



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |                      |   |   |                                |   |            |   |
|--|---|--|----------------------|---|---|--------------------------------|---|------------|---|
| Course Title                                     |   | Health Development in Community Health Nursing   |                      |   |   |                                |   |            |   |
| Course Code                                      |   | HSH602   |                      | Course Level  |   | Third Cycle (Doctorate Degree) |   |            |   |
| ECTS Credit                                      | 4 | Workload   | 100 ( <i>Hours</i> ) | Theory  | 2 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | The student is to acquire knowledge and skills related to expanded roles for specific areas of the public health nurse |                      |   |   |                                |   |            |   |
| Course Content                                   |   | The protection of mother-child health, protection of workers' health, protection and development of school health      |                      |   |   |                                |   |            |   |
| Work Placement                                   |   | N/A  |                      |   |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |                      | Explanation (Presentation), Demonstration, Discussion, Case Study |   |                                |   |            |   |
| Name of Lecturer(s)                              |   | Assoc. Prof. Safiye ÖZVURMAZ   |                      |   |   |                                |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 60             |

### Recommended or Required Reading

|   |   |  |
|---|---|--|
| 1 | Özvarış Ş.B, 2001 ,Sağlık Eğitimi ve Sağlığı Geliştirme   |  |
| 2 | Bahar Z. Bayık, A.,1997 "Sağlığın Geliştirilmesi ve Sağlık Eğitimi", Çeviri ve Editör DSÖ Avrupa Bölge Bürosu, Pilot Çalışma Versiyonu, İzmir |  |
| 3 | Davies M (2005). Health Promotion Theory. Berkshire,GBR.McGraw- Hill Education  |  |
| 4 | Edelman C, Mandle C(1998). Health Promotion Throughout the Lifespan. Fourth Edition.A Harcourt Health Sciences Company,London.                |  |
| 5 | Clark M (1999). Nursing in the Community. Third Edition. Appleton and Lange   |  |
| 6 | Clark M (2003). Community Health Nursing Caring for Populations. Fourth Edition. Pearson Education,New Jersey.                                |  |
| 7 | Smith C.m, Maurer F.A (2000). Community Health Nursing Theory and Practice. Second Edition. Saunders Company,USA                              |  |
| 8 | Pender N (1987). Health Promotion in Nursing Practice. Second Edition. Appleton&Lange,Norwalk, Connecticut.                                   |  |

| Week | Weekly Detailed Course Contents |   |
|------|---------------------------------|---|
| 1    | Theoretical                     | Disease / health environment and nursing concepts       |
| 2    | Theoretical                     | The definition of health and health inequalities        |
| 3    | Theoretical                     | Protecting and improving health, principles and methods |
| 4    | Theoretical                     | Public health problem in Turkey                         |
| 5    | Theoretical                     | Preservation and improvement of maternal health         |
| 6    | Theoretical                     | Preservation and improvement of maternal health         |
| 7    | Theoretical                     | Protection and improvement of school health             |
| 8    | Intermediate Exam               | EXAM  |
| 9    | Theoretical                     | Protection and improvement of school health             |
| 10   | Theoretical                     | Protection and development of adult health              |
| 11   | Theoretical                     | Protection and development of adult health              |
| 12   | Theoretical                     | Protection and development of children's health         |
| 13   | Theoretical                     | Protection and development of children's health         |
| 14   | Theoretical                     | Protecting and improving the health of the elderly      |
| 15   | Theoretical                     | Protecting and improving the health of the elderly      |
| 16   | Final Exam                      | FINAL   |

### Workload Calculation

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 2           | 2        | 56             |
| Midterm Examination | 1        | 10          | 2        | 12             |



|   |   |    |   |     |
|---|---|----|---|-----|
| Final Examination                       | 1 | 30 | 2 | 32  |
| Total Workload (Hours)                  |   |    |   | 100 |
| [Total Workload (Hours) / 25*] = ECTS   |   |    |   | 4   |
| *25 hour workload is accepted as 1 ECTS |   |    |   |     |

### Learning Outcomes

|   |  |
|---|--|
| 1 | To be able to create new information by integrating information in the field of community health nursing and information came from another discipline  |
| 2 | A problem in the field of community health nursing, to be able to build independently, to be able to develop a solution method, to be able to solve, to be able to evaluate and perform results if necessary |
| 3 | To be able to critically evaluate information about the field of community health nursing, to be able to direct learning and to be able to conduct advanced studies as an independent                        |
| 4 | To be able to share social, scientific and ethical values by considering them at the stages of data collection, interpretation and announced in the field of community health nursing                        |
| 5 | To be able to share social, scientific and ethical values by considering them at the stages of data collection, interpretation and announced in the field of community health nursing                        |

### Programme Outcomes (Public Health Nursing Doctorate)

|    |  |
|----|--|
| 1  | To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach |
| 2  | Theories developing quality of care towards individual, family and society, using conceptual framework and to make of evidence based nursing practice  |
| 3  | To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic research methods in the field.   |
| 4  | Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing  |
| 5  | Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge   |
| 6  | Developing new ideas and methods by using creative and critical thinking skills and leading.   |
| 7  | At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)  |
| 8  | Scientific, social and cultural developments follow to contribute to the development of the information society.   |
| 9  | setting priorities in problem solving, establishing a functional interaction by using the process of ethical decision-making   |
| 10 | To be able to has knowledge and skills in high-level about statistics the methods used in the field of community health researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics.,   |
| 11 | Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments   |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 5  | 4  | 3  | 5  | 5  |
| P2  | 5  | 4  | 3  | 5  | 5  |
| P3  | 4  | 3  | 4  | 4  | 4  |
| P4  | 5  | 4  | 4  | 5  | 5  |
| P5  | 4  | 3  | 3  | 5  | 5  |
| P6  | 5  | 4  | 4  | 5  | 5  |
| P7  | 2  | 1  |    | 2  | 2  |
| P8  |    |    | 2  | 3  | 3  |
| P9  |    |    | 3  | 5  | 5  |
| P10 | 3  | 3  | 4  | 3  | 3  |
| P11 |    |    | 3  | 3  | 3  |

