



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Nursing Philosophy and Theories II							
Course Code		HES627		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	6	Workload	149 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course, knowing the kinds of theories used in nursing practice and created the scientific infrastructure to create the student's own nursing philosophy.							
Course Content		In this course, the kinds of theories used in nursing practice, nursing theory and examples of models are discussed. Created the scientific infrastructure to create the student's own nursing philosophy.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Prof. Fatma DEMİRKIRAN, Prof. Gülgün TÜRK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	60
Assignment	2	40

Recommended or Required Reading

1	Pektekin Ç. (2013) Hemşirelik Felsefesi: Kuramlar-BakımModelleri ve Politik Yaklaşımlar, İstanbul Tıp Kitabevi, 1. baskı, İstanbul
2	İstanbul Edi: Ferdağ Ocakçı A, Ecevit Alpar Ş. (2013) Hemşirelikte Kavram, Kuram ve Model Örnekleri, İstanbul Tıp Kitabevi, 1.baskı, İstanbul
3	Biröl L. (2007) Hemşirelik Süreci, 8.baskı, Etki Matbaacılık ve Yayıncılık, İzmir.

Week	Weekly Detailed Course Contents	
1	Theoretical	Hemşirelikte paradigmlar / ekoler / okullar Gereksinim paradigması
2	Theoretical	Öz Bakım Eksikliği Kuramı (D.Orem)
3	Theoretical	Etkileşim paradigması
4	Theoretical	İda Jean ORLANDO
5	Theoretical	Sonuç paradigması (outcome) / Sistem paradigması
6	Theoretical	Neuman
7	Intermediate Exam	Ara sınav
8	Theoretical	Bakım/insan olma paradigması
10	Theoretical	Bakım İnsan olma Kuramı -Watson
11	Theoretical	Meleis (Geçiş Dönemi Kuramı
12	Theoretical	Hemşirelik modellerinin çeşitli alanlarda kullanılması Eğitimde-müfredat programında kullanılması
13	Theoretical	Uygulamada kullanılması
14	Theoretical	Kuramların Araştırma ve yönetimde kullanılması
15	Final Exam	Final Sınavı

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Assignment	1	30	2	32
Final Examination	1	45	2	47
Total Workload (Hours)				149
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Knowing the types of theories used in nursing practices
2	Create your own philosophy of nursing
3	to application an example theory in nursing care
4	To able to explain the basic philosophical opinions in Nursing
5	To able to explain the nursing philosophy

Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual, family and society, using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic research methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific, social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving, establishing a functional interaction by using the process of ethical decision-making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community health researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P11	4	4	4	4	4

