



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Community Health and Cultural Practices							
Course Code		EBE633		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	103 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Public health protection, upgrades, health risking define problems, investigate causes, community health needs scientific techniques detection using the different cultural practices to identify, risk groups in direct care roles and responsibilities for accomplishing knowledge and practice to have.							
Course Content		This course contains to identificate public health protection, upgrades, risking health problems, investigate the causes, determinate the health care needs of the community using scientific techniques, identify different cultural practices and provide risk groups in direct care roles and responsibilities for accomplishing knowledge and practices.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Seviğ Ü, Tanrıverdi G. (2011) Kültürlerarası Hemşirelik, Nobel Kitabevi.
2	Türkiye Nüfus ve Sağlık Araştırması (2008). Hacettepe Üniversitesi Nüfus Etütleri Enstitüsü.
3	Şirin, A., Kavlak, O. (2008). Kadın Sağlığı. İstanbul: Bedray Basın Yayıncılık Ltd.Şti.
4	Trory B (2005). Transcultural competence in health care practice: The development of shared resources for practitioners. Practice, 17 (4). 257-266.
5	Ünal F, Şentürk Erenel A (2009). Kültür ve kadın sağlığı. Hemşirelik ve Ebelikte Kültürlerarası Yaklaşım Sempozyumu. 9-11 Nisan 2009.Çanakkale. Sayfa: 136.
6	Kayıhan S, Güzlek C, Özdemir G, Ipsala E. Danışman: Tortumluoglu G (2006). Kadınların doğurganlığa yönelik geleneksel uygulamaları bilme ve uygulama durumları. Jinekoloji ve Obstetrik Dergisi.20(4):217-225.
7	Bayık A, Bahar Z (1985). Doğurgan çağıdaki kadınların geleneksel uygulamalarına ilişkin bir çalışma. EÜHYO Dergisi. 1(1):1-11.
8	Taşkın L.(2012). Doğum Kadın Sağlığı Hemşireliği. VIII. Baskı, Sistem Ofset Matbaacılık , Ankara
9	Lowdermic L. (2007) Maternity Women's Health Care, 9. Edition. Mosby Company.
10	Scrot R.St. (2007) Essantials of Maternity, Newborn and women's Health Nursing, Lippincott, Williams&Wilkins.

Week	Weekly Detailed Course Contents	
1	Theoretical	Public and Health
	Preparation Work	Research, Reading
2	Theoretical	Public and Health
	Preparation Work	Research, Reading
3	Theoretical	Health protection
	Preparation Work	Research, reading
4	Theoretical	Recognition of community health problems
	Preparation Work	Research, reading
5	Theoretical	Identification of the health needs of the community
	Preparation Work	Research, reading
6	Theoretical	Identification of the health needs of the community
	Preparation Work	Research, reading
8	Intermediate Exam	Midterm exam
9	Theoretical	Culture and public health
	Preparation Work	Research, reading



10	Theoretical	Cultural practices in pregnancy and childbirth
	Preparation Work	Research, reading
11	Theoretical	Cultural practices for women and newborn
	Preparation Work	Research, reading
12	Theoretical	Models of cultural of care and use
	Preparation Work	Research, reading
13	Theoretical	Models of cultural of care and use
	Preparation Work	Research, reading
14	Theoretical	Identified in the community care for high risk groups and evidence-based practice
	Preparation Work	Research, reading
15	Theoretical	Identified in the community care for high risk groups and evidence-based practice
	Preparation Work	Research, reading
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	4	8	2	40
Midterm Examination	1	8	2	10
Final Examination	1	9	2	11
Total Workload (Hours)				103
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	The protection of public health, the upgrade to discuss putting forward their views on the original
2	Strategic decision making in identifying community health problems
3	A systematic approach to the health needs of the community to determine
4	To determine the different cultural practices
5	For risk groups in society determined to have advanced knowledge in care and evidence-based practices to follow

Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual, family and society, using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic research methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific, social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving, establishing a functional interaction by using the process of ethical decision-making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community health researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4

