

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Health Development in Community Health Nursing Practice								
Course Code	HSH603		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 6	Workload	150 (Hours)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course This course introduces students to the philosophical theories, approaches a behaviors								
Course Content School health practice, hom			e viziting					
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)	L, Assoc. Pr	of. Safiye (ÖZVURMAZ					

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

 Çalışma Versiyonu, İzmir Davies M (2005). Health Promotion Theory. Berkshire, GBR.McGraw- Hill Education. Edelman C, Mandle C(1998). Health Promotion Throughout the Company, London. Clark M (1999). Nursing in the Community. Third Edition. Appleton and Lange. 		
Bahar, Z., Bayık, A., 1997"Sağlığın Geliştirilmesi ve Sağlık Eğitimi", Çeviri ve Editör DSÖ Avrupa Bölge Bürosu, Pilo Çalışma Versiyonu, İzmir Davies M (2005). Health Promotion Theory. Berkshire, GBR. McGraw-Hill Education. Edelman C, Mandle C(1998). Health Promotion Throughout the Company, London. Clark M (1999). Nursing in the Community. Third Edition. Appleton and Lange.	Recon	nmended or Required Reading
 Çalışma Versiyonu, İzmir Davies M (2005). Health Promotion Theory. Berkshire, GBR.McGraw- Hill Education. Edelman C, Mandle C(1998). Health Promotion Throughout the Company, London. Clark M (1999). Nursing in the Community. Third Edition. Appleton and Lange. 	1	Özvarış Ş.B, 2001 ,Sağlık Eğitimi ve Sağlığı Geliştirme
Edelman C, Mandle C(1998). Health Promotion Throughout the Company, London. Lifespain. Fourth Edition. A Harcourt Health Sciences Company, London. Clark M (1999). Nursing in the Community. Third Edition. Appleton and Lange.	2	
Company,London. Clark M (1999). Nursing in the Community. Third Edition. Appleton and Lange.	3	Davies M (2005). Health Promotion Theory. Berkshire, GBR. McGraw-Hill Education.
	4	
	5	Clark M (1999). Nursing in the Community. Third Edition. Appleton and Lange.
6 Clark M (2003). Community Health Nursing Caring for Populations. Fourth Edition. Pearson Education, New Jersey	6	Clark M (2003). Community Health Nursing Caring for Populations. Fourth Edition. Pearson Education, New Jersey
7 Smith C.m, Maurer F.A (2000). Community Health Nursing Theory and Practice. Second Edition. Saunders Company,U	7	Smith C.m, Maurer F.A (2000). Community Health Nursing Theory and Practice. Second Edition. Saunders Company, USA
8 Pender N (1987). Health Promotion in Nursing Practice. Second Edition. Appleton&Lange,Norwalk, Connecticut	8	Pender N (1987). Health Promotion in Nursing Practice. Second Edition. Appleton&Lange, Norwalk, Connecticut

Week	Weekly Detailed Cour	so Contants
vveek		
1	Practice	School health practice
2	Practice	School health practice
3	Practice	School health practice
4	Practice	School health practice
5	Practice	School health practice
6	Practice	School health practice
7	Practice	School health practice
8	Intermediate Exam	EXAM
9	Practice	Home visit
10	Practice	Home visit
11	Practice	Home visit
12	Practice	Home visit
13	Practice	Home visit
14	Practice	Home visit
15	Practice	Home visit
16	Final Exam	FINAL

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Practice	14	3	3	84				
Midterm Examination	1	26	2	28				



Final Examination	1		36	2	38		
Total Workload (Hours) 150							
[Total Workload (Hours) / 25*] = ECTS 6							
*25 hour workload is accepted as 1 ECTS							

Learn	ing Outcomes	
1	Know school health services	
2	To be able to make home visits	
3	Know individual, family and community approach	
4	Make attempts community health nursing	
5	Make attempts community health nursing	

Programme Outcomes (Public Health Nursing Doctorate)

- To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach
- Theories devoloping quality of care towards individual,family and society ,using conceptual framework and to make of evidence based nursing practice
- To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic reasearch methods in the field.
- Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing
- 5 Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas,to achieve original result by using expert knowledge
- 6 Developing new ideas and methods by using creative and critical thinking skills and leading.
- At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1)
- 8 Scientific, social and cultural developments follow to contribute to the development of the information society.
- 9 setting priorities in problem solving ,establishing a functional interaction by using the process of etnical decision -making
- To be able to has knowledge and skills in high-level about statistics the methods used in the field of community healt researches, and select, implement and interpret the correct statistica methods in her research, evaluate a scientific article in terms of research methods and statistics.,
- Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	5	5	5	5	5
P8	5	5	5	5	5
P9	3	3	3	3	3
P11	3	3	3	3	3

