



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Nursing Classification Systems							
Course Code		HES606		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Students are gained skill of using nursing classification systems in delivering care to healthy and ill person							
Course Content		This course contain, creating a common language in nursing, terminology of nursing, nursing taxonomy, north american nursing diagnosis association (NANDA), nursing intervention classification (NIC), nursing outcome classification (NOC), omaha system, international classification for nursing practice (ICNP), clinic care classification (CCC).							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Erdemir F. (2005) Hemşirelik Tanıları El Kitabı, Nobel Tıp Yayın Evleri, Ankara
2	Birol L. (2005) Hemşirelik Süreci Hemşirelik Bakımında sistematik Yaklaşım, 7. Baskı, İzmir.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction, introduce course
2	Theoretical	Overview nursing classification systems, taxonomy
3	Theoretical	The historical development of nursing classification systems
4	Theoretical	Nursing Diagnoses
5	Theoretical	NANDA Taxonomy II
6	Theoretical	NANDA Taxonomy II
7	Theoretical	NANDA Taxonomy II
8	Intermediate Exam	midterm exam
9	Theoretical	Nursing Interventions Classification
10	Theoretical	Nursing Interventions Classification
11	Theoretical	Nursing Interventions Classification
12	Theoretical	Nursing Interventions Classification
13	Theoretical	Case presentations
14	Theoretical	Case presentations
15	Theoretical	Case presentations
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Seminar	14	2	2	56
Midterm Examination	1	4	2	6
Final Examination	1	5	2	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Explain the concept of taxonomy
2	To understand the importance of taxonomy in nursing
3	To be able to understand nursing classification systems
4	To understand the importance of common language in nursing care
5	To be able to use appropriate classification systems by delivering nursing care

**Programme Outcomes (Public Health Nursing Doctorate)**

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual, family and society, using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic research methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific, social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving, establishing a functional interaction by using the process of ethical decision-making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community health researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

