and leading. |
| 7 | At least one foreign language,advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1) |
| 8 | Scientific , social and cultural developments follow to contribute to the development of the information society. |
| 9 | setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision -making |
| 10 | To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics., |
| 11 | Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments |

