



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic of Community Health Nursing Practice							
Course Code		HSH601		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	6	Workload	156 ( <i>Hours</i> )	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		The aim of this course is to train nurses that can assess the practices directed at protection and development of the health of individual, family and community in public health area in a critical way, can plan appropriate interventions for the problems as well as conducting and assessing the result of those interventions							
Course Content		School health practice, home visiting							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Belgin YILDIRIM							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Halk Sağlığı Temel Bilgiler Kitabı, (Editörler: M. Bertan, Ç. Güler), Güneş Yayıncılık, Ankara, (1995).
2	Aksayan, S. ve ark. Halk Sağlığı Hemşireliği El kitabı, Vehbi Koç Vakfı Yayınları, No:14 (1998).
3	Güler Ç., Akın A. Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları. (2006)
4	Sebastian J. G., Stanhope M. Community Health Nursing Practice. Mosby Comp.(1999).
5	Stanhope M, Lancaster J Community Health Nursing. Mosby company.(1996)
6	Ege Üniversitesi HYO Halk Sağlığı Hemşireliği Ders notları, İzmir (2003)
7	Akdağ R Türkiye de Sağlıkta Dönüşüm ve Temel Sağlık Hizmetleri. SB Yayınları No:770 (2008)
8	Clark J. M. (2003). Community Health Nursing. Caring for Populations. 4th ed.
9	Hitchcock J.E, Phyllis E. S, Thomas S. A. (2003). Community Health Nursing, Caring in Action, Second Edition, Thomson.
10	Freeman R. Heinrich J. (1981). Community health Nursing Practice, 2nd ed.
11	Güler Ç, Akın L. (2006). Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları.
12	Stanhope M, Lancaster J. (2000). Community &Public Health Nursing, Fifth ed. Mosby.
13	Stanhope M, Lancaster J. (2003). Foundations of Community Health Nursing. Community- Oriented Practice.Mosby.
14	Schneider MJ (2011) Introduction to Public Health. Third Edition, Lippincott Williams & Wilkins
15	Wold S. J. (1990). Community Health Nursing Issues and Topics.

Week	Weekly Detailed Course Contents	
1	Practice	School health practice
2	Practice	School health practice
3	Practice	School health practice
4	Practice	School health practice
5	Practice	School health practice
6	Practice	School health practice
7	Practice	School health practice
8	Intermediate Exam	EXAM
9	Practice	Home visit
10	Practice	Home visit
11	Practice	Home visit
12	Practice	Home visit
13	Practice	Home visit
14	Practice	Home visit
15	Practice	Home visit



16	Final Exam	FINAL
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**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	14	4	2	84
Midterm Examination	1	30	1	31
Final Examination	1	40	1	41
Total Workload (Hours)				156
[Total Workload (Hours) / 25*] = ECTS				6

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Know school health services
2	Make home visits
3	Know individual, family and community approach
4	Know individual, family and community approach
5	Know individual, family and community approach

**Programme Outcomes (Public Health Nursing Doctorate)**

1	To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
2	Theories developing quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice
3	To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field.
4	Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
5	Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas,to achieve original result by using expert knowledge
6	Developing new ideas and methods by using creative and critical thinking skills and leading.
7	At least one foreign language,advanced written,verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
8	Scientific , social and cultural developments follow to contribute to the development of the information society.
9	setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision –making
10	To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics.,
11	Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	5	5	5	5	5
P8	5	5	5	5	5
P9	3	3	3	3	3
P11	3	3	3	3	3

