



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Instructional Planning and Evaluation							
Course Code		HES636		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	7	Workload	175 (Hours)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		Evaluation of Fundamentals of Curriculum Development in Nursing Education, draft an instruction program used the each steps of Curriculum development process in accordance with contemporary approaches and requirements							
Course Content		Fundamentals of Curriculum Development in Nursing Education, Curriculum Development Process in Education: Identifying the targed behaviors, regulation of content, learning and teaching strategies, theories, methods and techniques, Measurement and Evaluation in Education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)		Assoc. Prof. Yıldız DENAT							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Term Assignment	1	20

Recommended or Required Reading

1	Anema, M.G. (2010) Competency- Based Nursing Education Guide to Achieving Outstanding Learner Outcomes. New York: Springer publishing Company
2	Atılğan, H. (2009). (ed.) Eğitimde Ölçme ve Değerlendirme. Ankara: Anı yayıncılık.
3	Bahar M, Nartgün Z, Durmuş S, Bıçak B. Geleneksel-Tamamlayıcı Ölçme ve Değerlendirme Teknikleri Öğretmen El Kitabı. Pegem Akademi. 3. bs. Ankara 2009
4	Bilen, M. (1994). Plandan Uygulamaya Öğretim. Ankara: Anı yayıncılık
5	Demirel, Ö. (2009a). Kuramdan Uygulamaya Eğitimde Program Geliştirme. Ankara: Pegema yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Concepts in Education and Relationship Between Concepts
2	Theoretical	Learning Theories and Principles
3	Theoretical	Curriculum Development Process
4	Theoretical	Teaching Objectives and Content
5	Theoretical	Teaching Objectives and Content
6	Theoretical	Öğretim stratejileri, yöntem ve teknikleri
7	Theoretical	Teaching strategies, methods and teaching
8	Intermediate Exam	Midterm Exam
9	Theoretical	Teaching Material Preparation
10	Theoretical	Basic Concepts of Measurement and Evaluation
11	Theoretical	Measurement and Evaluation Validity, Reliability and Usability
12	Theoretical	Methods and Techniques of Measurement and Evaluation
13	Theoretical	Methods and Techniques of Measurement and Evaluation
14	Theoretical	Evaluation of Teaching Plan
15	Theoretical	Evaluation of Teaching Plan
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Lecture - Practice	14	2	2	56



Assignment	1	2	2	4
Midterm Examination	1	20	2	22
Final Examination	1	35	2	37
Total Workload (Hours)				175
[Total Workload (Hours) / 25*] = ECTS				7
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Evaluation of Fundamentals of Curriculum Development in Nursing Education
2	Evaluation nursing education programs in accordance with contemporary approaches and requirements
3	Determines a teaching subject in the nursing field
4	Creates instructional objectives as determined on the subject
5	Create a content plan in accordance with objectives
6	Decides teaching strategies, methods and techniques in accordance with the objectives of teaching
7	Prepares appropriate teaching materials
8	Determine methods of assessment and evaluation
9	Prepared different types of questions
10	Evaluates in terms of conformity with the principles prepared any questions in any field

Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual, family and society, using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic research methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific, social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving, establishing a functional interaction by using the process of ethical decision-making
10	To be able to have knowledge and skills in high-level about statistics the methods used in the field of community health researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P1	4	4	4	4	4	4	4	4	4	4
P2	4	4	4	4	4	4	4	4	4	4
P3	4	4	4	4	4	4	4	4	4	4
P4	4	4	4	4	4	4	4	4	4	4
P5	4	4	4	4	4	4	4	4	4	4
P6	4	4	4	4	4	4	4	4	4	4
P8	4	4	4	4	4	4	4	4	4	4
P9	4	4	4	4	4	4	4	4	4	4
P11	4	4	4	4	4	4	4	4	4	4

