



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic of Community Health Nursing							
Course Code		HSH600		Couese Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	98 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course public health skills to students of doctoral study gives extended information for social and institutional role of the nurse							
Course Content		School health nursing, occupational health nursing, community mental health, tourist health services, Forensic nursing, Home care nursing and hospice care, Gerontological nursing, Social service and civil society organizations, community participation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Assoc. Prof. Belgin YILDIRIM							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Clark J. M. (2003). Community Health Nursing. Caring for Populations. 4th ed.
2	Hitchcock J.E, Phylis E. S, Thomas S. A. (2003). Community Health Nursing, Caring in Action, Second Edition, Thomson.
3	Freeman R. Heinrich J. (1981). Community health Nursing Practice, 2nd ed.
4	Güler Ç, Akın L. (2006). Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları.
5	Stanhope M, Lancaster J. (2000). Community & Public Health Nursing, Fifth ed. Mosby.
6	Stanhope M, Lancaster J. (2003). Foundations of Community Health Nursing. Community- Oriented Practice. Mosby.
7	Wold S. J. (1990). Community Health Nursing Issues and Topics. 12. Schneider MJ (2011) Introduction to Public Health. Third Edition, Lippincott Williams & Wilkins
8	Scriven A (2010) Promoting Health A Practical Guide, 6th ed., Elsevier
9	Turnock B (2009) Public Health What It is and How It Works, 4th edition, Jones and Barlett Publishers
10	Naido J, Wils Jane (2009) Developing Practice for Public Health and Health Promotion, 5th edition, Elsevier
11	Stanhope M, Lancaster J: Public Health Nursing Population-Centered Health Care in the Community, Seventh Edition, Mosby, St. Louis, 2008.
12	Öztek Z., Kubilay G (2008). Toplum Sağlığı Hemşireliği, Palme Yayıncılık, Ankara.
13	Erci B., (2009). Halk Sağlığı Hemşireliği, Göktuğ Yayıncılık, Ankara
14	Güler Ç, Akın L, Halk Sağlığı Temel Bilgiler, 2006, Hacettepe Üniversitesi yayınları.
15	Bensley R, Brookins J (2009) Community Health Education Methods A Practical Guide, 3rd ed., Jones and Barlett Publishers

Week	Weekly Detailed Course Contents	
1	Theoretical	Community health nursing and history
2	Theoretical	School health services and school health nursing
3	Theoretical	Examination of the research on school health
4	Theoretical	Occupational health services and occupational health nursing
5	Theoretical	Examination of the research on occupational health
6	Theoretical	Forensic nursing
7	Theoretical	Community mental health services, community mental health nursing
8	Intermediate Exam	EXAM
9	Theoretical	Home care services and home care nursing
10	Theoretical	Home care services and home care nursing
11	Theoretical	Gerontological nursing
12	Theoretical	Hospice care
13	Theoretical	Tourist health, the role of nurse in this area
15	Theoretical	Family health nursing



16	Final Exam	FINAL
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Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	10	1	11
Final Examination	1	30	1	31
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to explain the role of nurses in the field of
2	To be able to understand roles of nurses in home care and hospice care
3	To be able to define the school health services and the roles of school health nurse
4	To be able to explain the occupational health services and the roles of occupational health nurse
5	To be able to evaluate the mental health problems in community and nurse s role in solving these problems

Programme Outcomes (Public Health Nursing Doctorate)

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas,to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language,advanced written,verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific , social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision –making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	4	4	4	4	4
P3	3	3	3	3	3
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	3	3	3	3	3
P9	3	3	3	3	3
P10	3	3	3	3	3
P11	3	3	3	3	3

