



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Models of Community Health Nursing | | | | | | | |
| Course Code | | HSH607 | | Course Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 4 | Workload | 100 (<i>Hours</i>) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | It is aimed that students shall learn the theories and models within the context of public health nursing, deal with the problems in health system by using these models and theories, have opinions in line with the approaches of people about protecting and improving their health | | | | | | | |
| Course Content | | Social Learning Theory, Orem Self Care Model, Roy Adaptation Model, Partner Model, Dimension Model | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | Assoc. Prof. Nühket BALLIEL, Assoc. Prof. Safiye ÖZVURMAZ | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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|---|---|
| 1 | Davies M (2005). Health Promotion Theory. Berkshire,GBR.McGraw-Hill Education |
| 2 | Edelman C, Mandle C(1998). Health Promotion Throughout the Lifespan. Fourth Edition.A Harcourt Health Sciences Company,London |
| 3 | Clark M (1999). Nursing in the Community. Third Edition. Appleton and Lange |
| 4 | Clark M (2003). Community Health Nursing Caring for Populations. Fourth Edition. Pearson Education,New Jersey |
| 5 | Smith C.m, Maurer F.A (2000). Community Health Nursing Theory and Practice. Second Edition. Saunders Company,USA |
| 6 | Pender N (1987). Health Promotion in Nursing Practice. Second Edition. Appleton&Lange,Norwalk, Connecticut |
| 7 | Baltaş Z (1999). Sağlık Psikolojisi Halk Sağlığında Davranış Bilimleri. Remzi Kitabevi |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---------------------------------------|
| 1 | Theoretical | Social Learning Theory |
| 2 | Theoretical | Theory of Planned Behavior |
| 3 | Theoretical | Neuman Health Systems Model |
| 4 | Theoretical | Transtheoretical Model |
| 5 | Theoretical | Levine s Conservation Model |
| 6 | Theoretical | Public Health Nursing Dimension Model |
| 7 | Theoretical | Partner Model |
| 8 | Intermediate Exam | EXAM |
| 9 | Theoretical | Roy Adaptation Model |
| 10 | Theoretical | Precede-Proceed Model |
| 11 | Theoretical | Johnson s Behavioral Systems Model |
| 12 | Theoretical | Johnson s Behavioral Systems Model |
| 13 | Theoretical | Orem Self Care Model |
| 14 | Theoretical | Orem Self Care Model |
| 15 | Theoretical | Adoption Process Model |
| 16 | Final Exam | FINAL |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 2 | 2 | 56 |
| Midterm Examination | 1 | 10 | 2 | 12 |



| | | | | |
|---|---|----|---|-----|
| Final Examination | 1 | 30 | 2 | 32 |
| Total Workload (Hours) | | | | 100 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 4 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

| | |
|---|---|
| 1 | To explain methods of the usage of theories and models used in Public Health Nursing in research, application and education |
| 2 | To explain the factors effective in health protection and promotion behaviors by basing on theories and models |
| 3 | To bring appropriate solution offers to the problems in Public Health Nursing by using theories and models |
| 4 | To assess the studies by using theories and models in a critical |
| 5 | To plan a study by using theories and models |

Programme Outcomes (Public Health Nursing Doctorate)

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|----|--|
| 1 | To be able to develop and deepen in the level of expertise with original thinking and / or research in recent and advanced information in the field of community health nursing as based on the field of public health nursing postgraduate qualification, and to create the original definitions bring innovation to the area, to evaluate and use new information in a systematic approach |
| 2 | Theories developing quality of care towards individual, family and society, using conceptual framework and to make of evidence based nursing practice |
| 3 | To approach a systematic way to new ideas in community health nursing and gaining advanced skills in academic research methods in the field. |
| 4 | Developing an innovative scientific method bringing innovation to science or practising an already established model in different field. Studying, understanding, designing, adapting and implementing an original subject and be able to contribute to science by publishing |
| 5 | Conducting a critical analysis, interpretation and evaluation of new and sophisticated ideas, to achieve original result by using expert knowledge |
| 6 | Developing new ideas and methods by using creative and critical thinking skills and leading. |
| 7 | At least one foreign language, advanced written, verbal and visual communicating and discussing. ("European Language Portfolio Global Scale", Level C1) |
| 8 | Scientific, social and cultural developments follow to contribute to the development of the information society. |
| 9 | Setting priorities in problem solving, establishing a functional interaction by using the process of ethical decision-making |
| 10 | To be able to have knowledge and skills in high-level about statistics the methods used in the field of community health researches, and select, implement and interpret the correct statistical methods in her research, evaluate a scientific article in terms of research methods and statistics. |
| 11 | Field of community health establishing effective communication showing one's competency in the area/, defending original opinions to discuss of subject in the area with experts in the domestic/ international environments |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 4 | 4 |
| P2 | 5 | 5 | 5 | 5 | 5 |
| P3 | 4 | 4 | 4 | 4 | 4 |
| P4 | 4 | 4 | 4 | 4 | 4 |
| P5 | 4 | 4 | 4 | 4 | 4 |
| P6 | 4 | 4 | 4 | 4 | 4 |
| P8 | 4 | 4 | 4 | 4 | 4 |
| P11 | 4 | 4 | 4 | 4 | 4 |

