



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Care and Management of Geriatric Patients							
Course Code		İHH639		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Geriatric nursing course provides to the students to understand the importance of the roles and responsibilities of geriatric nursing services in all areas of health care services to gain the knowledge and skills.							
Course Content		Problems that encountered in the elderly and nursing care							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Rahşan ÇEVİK AKYIL							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Karadakovan, A., Eti Aslan, F. (2022). Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen Tıp Kitap Evi, Geliştirilmiş 6. Baskı, Adana.
2	Olgun, N., Çelik, S. (2021). Tüm Yönleriyle İç Hastalıkları Hemşireliği, Ankara Nobel Tıp Kitap Kitapevleri, Ankara.
3	Turkish Journal of Geriatrics
4	Özer, S. (2019). Olgu Senaryolarıyla İç hastalıkları Hemşireliği. İstanbul: İstanbul Tıp Kitapevleri.
5	Ignatavicius, D.D. Workman, M.L., Rebar, C.R. (2018). Medical-Surgical Nursing. (9. Baskı). St. Louis Missouri: Elsevier.
6	Balcı Akpınar, R., Özer, N. (2023). Vakalarla Hemşirelik NANDA-NIC-NOC- 1,2,34. Ankara: Hedef CS Basın Yayın.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of geriatrics; characteristics of elderly population in Turkey and in the world
2	Theoretical	Elderly health services in Turkey and in the world
3	Theoretical	Geriatrics nursing
4	Theoretical	Mechanism of aging
5	Theoretical	Physiological changes in old age
6	Theoretical	Psychosocial dimension of aging
7	Theoretical	Abuse in the elderly and ethic issues
8	Theoretical	Abuse in the elderly and ethic issues (Midterm exam)
9	Theoretical	Elderly and sleep
10	Theoretical	Elderly and pain
11	Theoretical	Nutrition and fluid balance in the elderly
12	Theoretical	Rational drug use for elderly people
13	Theoretical	Homecare of elderly people
14	Theoretical	Common health problems in old age and care giving process

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	30	1	31
Final Examination	1	36	2	38
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	To describe the concepts related with geriatric nursing
2	To make comprehensive geriatric assessment
3	To plan nursing care of elderly people
4	To be able to care nursing of the elderly individual
5	To be able to evaluate the nursing care applied to elderly people

Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual, family and society, using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic research methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific, social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving, establishing a functional interaction by using the process of ethical decision-making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community health researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

