

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Family Plannin	g and Couns	eling					
Course Code	EBE621		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 4	Workload	103 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Problems in family planning services, critical analysis, synthesis and evaluation, making the current developments in the field of family planning and information for the benefit of society in line with the realities of the country, using family planning counseling services to have the ability.							
Course Content	This course contains to apprehend importance of family planning service, be able to discuss issues of family planning services and produce solution for the results, be able to probe according to the EFQM-Excellence model our country family planning services.							
Work Placement	N/A							
Planned Learning Activities	and Teaching Methods Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study							
Name of Lecturer(s) Lec. Gizem ÖZTÜRK, P		ZTÜRK, Prof.	Sündüz Özle	em ALTINK	(AYA			

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recor	mmended or Required Reading
1	Türkiye Nüfus ve Sağlık Araştırması (2008). Hacettepe Üniversitesi Nüfus Etütleri Enstitüsü.
2	Şirin, A., Kavlak, O. (2008). Kadın Sağlığı. İstanbul: Bedray Basın Yayıncılık Ltd.Şti.
3	Bayer S.R., Alper M.M., Penzias A.S. (2008). İnfertilite El Kitabı. (Çev. Ed. Ahmet Zeki Işık, Kubilay Vicdan), II. Baskı, Nobel Tıp Kitabevi
4	Beji N.K. (2009). İnfertilite Hemşireliği, Acar Basım ve Cilt San. Tic. A.Ş., İstanbul
5	IVF-Embriyoloji Rehberi (2005). Üreme Endokronolojisi, İnfertilite ve Yardımcı Üreme Teknikleri Derneği
6	Taşkın L.(2012). Doğum Kadın Sağlığı Hemşireliği. VIII. Baskı, Sistem Ofset Matbaacılık , Ankara
7	Lowdermic L. (2007) Maternity Women's Health Care, 9. Edition. Mosby Campany.
8	Marland H., Rafferty M.A. (2000) Midwives, Society and Childbirth, Mosby Campany.
9	Mattson S., Smith J.E. (2004) Care Curriculum for Maternal-Newborn Nursing, 3. Edition, AWHONN.
10	Olds L., Pavidson L. (2004) Work book for Maternal-Newborn Nursing&Women's Health Care, 7. Edtion, Mosby Campany.
11	Scrot R.St. (2007) Essantials of Maternity, Newborn and women's Health Nursing, Lippincott, Williams&Wilkins.
12	Wickham S. (2003) Midwifery Best Practice, Book for Midwifes, Mosby Campany, 1. Edition.
13	Birleşmiş Milletler Nüfus Fonu, Nüfus Üreme, Sağlığı ve Bin Yılın Kalkınma Hedefleri (2008) (www.unfpa.org.tr)

Week	Weekly Detailed Cour	se Contents
1	Theoretical	The availability of family planning services in the world
2	Theoretical	The availability of family planning services in Turkey
3	Theoretical	Family planning policies relating to
4	Theoretical	Leadership in family planning services
5	Theoretical	Family planning services, planning
6	Theoretical	Sources of family planning services
7	Theoretical	Collaborations in family planning services
8	Intermediate Exam	Midterm Exam
9	Theoretical	Sustainable management of family planning services and counseling process
10	Theoretical	Sustainable management of family planning services and counseling process
11	Theoretical	New approaches to family planning services
12	Theoretical	New approaches to family planning services
13	Theoretical	New approaches to family planning services



14	Theoretical	New approaches to family planning services
15	Theoretical	New approaches to family planning services
16	Final Exam	FINAL EXAM

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	4	8	2	40
Midterm Examination	1	8	2	10
Final Examination	1	9	2	11
		To	tal Workload (Hours)	103
		[Total Workload (Hours) / 25*] = ECTS	4
*25 hour workload is accepted as 1 ECTS				

Learn	ing Outcomes
1	The importance of family and community in terms of family planning in a systematic assessment approach
2	In Turkey and in the world of the problems in family planning services can be discussed
3	Family planning to develop creative solutions for the problems
4	Showing competence in family planning counseling services to have effective communication skills
5	In our country, family planning services, according to the EFQM-Excellence model to examine

Progr	amme Outcomes (Public Health Nursing Doctorate)
1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories devoloping quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas,to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language,advanced written,verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific , social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision -making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High							
	L1	L2	L3	L4	L5		
P1	4	4	4	4	4		

